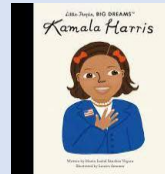


|                                                                                    | Autumn                                                                                         |                                                                                                | Spring 1                                                                                                        |                                                                                                           | Summer 1                                                                            |                                                                                                  |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Core text                                                                          | Waiting for Anya - Michael Morpurgo                                                            | The Explorer by Katherine Rundell                                                              | Stormbreaker - Anthony Horowitz                                                                                 | Wonder - R J Palacio                                                                                      |                                                                                     | Percy Jackson - Rick Riordan                                                                     |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|                                                                                    | <br>Class set | <br>class set | <br>Need to buy class copies | <br>Class set          |                                                                                     | <br>Class set |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
| Model text                                                                         | The air raid                                                                                   | The unknown forest                                                                             | Mission Impossible                                                                                              | The Highwayman                                                                                            | SATs revision                                                                       | Alien abduction                                                                                  |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
| Story type                                                                         | Writing to Entertain:<br>Warning                                                               | Writing to Entertain:<br>Suspense                                                              | Writing to Entertain:<br>Meeting/adventure                                                                      | Writing to Entertain:<br>Characters - shift in<br>perspective                                             | SATs revision                                                                       | Writing to Entertain:<br>Adventure/ Science - fiction                                            |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
| Focus                                                                              | Description                                                                                    | Setting                                                                                        | Dialogue and action                                                                                             | Focus: Characterisation                                                                                   | SATs revision                                                                       | Time slip                                                                                        |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
| Optional Short<br>burst units<br>(Film units)                                      | Behind the lines/ Machine Gunners/<br>Lloyds bank- the story of the horse                      | The rocketeer/ Birthday boy                                                                    | Pidgeon impossible                                                                                              |                                                                                                           | SATs revision                                                                       | Invasions                                                                                        |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
| Poetry<br>PS - Poet study<br>PF - Poem form<br>PP - Performance poetry             | PS - Classic poetry<br>National Poetry Day - 2/10/25 - Theme -<br>Play                         |                                                                                                | PP - Whole school - Voice 21/ Poetry<br>by Heart - A plastic bag from another<br>land                           | PF - Whole school - World<br>Poetry Day - Celebrating me.<br>PF - Narrative - Ballad -<br>Tommy Armstrong | PF - Sonnet                                                                         |                                                                                                  |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
| Non-Fiction<br>model text                                                          | Were Britain right to go to war?                                                               | Deforestation of the Amazon<br>Forest                                                          | Multifunction Mobile Phone or<br>multipurpose spy key ring                                                      | What is evolution?                                                                                        | SATs revision                                                                       | In a job role, give advice.                                                                      |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
| Non-fiction<br>Text type                                                           | Writing to persuade:<br>Balanced argument/ Debate                                              | Writing to persuade:<br>Campaign                                                               | Writing to persuade:<br>Advert                                                                                  | Writing to persuade:<br>Explanation                                                                       | SATs revision                                                                       | Writing to inform:<br>Information text                                                           |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
| Reading spine                                                                      |                                                                                                |                                                                                                |                                                                                                                 |                                                                                                           |                                                                                     |                                                                                                  |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
| Time Traveller -<br>Usborne                                                        | Little<br>people, Big<br>dreams<br>King Charles                                                | Bombs and<br>Blackberries<br>Julia<br>Donaldson                                                | Kamala Harris<br>Maria Isabel<br>Sanchez Vegara<br>& Lauren Semmer                                              | Where the<br>Forest Meets<br>the Sea<br>Jeannie Baker                                                     | My Friend<br>Earth<br>Patricia<br>MacLachlan<br>& Francesca<br>Sanna                | What planet are you<br>from?<br>Lauren Child                                                     | Phoenix - S F<br>Said                                                                 | Tom's midnight<br>garden - Phillippa<br>Pearce                                        | The Unforgotten<br>Coat - Frank<br>Cottrell Boyce                                     | The arrival<br>(Picture book) -<br>Shaun Tan                                          | Beegu -<br>Alexis<br>Deacon                                                           | The Lost<br>Words -<br>R Macfarlane<br>& J Morris                                     | Belonging<br>Street - M<br>Coe                                                        |
|  |             |             |                              |                        |  |              |  |  |  |  |  |  |  |



1. To have a stage presence.
2. To adjust tone, volume and pace for a given purpose and audience

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## The Raven - Edgar Allan Poe

Once upon a midnight dreary, while I pondered, weak and weary,  
Over many a quaint and curious volume of forgotten lore—  
While I nodded, nearly napping, suddenly there came a tapping,  
As of some one gently rapping, rapping at my chamber door—  
"Tis some visitor," I muttered, "tapping at my chamber door—  
Only this and nothing more."

Ah, distinctly I remember it was in the bleak December;  
And each separate dying ember wrought its ghost upon the floor.  
Eagerly I wished the morrow;—vainly I had sought to borrow  
From my books surcease of sorrow—sorrow for the lost Lenore—  
For the rare and radiant maiden whom the angels name Lenore—  
Nameless here for evermore.

And the silken, sad, uncertain rustling of each purple curtain  
Thrilled me—filled me with fantastic terrors never felt before;  
So that now, to still the beating of my heart, I stood repeating,  
"Tis some visitor entreating entrance at my chamber door—  
Some late visitor entreating entrance at my chamber door;—  
This it is and nothing more."

