



Wow moment:			
Greek Day			
English text types	Writing		SPAG
Core text: Charlie and the Chocolate Factory Weeks 1-3: The Papaya That Spoke by Pie Corbett - journey text. The children will focus on descriptive language, dialogue and improving their ideas to make it more interesting. Week 4-5: Come and Buy a Talking Papaya. The children will focus on persuasion language and develop their reasoning skills. Weeks 5-6: Poetry. Limericks.	- Explore word families based on common words, showing how words are related in form and meaning. For example; teach, teacher and teaching. Act, action and acting. - Use paragraphs to group related information. - Use words to make sentences more interesting to a reader.	- Explore the formation of nouns using a range of prefixes. For example; adding super, auto or anti to the beginning of a words. Super and market to make supermarket. - Spell common exception words (some will be sent home to learn). - Use inverted commas to punctuate direct speech. - Use prefixes; re, sub, inter, super, anti and auto.	
	Reading - Children will read a range of texts; fact and fiction. - They will use skills from VIPERS (vocabulary, infer, predict, explain, retrieve and summarise) to complete activities.		
Maths	Tables and Mental Maths	MFL	
Weeks 1-2: Money. Weeks 2-3: Time. Weeks 4-5: Shape. Weeks 6-7: Statistics.	Consolidation of 2,3,4,5,8 and 10 times tables. Children will continue to complete morning maths activities to build on their mental maths skills.	Spanish - Little Red Riding Hood. In this unit the pupils will learn how to: - Sit and listen attentively to a familiar fairy tale in Spanish. - Use picture and word cards to recognise and retain key vocabulary from the story. - Name and spell at least three parts of the body in Spanish as seen in the story.	
Science		Computing	PSHE
Making connections: Does hand span affect grip strength? This unit revise the following key knowledge from the previous Year 3 unit. It will cover: 1. Movement and nutrition: - The muscular system in humans and some animals works with the skeleton for movement. - The main food groups (carbohydrates, protein, fats and oils, fibre, vitamins, minerals and water) and their simple functions. 2. Forces and magnets: - Friction is a contact force that acts between two surfaces to slow an object down. - Rougher surfaces have more friction between them than smoother surfaces. 3. Rocks and soil: - To understand the relationship between the properties of rocks and their uses. 4. Light and shadows: - To know that shadows are formed when the light from a light source is blocked by an opaque objects 5. Plant reproduction: - Flowers are the reproductive organs of a plant. - The process of pollination is the transfer of pollen to the female (part of the) flower. - The process of seed formation is the growth of a seed after pollination.		Route planner. This unit builds upon previous learning explored in Year 2 on PurpleMash. Children will plan algorithms and write code that includes angles of turn to create routes for screen turtles, testing them using 2Go. Children will experiment with using the repeat command to make shapes that have 90° and 45° angles.	Changing me In this unit, the children will: - Learn about changes from birth to growing up for animals including humans. Both on the inside and outside of our bodies. - Explore emotions and understand it is ok to feel all of these emotions. To talk about worries. - Identify changes they are looking forward to next year at school and explore how to manage feelings.
			RE What is the best way for a Sanatani to lead a good life? This unit focuses on how the Sanatani beliefs in Karma, Atman and Moksha may affect the actions they take in their lives including devotion to God and actions to help society. The children will have the opportunity to develop Critical Thinking through discussing questions raised by the religious material. Children will have time to reflect on their own ideas, feelings, experiences and values in relation to the material covered.
History	Geography		PE
How have the Greeks shaped my world? - Identify Greece and its major places of historical interest on a modern and ancient map. - Explore ancient life in Greece and how these changes affected the world which we live in now, including Greek Gods and their religion. - Children will explore how the Greeks fought wars, including the soldiers, hierarchy and their expansion. Children to identify Ancient Greeks legacy on life.	The children will: - Name Europe's countries and capital cities and associate UK's countries and cities - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - Identify similarities and differences between features in contrasting countries focusing on human and physical geography. E.g mountains and rivers. - Locate key countries and capitals in Europe. - Use atlas maps, thematic maps and GIS. - Develop a knowledge of differences across Europe - relief, climate, different biomes and compare these with local regions. - Describe places geographically using geographical terms such as Aerial photograph, atlas, beach, capital, characteristics, city, climate, coast, continent, country, earthquake, environment, equator, fieldwork, hemisphere, landmark, land use, latitude, locality, location, longitude, map, mountains, observational skills, ocean, office, peninsula, region, river, rural, scale, shop, tropic of Capricorn, tropic of Cancer, urban, valley, village, volcano, weather		Athletics (SAFC Sports Coach) Children will develop their skills in: - pacing - sprinting - jumping for distance and height-throw, heave, - launch for distance - working safely Gymnastics - Balancing act The children will develop their skills in: - individual point and patch balances - straight roll - barrel roll - forwards roll - straight jump - tuck jump - star jump - observing and providing feedback
DT		Music	
Textiles - Binca Bookmarks Having already explored threading and weaving in earlier years, this topic offers extra challenge allowing the children to design a bookmark and practice running and cross stitch.		Ukeleles (Durham Music Service) The children will develop a range of skills whilst learning to play the ukulele. They will practice, play and perform.	