Curriculum Half Termly Overview

Year group – 5 Term – Autumn 2

English text types	SPAG
This half term, Year 5 will be reading The Giant's Necklace by Michael Morpurgo. Through reading lessons, the children will develop their comprehension skills and explore themes, characters and language choices within the text. In writing, the children will create adventure and suspense narratives inspired by Kidnapped. They will learn how authors engage readers through effective openings, exciting plot development and memorable endings. A particular focus will be placed on using figurative language to build atmosphere and create tension. The children will also write a diary in role through the unit Diary of a Ghost. They will explore the features of diary writing and recounts, considering viewpoint, emotions, and experiences to create engaging and realistic diary entries.	This half term, children will continue to develop their knowledge of grammar, punctuation and spelling through discrete lessons and application within their writing. Particular emphasis will be placed on using figurative language effectively within narratives, selecting vocabulary for impact and ensuring writing is accurate and coherent. Children will also continue to edit and improve their work, identifying how changes can strengthen meaning and improve reader engagement.

Maths	Times Tables	MFL
Children will begin the half term by developing their understanding of multiplication and division. They will build fluency with formal written methods and apply these skills when solving reasoning and problem-solving challenges. The remainder of the half term will focus on fractions. Children will compare, order and identify equivalent fractions before developing their understanding of improper fractions and mixed numbers. They will apply this knowledge through a range of practical and written activities designed to deepen understanding and mathematical reasoning.	This year in Year 5 the children will continue to practise times-tables to retain the quick recall of multiplication and division facts up to 12 × 12. We will also use morning maths activities to review the methods of the 4 operations also offering pre-teach opportunities into new topics. There will also be opportunities for the children to enhance their arithmetic knowledge through fortnightly activities.	This half term, children will continue developing their Spanish speaking, listening, reading and writing skills through the topic of Ice Creams. They will learn vocabulary for different ice cream flavours and practise expressing their likes and dislikes. The children will build confidence in holding simple conversations, asking and answering questions and improving their pronunciation. They will also extend their understanding of Spanish phonics by learning the third set of sounds, helping them to read and speak new words more accurately.

Science	Computing	RE
This half term, children will learn about Life Cycles and Reproduction. They will explore how living things grow, change and reproduce by studying the life cycles of mammals, birds, insects and amphibians. Through observation, discussion and investigation, the children will compare the different stages of development and identify similarities and differences between living organisms. The children will also learn about reproduction in plants and animals, discovering how offspring are produced and how they develop into adults. They will develop their scientific enquiry skills by asking questions, gathering evidence and using scientific vocabulary to explain their understanding of life processes.	This half term, children will explore Creating Media: Word Processing. They will learn how word-processed documents can be designed and presented to communicate information effectively for different purposes and audiences. Throughout the unit, children will take on the role of document designers, creating a range of engaging and professional documents such as posters, newsletters, invitations, reports and information leaflets. They will develop their skills in formatting text, selecting appropriate fonts, using images and graphics, and organising information clearly. The children will learn how to use a range of word-processing tools to improve the appearance and effectiveness of their work, including text formatting, page layouts, tables, borders, WordArt, and images. They will also evaluate existing documents and reflect on their own creations, considering how successfully they have met their intended purpose and engaged their audience.	This half term, children will explore the enquiry question, "Is the Christmas Story True?" They will investigate the Nativity accounts found in the Gospels of Matthew and Luke, identifying similarities and differences between the stories and considering what these reveal about Christian beliefs. The children will learn why Jesus' birth is such an important event for Christians and explore the symbolism and messages found within the Christmas story. Through discussion, reflection and the study of religious texts, children will consider the difference between historical evidence and religious belief. They will explore how the Christmas story continues to influence Christian worship and celebrations today, while developing their ability to ask thoughtful questions, express their own viewpoints and respectfully consider the beliefs of others.

History	Geography	PE
This half term, children will explore the enquiry question, "How connected were faraway places in the year 1000?" Through a study of Mexico and the Maya civilisation, they will investigate what life was like in Central America at a time when many significant events were also taking place in Britain. The children will learn about Maya society, including their achievements, beliefs, cities and ways of life, and will consider how this civilisation compares with others they have previously studied.	This half term, children will explore the enquiry question, "What do the regions of the Western USA have in common?" They will investigate the physical and human geography of this vast area, learning about its diverse landscapes, including mountains, deserts, coastlines and national parks. The children will use maps, atlases and digital resources to locate key places and identify the geographical features that make the Western USA unique.	This half term, Year 5 will be working alongside Sunderland Athletics to develop their athletic skills and improve their overall fitness. The children will take part in a range of activities focusing on running, jumping and throwing, whilst learning the importance of good technique, determination and perseverance. They will have opportunities to practise and refine their skills through both individual and team challenges.

Throughout the unit, children will examine historical sources and ask questions about how historians learn about the past. They will explore the extent to which trade, travel and communication connected different societies around the world and consider whether people living in distant places were more linked than we might initially think. By comparing evidence from different cultures and periods, the children will develop a broader understanding of the wider world around the year 1000.	Throughout the unit, children will examine how people interact with and adapt to different environments. They will explore topics such as settlement, tourism, climate and land use, considering how these factors shape the lives of people living in the region. By comparing the Western USA with places they already know, the children will develop their understanding of geographical similarities and differences across the world.	Throughout the unit, children will focus on setting personal goals and improving their own performance. They will learn how to evaluate their strengths and identify areas for development, whilst developing resilience, sportsmanship and confidence. By taking part in a variety of athletic events, the children will gain a greater understanding of how regular physical activity contributes to a healthy and active lifestyle.
PSHE	Art	Music
This half term, our Jigsaw unit is Celebrating Difference. Children will explore what makes each person unique and why diversity should be valued and respected. Through discussion and collaborative activities, they will develop their understanding of equality, inclusion and how stereotypes can affect the way people think about themselves and others. The children will be encouraged to celebrate similarities and differences within our school community and the wider world. The unit will also focus on anti-bullying, helping children to recognise different forms of bullying and understand the impact it can have on individuals. They will learn strategies for responding to unkind behaviour, develop empathy for others and explore how they can contribute to creating a positive, supportive and respectful environment both in school and beyond.	This half term, children will explore Portraits, developing their drawing and observational skills through the study of portraiture. They will learn how artists use proportion, tone, line and shading to capture the features, character and personality of a subject. Through sketching and practical activities, the children will experiment with different techniques to improve the accuracy and detail of their artwork. As part of this project, Year 5 will work alongside Dene House, collaborating on a shared portraits project. This exciting partnership will provide opportunities for children to exchange ideas, develop their artistic confidence and create meaningful pieces of artwork inspired by one another. Throughout the unit, the children will reflect on their work and that of others, using feedback to refine and improve their final portraits.	This half term, children will be preparing for a musical showcase performance. Throughout the unit, they will develop their singing, listening and performing skills as they rehearse a range of pieces for their final presentation. The children will learn how to perform with accuracy, expression, and confidence, considering how volume, tempo and dynamics can be used to engage an audience. As the showcase approaches, children will work collaboratively to rehearse and refine their performances, developing their ability to perform as part of an ensemble. They will listen carefully to one another; practise supporting rhythm and pitch and reflect on their performances to make improvements. The unit will provide opportunities for children to build confidence, show resilience, and experience the excitement of performing to an audience.