



Music

Curriculum Information

At Cotswold Primary School, we believe that music is a universal language and a powerful form of creativity. Our music curriculum inspires children to develop a love of music whilst building confidence, creativity and self-expression.

Music is taught through the Kapow Music scheme and covers the National Curriculum through five key areas: **Performing, Listening and Evaluating, Improvising and Composing, Creating Sound and Notation**. Pupils develop their skills progressively from Reception to Year 6 through engaging, practical lessons.

Children are given opportunities to:

- Perform, listen to, review and evaluate music from a range of historical periods, genres, styles and traditions.
- Sing and use their voices expressively and confidently.
- Play tuned and untuned instruments.
- Improvise and compose their own music.
- Read, write and understand musical notation.
- Explore how music is created through the inter-related dimensions of music, including pitch, duration, dynamics, tempo, timbre, texture and structure.
- Develop an understanding of the history of music and the work of significant composers and musicians.

Music makes meaningful links with other curriculum areas including English, History, Geography, Computing, Art, PE and PSHE, helping children understand the cultural and historical importance of music.

Assessment

Assessment is ongoing and informs future teaching. Teachers use questioning, observation, discussion, retrieval activities and practical music-making tasks to assess pupils' understanding. Kapow Music assessment quizzes are also used throughout units to monitor progress and retention of key knowledge and skills.

Monitoring

The Music Subject Leader regularly monitors teaching and learning through lesson visits, planning reviews, work scrutiny and pupil voice activities, ensuring high standards and continuous improvement across the school.

Our aim is for every pupil to leave *Cotsford Primary* with an appreciation of music, the confidence to perform and create, and the skills to continue their musical journey beyond primary school.