Presently my soul grew stronger; hesitating then no longer,  
"Sir," said I, "or Madam, truly your forgiveness I implore;  
But the fact is I was napping, and so gently you came rapping,  
And so faintly you came tapping, tapping at my chamber door,  
That I scarce was sure I heard you"—here I opened wide the door;—  
Darkness there and nothing more.

Deep into that darkness peering, long I stood there wondering, fearing,  
Doubting, dreaming dreams no mortal ever dared to dream before;  
But the silence was unbroken, and the stillness gave no token,  
And the only word there spoken was the whispered word, "Lenore?"  
This I whispered, and an echo murmured back the word, "Lenore!"—  
Merely this and nothing more.

Back into the chamber turning, all my soul within me burning,  
Soon again I heard a tapping somewhat louder than before.  
"Surely," said I, "surely that is something at my window lattice;  
Let me see, then, what thereat is, and this mystery explore—  
Let my heart be still a moment and this mystery explore;—  
'Tis the wind and nothing more!"

Open here I flung the shutter, when, with many a flirt and flutter,  
In there stepped a stately Raven of the saintly days of yore;  
Not the least obeisance made he; not a minute stopped or stayed he;  
But, with mien of lord or lady, perched above my chamber door—  
Perched upon a bust of Pallas just above my chamber door—  
Perched, and sat, and nothing more.

Then this ebony bird beguiling my sad fancy into smiling,  
By the grave and stern decorum of the countenance it wore,  
"Though thy crest be shorn and shaven, thou," I said, "art sure no craven,  
Ghastly grim and ancient Raven wandering from the Nightly shore—  
Tell me what thy lordly name is on the Night's Plutonian shore!"  
Quoth the Raven "Nevermore."

Much I marvelled this ungainly fowl to hear discourse so plainly,  
Though its answer little meaning—little relevancy bore;  
For we cannot help agreeing that no living human being  
Ever yet was blest with seeing bird above his chamber door—  
Bird or beast upon the sculptured bust above his chamber door,  
With such name as "Nevermore."

But the Raven, sitting lonely on the placid bust, spoke only  
That one word, as if his soul in that one word he did outpour.  
Nothing further then he uttered—not a feather then he fluttered—  
Till I scarcely more than muttered "Other friends have flown before—  
On the morrow he will leave me, as my hopes have flown before."  
Then the bird said "Nevermore."

Startled at the stillness broken by reply so aptly spoken,  
"Doubtless," said I, "what it utters is its only stock and store  
Caught from some unhappy master whom unmerciful Disaster  
Followed fast and followed faster till his songs one burden bore—  
Till the dirges of his Hope that melancholy burden bore  
Of 'Never—nevermore.'"

But the Raven still beguiling my sad fancy into smiling,  
Straight I wheeled a cushioned seat in front of bird, and bust and door;  
Then, upon the velvet sinking, I betook myself to linking  
Fancy unto fancy, thinking what this ominous bird of yore—  
What this grim, ungainly, ghastly, gaunt and ominous bird of yore  
Meant in croaking "Nevermore."

This I sat engaged in guessing, but no syllable expressing  
To the fowl whose fiery eyes now burned into my bosom's core;  
This and more I sat divining, with my head at ease reclining  
On the cushion's velvet lining that the lamp-light gloated o'er,  
But whose velvet violet lining with the lamp-light gloating o'er,  
She shall press, ah, nevermore!

Then, methought, the air grew denser, perfumed from an unseen censer  
Swung by Seraphim whose foot-falls tinkled on the tufted floor.  
"Wretch," I cried, "thy God hath lent thee—by these angels he hath sent thee  
Respite—respite and nepenthe, from thy memories of Lenore;  
Quaff, oh quaff this kind nepenthe and forget this lost Lenore!"  
Quoth the Raven "Nevermore."

"Prophet!" said I, "thing of evil!—prophet still, if bird or devil!—  
Whether Tempter sent, or whether tempest tossed thee here ashore,  
Desolate yet all undaunted, on this desert land enchanted—  
On this home by Horror haunted—tell me truly, I implore—  
Is there—is there balm in Gilead?—tell me—tell me, I implore!"  
Quoth the Raven "Nevermore."

"Prophet!" said I, "thing of evil—prophet still, if bird or devil!  
By that Heaven that bends above us—by that God we both adore—  
Tell this soul with sorrow laden if, within the distant Aidenn,  
It shall clasp a sainted maiden whom the angels name Lenore—  
Clasp a rare and radiant maiden whom the angels name Lenore."  
Quoth the Raven "Nevermore."

"Be that word our sign in parting, bird or fiend!" I shrieked, upstarting—  
"Get thee back into the tempest and the Night's Plutonian shore!  
Leave no black plume as a token of that lie thy soul hath spoken!  
Leave my loneliness unbroken!—quit the bust above my door!  
Take thy beak from out my heart, and take thy form from off my door!"  
Quoth the Raven "Nevermore."

And the Raven, never flitting, still is sitting, still is sitting  
On the pallid bust of Pallas just above my chamber door;  
And his eyes have all the seeming of a demon's that is dreaming,  
And the lamp-light o'er him streaming throws his shadow on the floor;  
And my soul from out that shadow that lies floating on the floor  
Shall be lifted—nevermore!