

Curriculum Half Termly Overview

Year group – 2 Term – Autumn 2

English text types

We will be exploring the story of Stickman which will lead us to an enrichment day at West View. We will be looking at the characters journey, whilst focusing on opening and endings.
In poetry we will explore repeating patterns with a them from science – habitats.
Non-fiction this term will have a focus on instructions. The importance or clear instructions and the importance of these being in order.

SPAG

- Question marks - look for grammatical patterns to identify it being a question
- Exclamation marks – look for grammatical patterns to identify it is a command.
- Identify, understand, and use nouns, adjectives and verbs in their writing.
- Recap on conjunctions – co-ordination (and, or and but)
- Introduce VIPERS and focus on vocabulary and predict.

Maths

The children will be covering several different topics in Maths this half term including focusing on addition and subtraction and developing their understanding of number bonds to support addition. The children will look at how to add and subtract by breaking numbers into tens and ones.
They will also be learning about shapes and being able to talk about 2d and 3d shapes and their properties by describing what they look like.

KIRF (Key instant recall facts)

I know the doubles and halves of numbers to 20.

MFL

The Minibeasts
In this unit the children will learn how to:

- Recognise and recall 10 minibeasts in Spanish.
- Recall greetings more easily in Spanish.
- Recognise and follow instructions in Spanish.
- Follow an animated story in Spanish.

Science

Use of Everyday Materials and their Properties
In this unit, children will learn about how to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses .
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing

Internet
The children will bel taught to understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. They will create and debug simple programs and use logical reasoning to predict the behaviour of simple programs. They will look at how to recognise common uses of information technology beyond school and use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on
the internet or other online technologies.

PSHE

Being me in my world
The children will learn about the importance of looking after themselves and developing their self-esteem. Understand the value of working cooperatively with others and listening to others ideas focusing on developing understanding of oracy skills and link directly to our school discussion guidelines. Develop the practise of treating others fairly and with respect through stories. Create a class charter underpinning the respective ethos of the class.

RE

Why do Christians believe God gave Jesus to the world?
Children will explore different stories linked to the bible and talk about why they think God gave the world Jesus.

History

Explorers
The children will learn about different explorers including Ibn Battuta, Christopher Columbus, Matthew Henson and Neil Armstrong. They will begin to make comparisons between different types of explorations and talk about the challenges that the explorers had.

Geography

Why is my world wonderful?
The children will learn about the 7 continents and 5 oceans of the world, use of simple compass direction North and South. They will learn about different landmarks and where they are in the world.

PE

Gymnastics
Children will learn how to create basic shapes using their bodies. They will work in pairs and small groups to complete a simple sequence. understanding the different skills and roles of individuals throughout the game.

Fitness
Throughout this PE unit, the children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

D&T

The children are going to have so much fun this half term working with Chef Sarah.
They will explore what makes a balance diet, test taste different food combinations of different food groups and share their opinions. They will also aim to make a wrap that includes a healthy mix of protein, vegetables and dairy, and learn about the term 'hidden sugars'.

Art

N/A

Music

Exploring simple patterns (Continued)
The children will develop their understanding of music -

- Demonstrate an understanding and appropriate use of musical language (including basic musical elements), from both prior and new learning.
- Demonstrate a basic understanding of how feelings can connect with/relate to music.
- Demonstrate some basic understanding of musical style.