



Curriculum Half Termly Overview



The United Kingdom

Year group - 1

Term - Summer 2

Wow moment: Walk around Horden with Paddington.		
English text types	SPAG	
<p>The children will be focussing on a story about Paddington's adventures in London. Their narrative piece of writing will be based on this and the children will write a story about 3 places from the North East. The children will then write a letter, all about a walk around Horden.</p>		<p>Last half term we assessed the children's ability to read and write high frequency words and the following words are the ones that we need to focus on: friend, home, was, house, could, should, one, once. We are also going to practise adding suffixes to the end of words. E.g. -ing; morning, coming, opening. -ed; lived, walked, climbed, chopped, grabbed, rushed. -y as 'ee' sound; lazy, boy, very, only, early.</p>
<p>Fiction Model text: A day trip to London</p>	<p>Non-fiction model text A letter about Horden</p>	
<p>Story type: Journey</p>	<p>Non-fiction text type: Information text</p>	
<p>Focus: Characterisation</p>		
Maths	Tables and Mental Maths	MFL
<p>The children will be covering several different topics in Maths this half term including position and direction, number and place value (within 100), measurement - money and time. There will be lots of opportunities for the children to learn through practical maths using tools including number lines and numicon.</p>	<p>Multiples of 2s, 5s, 10s. Heavy focus on x5 as the children have found this tricky.</p>	<p>Months of the year In this unit the children will learn how to say the months of the year in Spanish.</p>
Science	Computing	PSHE
<p>Plants In this unit, children will learn about plants. They will be learning about their features, similarities and differences and also comparing plants. The children will also be taking part in Forest Learning where they will have the opportunity to plant, grow and observe their own plants.</p>	<p>Programming The children will be introduced to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.</p>	<p>Changing me The children will learn about life cycles and simple changes from a baby to an adult. They will look at how adults change over time and talk about body parts. they will be introduced to the following vocabulary: Changes, Life cycles, Baby, Adult, Adulthood, Grown-up, Mature, Male, Female, Vagina, Penis, Nipples, Bottom, Belly Button, Learn, New, Grow, Feelings, Anxious, Worried, Excited, Coping. Change is discussed as a natural and normal part of getting older which can bring about happy and sad feelings. Children practise a range of skills to help manage their feelings and learn how to access help if they are worried about change, or if someone is hurting them.</p>
		<p>RE Christianity - Is it possible to be kind to everyone all of the time? This Jigsaw RE enquiry investigates how Christians might follow Jesus' example of being kind to people. The children will learn about the 10 commandments from the Old Testament.</p>
Geography	History	PE
<p>What is our country like? The children will focus on human and physical features in the local area and make comparisons with different places in the UK. They will begin to compare hot and cold areas and compass directions.</p>	<p>N/A</p>	<p>Athletics The children will learn about how to use different speeds when running, perform jumping tasks where they focus on how to land and focus on developing their agility and coordination. Sports Day Practise The children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will participate in team games, developing simple tactics for attacking and defending.</p>
Art	D&T	Music
<p>N/A</p>	<p>Mechanisms - Kapow This half term, the children are going to work on developing their problem solving and experiment with mechanisms where they will work on creating moving monsters!</p>	<p>Having fun with improvisation The children will develop their understanding of music -</p> <ul style="list-style-type: none"> • Demonstrate an understanding and appropriate use of musical language (including basic musical elements), from both prior and new learning. • Demonstrate a basic understanding of how feelings can connect with/relate to music. • Demonstrate some basic understanding of musical style.