

Primary PE and Sport Premium Funding 2025 - 2026

Total allocated - £5,850



Vision for the Primary PE and Sport Premium

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Background: In 2014, the Government announced that it was going to double the Sport Premium funding that primary schools receive to improve the quality of their PE and sport provision, helping children to be healthy and active. Healthy eating, physical activity and sport not only help tackle childhood obesity, but can also have a positive impact on pupils' behaviour, attendance, concentration and attainment, helping children to reach their potential. This came into effect from October 2017 when the Department for Education published new guidance on the doubled Primary PE and Sport Premium grant. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that the premium should be used to:

- develop or add to the PE and sport activities that school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- increased confidence, knowledge and skills of all staff in teaching PE and sport
- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Current numbers on roll Reception=19, Year 1=25, Year 2=21, Year 3=30, Year 4=29, Year 5=30, Year 6=24. The amount of funding is based on how many pupils in school attract the funding using data from the school census.

Where we are now: Last year we concentrated on providing a range of activities to develop children's resilience in sport and promote being active. We paid into the Peterlee School Sports Partnership as well as coaching from the Foundation of Light. The children took part in a vast range of festivals and competitions. The school girls football team were very successful including winning silver in the girl's tournament. We had a child representing the school at the county athletics, achieving silver in his individual event and gold as a team. Boys Y3/4 athletics team achieved silver with a child achieving 1st place in the double jump and 400 metres. Y1/2 boy's competition was very close with one child winning the 50m sprint and the team coming 1st in the relay. The majority of children enjoy the vast range of after school clubs available as well as enjoying being active at playtimes. More children have joined outside football clubs this year and 3 children attend the Foundation of Light outside of school. We successfully gained Active School Mark Gold.

What we want to improve: This year we plan to concentrate on increasing the knowledge and confidence of all staff and ensuring that there are enough resources so that we are building more sustainability. Children to continue to enjoy a range of sports in and out of school to become more active. Year 6 children to become young leaders to support sporting games during playtimes and lunch times as well as skipping leaders. EYFS children to be supported with gross and fine motor skills. We plan to have more preparation time for children attending competitions and festivals within lesson time and gaining access to after school clubs.

Review of last year's spend and key achievements (2025/2026)

Activity/Action	Impact	Comments
Replenishing equipment for all playground areas and resourcing new is a continuous role.	Children were more active at playtimes therefore resourcing popular equipment as well as buying a range of resources was effective.	A range of equipment made a positive impact on the behaviour and sporting engagement of children in their free time.
Swimming allocation -year 4, year 5 and year 6. We provided a smaller group for y6 children who could not swim 25 metres	More Y6 children achieved the national standard.	Swimming allocations have changed for next year to allow the year 6 children more time to achieve 25 metres.
After school clubs -Foundation of Light provided weekly football after school club throughout the year. Dance coaches provided weekly after school clubs in Summer 1. Gymnastic coaches provided weekly after school clubs in Spring 2. AS provided free extra clubs to ensure all children are given the opportunity to participate in a range of sports from rugby to multiskills to dodgeball.	After school clubs were created to tackle obesity, improve fitness levels, strengthen cognitive skills, improve mental health, develop communication, team work and build up resilience. It also provided experience of a range of sports which were accessible in their local community as well as developed their own gaming so they can be more active outside of school.	The majority of clubs were well attended. The ones which had least impact were in the summer term when a small charge was added to attend.
CPD -Get Set 4 Pe - encouraged staff to use the resources i.e. videos, illustrations and planning.	This linked well to professional development as it supported staff's ability to teach PE effectively.	Well used therefore bought into it for 3-year subscription - discounted.
Bikeability - y4-5 level 1 and level 2 for y5 and y6's.	Children were taught how to ride a bike accurately as well as keeping safe on the streets.	Well attended - more children riding to school after the training.
Events / competitions - participate in sporting events.	Children attended the majority of sporting events provided by Peterlee School Sports Partnership. This included; football, basketball, tag rugby, cricket, gymnastics and dance to name a few. Year 4 attended a dance showcase; performing in front of their adults as well as a paying audience.	Children being involved in so many festivals and competitions supported Cotsford in achieving School Mark Gold.
Transport - to and from events	Children could access all events	Mainly used to transport pupils to class and team events held by the SSP. Where we could staff drove children to events.

