

Curriculum Half Termly Overview



Year group - 4

Term - Autumn 1

English text types		SPAG	
Core text: Queen of Darkness - Tony Bradman Each week we are going to use Vipers to study each chapter of the text. V-new vocabulary. I-inference skills. P-make sensible predictions based on the text. E-explain. R-retrieve information in order to answer questions. S-summarise each chapter. Week 1/2: We will then focus on non-fiction and how to write an information text. The children will use our work in History to write fact files about the Romans. Week 3/4: We will start by looking at our new story, 'The New Gladiator'. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a meeting text and what makes a good description and action story. Week 5: We will then innovate the story and make additions to 'The New Gladiator' and write our own versions. Week 6/7: The children will write their own meeting story based on all of the work we have done.		Uses noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases. Use apostrophes for singular and plural possession. Use fronted adverbials. Use appropriate choice of pronoun/noun within and across sentences to aid cohesion. Words using suffixes: -ly, -ation, -ous. Words with endings sounding /shun/: -tion, Read and write Year 4 common exception words.	
Maths	Tables and Mental Maths	MFL	
Week 1-4: Number-Place Value. We will begin by spending time on numbers within 1,000 to ensure they are secure on this knowledge before moving into 10,000. The children will be encouraged to use equipment and manipulatives to increase their understanding. The children will use our work in History to explore Roman Numerals. Week 5-7: Number-Addition and Subtraction. Then we will focus on addition and subtracting making sure that the children can add any 2- and 3-digit numbers, before moving into 4-digit numbers.	The children will be completing daily arithmetic sessions, where they will work on the four operations. By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to 12×12.	We will start with phonetics and recap on previous learning. Consolidating numbers, conversations, greetings and colours. Then move onto presenting myself in more detail.	

Science	Computing	PSHE
Children will develop their understanding of their personal health and how this is related to human nutrition, dentition and digestion. They will describe, sequence and investigate the simple functions and the basic parts of the digestive system in humans and they will identify and name the different types of teeth in humans and some other animals, and their simple functions. Children will understand how their teeth could decay and how they could keep teeth healthy. They will have constructed and interpreted a variety of food chains and will have identified the producer, predator and prey.	This unit introduces children to animation and the common techniques used by animators. Children will use traditional animation methods and compare these methods with using animation software (2Animate). Children will learn techniques, such as onion skinning, ending with the production of their own digital 2D animation.	This half term's topic is, 'Being Me in My World.' We will work on becoming a class 'team', being a school citizen, the children's rights and our Class Charter.
RE	History	PE
We will look at the question, 'What is the best way for Jews to live a good life? In this unit, the children look at different actions Jews can take to show their trust in God. We will explore why Abraham is important to Jewish people and talk about his commitment and trust in God as well as how Jews can commit to each other through marriage. They will explore choose different ways to live out my understanding of a good life and how they might improve this further.	We will look at Roman Invasion of Britain. This will be divided into 3 sections - invasion, settlement and local Roman history. The children will focus on the following skills; chronology, primary sources and the affect the Romans had on Britain.	The children will learn the skills needed to play an invasion game called end zone. The children will learn how to work in unison in dance with the theme; Time to Erupt.
Geography	Dt	Music
Children will learn about the world and how it is represented on maps. Children will discover the different countries and capital cities of Europe as well as recapping the countries and cities of the UK. Children will specifically focus on Italy and will learn the key human and physical features of the country before focusing on the region of Campania. Children will learn about plate tectonics, earthquakes and volcanoes and will complete two Campania case studies. Children will then use their knowledge to compare their own region in England with Campania and establish similarities and differences between the two.	The children will use a range of materials, follow instructions to make a chassis for a car and a slingshot launch mechanism, learning that slingshot cars work by storing kinetic energy in the elastic band before it launches. Understanding that the shape of a car body can either increase or decrease the speed it travels, children design car bodies to cover their chassis.	The children will be taking part in weekly music lessons, ran by Durham Music Service. This will support them to read music, play as a class and learn how to play doods. They will also be learning and listening to ABBA's songs, amongst many more!