During the academic year September 2026 to December 2026 we plan to spend our funding in the following areas:					
SP Spend	School focus with clarity on intended impact on pupils	Actions to achieve	Impact/Evidence/Rationale for spend and desired outcomes	Sustainability and suggested next steps	Review
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					
£0 3yr subscription	Continue to pay for Get Set 4 PE for the academic year.	Continue to promote all the resources with staff. Use planning tool, units of work and resources.	We hope that linked to professional development that this will improve staff's ability to teach PE effectively as it clearly sets out the expectations for each year group.	As to monitor the usage by staff and the use in lessons.	
£1,260	To hire a qualified sports coach and PE specialist to work alongside teachers to enhance or extend the current opportunities offered to pupils.	AS will plan a termly timetable of support for staff ran by Foundation of Light.	Children taking part in lessons that are confidently delivered by staff. Teachers confidently delivering lessons with increased confidence and skills	AS to monitor staff views and floor books to ensure that any relevant activities are being used in other areas.	
£3,500 The whole SSP level agreement - range of activities	To hire a qualified sports team (SSP) and PE specialist to work alongside teachers to enhance or extend the current opportunities offered to pupils.	AS will plan a termly timetable of support for each member of staff ran by SSP up until Easter 2027 AS will monitor CPD for staff	Last year, staff didn't feel as skilled to teach fundamental skills and gymnastics. Increased range of CPD with a variety of sports.	AS to monitor staff views and floor books to ensure that any relevant activities are being used in other areas.	
£350	To hire a qualified sports coach to work alongside the EYFS teacher to enhance gross and fine motor skills.	As will plan a member of The Foundation of Light to run lessons in EYFS.	We hope that this linked professional development will improve children's gross and fine motor skills.	SL to monitor coach and assess the impact on children's gross and fine motor skills.	
Key indicator 2: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
SSP and FoL - SLA	To offer all children at least 2 after school clubs throughout the year (blocks approx. 5 sessions).	Foundation of Light / AS provide weekly football after school club. SSP to offer gymnastics after school for ½ term	Created to tackle SEN, obesity, improve fitness levels, strengthen cognitive skills, improve mental health, develop communication, team work and build up resilience. Give children experience of a range of sports which are accessible in their local community as well as develop their own gaming so they can be more active outside of school.	We hope that it will be another physical activity that will engage the children and encourage them to be active.	

		AS to provide extra clubs to ensure all children are given the opportunity to participate			
SSP -SLA	To encourage pupils to take on leadership roles that support sport and physical activity.	SSP provide training for year 6 children - external and internal training.	Positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in children's confidence.	AS to ensure the leaders are clearly identified (caps) and have the correct equipment to lead games.	
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.					
Linked to Key indicator 1: Foundation of Light and SSP coaches Linked to Key indicator 2: After school clubs and health week					
£0	To ensure all children in KS1 and KS2 engage in 2 P.E. lessons per week.	AS will plan a 1/2/ termly timetable to ensure all classes have hall time for P.E.	Encourage children to be active in all P.E. lessons as well as take their learning into their free time. AS to evaluate lessons and timing.	Children will be encouraged to bring a P.E. kit to school and get changed for P.E. lessons. School will provide if necessary.	
£0	To aim for School Games Mark Gold.	AS to explore the criteria for gold. From this set actions and ensure as many staff / children are aware of the criteria.	Give children experience of competitive sports (within and outside of school), develop and evaluate their potential. Children and staff to become more confident, resilient and enjoy sport.	Maintain Gold Mark.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.					
£400	To update our equipment so that there is equipment for everyone and introduce new sets.	Ask the children what they would like. Ensure that all units of work have the appropriate resources.	Some resources are not used correctly. There is not always a full class set ready for staff to teach lessons.	Improve outcomes.	
SSP - SLA	To offer children a range of sports at different levels.	Ask the children what they would like. Ensure the appropriate resources - i.e. silent disco, archery.	Give children experience of a range of sports.	We hope that physical activity will engage the children and encourage them to be active at school and outside of school.	
Key indicator 5: Increased participation in competitive sport.					
SSP - SLA	To offer children a range of competitions and sports at different levels.	AS to enrol children in sporting events within the school and outside the school. AS to ensure children are prepared and plan School festivals and competitions. AS and Foundation of Light to continue to develop both the boys and girls football.	Created to develop communication, team work and build up resilience. Give children experience of a range of sports which are accessible in their local community as well as develop their own gaming so they can be more active outside of school. On offer with other schools; football (several year groups), basketball, athletics, tag rugby, swimming, OAA, cross-country, gymnastics, dance, cricket and tennis. On offer within school; football, athletics, fun run, dance, active days and lots on offer in health week.	We hope that competitive physical activity will engage the children and encourage them to be active.	

Extra Expense		
£315	Transport - very costly to get to events. The school has funded several of these trips as extra as we understand the importance of pupil participation in sport.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	We have also had several children who have never been swimming until they joined our school in the UK.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Unfortunately, there are no slots available close to school.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	A swimming instructor is available during all lessons. Staff take their lead from the coach to support children.