



Title - At the Beach

Curriculum Half Termly Overview
Year group - Reception Term - Summer 2



Literacy- Reading	Literacy- Writing	Communication and Language
<ul style="list-style-type: none"> Children explore a range of stories linked to On The Beach: Rainbow fish Sharing a shell My Gumpy's Outing Oliver Octopus Pirate School <ul style="list-style-type: none"> RWI reading corresponding letters/sounds. Children will be given opportunities to read a range of familiar and unfamiliar words. <p>Skill - To think of and write a short, simple sentence. Listening to and hearing sounds in CVC and CVCC words. Identifying sounds, including phonemes and other digraphs on a sound mat. Checking written work and making any changes where necessary. Knowledge - Knowing the sounds that the taught phonemes make. Knowing what the taught phonemes look like. Knowing how to write the taught letters. Recognising taught HFW in text. To know that a sentence starts with a capital letter and ends with a full stop. Knowing that sentences can be extended by using a connective. Uses learnt words and phrases to discuss familiar stories or during role play.</p>	<ul style="list-style-type: none"> Children write and invent their own version of The Rainbow Fish. Children create a class story, act out the story and retell to a friend. Children write their own story maps and write their own stories. Write a sentence from dictation and from direction of a question e.g. What did you have for tea? What did you do at the weekend/yesterday? Children create leaflets about their favourite food. RWI differentiated groups - writing letters. <p>Skill - To think of and write a short, simple sentence. Listening to and hearing sounds in CVC and CVCC words. Identifying sounds, including phonemes and other digraphs on a sound mat. Checking written work and making any changes where necessary. Listens to stories and is beginning to anticipate what may happen next. Knowledge - Knowing the sounds that the taught phonemes make. Knowing what the taught phonemes look like. Knowing how to write the taught letters. Recognising taught HFW in text. To know that a sentence starts with a capital letter and ends with a full stop. Knowing that sentences can be extended by using a connective. Knows how to spell some familiar words.</p>	<ul style="list-style-type: none"> Children given opportunities to discuss sea life animals and creatures and their habitats. Explore and play alongside others in areas. Explore different sea animals and creatures and ask questions with their partners using why, how, when. <p>Skill - To be able to order a range of life cycles. To be able to give facts about a specified subject. To describe habitats. Knowledge - To know different life cycles. To know a range of facts. To engage in meaningful conversations with others</p>
Maths - Numbers		
<ul style="list-style-type: none"> Manipulate, compose and decompose, sharing and grouping, <ul style="list-style-type: none"> Doubling Sharing and grouping Even and odd Visualise, build and map <ul style="list-style-type: none"> Deepening understanding (Consolidating) Patterns and relationships Units of measurement Time 	<p>Skill - To know addition and subtraction problems can be solved by counting forwards or backwards on a number line. To use rulers to measure length, scales to measure weight and jugs/containers to measure capacity. To make observations of and compare length, weight and capacity. To know sharing and doubling of some numbers. Knowledge - To know the names of some 3D shapes. To know that addition involves combining groups of objects. To read number addition sentences. To be able to count, order and recognise numbers to 20.</p>	
Physical Development - Moving and Handling / Health and Self Care		
<ul style="list-style-type: none"> Athletics - Sports Day practise Using tools to create sea life creatures and bots. PE with Jamie - SAFC Foundation of Light <p>Skill - To show good control and co-ordination in large and small movements. Knowledge - To know how to handle a range of equipment and tools effectively. To know how to use scissors effectively.</p>	<p>PSED - Making Relationships / Self-Confidence and Self - Awareness / Manage Feelings and Behaviours</p> <ul style="list-style-type: none"> Jigsaw programme - Changing Me Naming different body parts and how to stay healthy. understand we grow from babies to adults. Feelings moving to year 1 and my worries. Best memories of reception. Opportunities for PlaceToTalk <p>Skill - To talk about feelings and memories To name different body parts and how we grow. To understand that people need help. Knowledge To understand my feelings and how to talk about them. To know different body parts.</p>	
Understanding of the World Peoples and Communities	Understanding of the World The World	
<ul style="list-style-type: none"> Compare different life in this country and life in others through remembering their paddling in the sea. Compare habitats sea, cliffs, rockpools, beach explore similarities in their life and life in other countries. Explore how to look after the beach and how litter can affect the environment, Explore religious buildings and their features. <p>Skill - Talking about the life cycle of plants and animals and what they need to survive. Exploring a range of habitats, looking at why the animal lives like that (beach/seaside). To recognise some religious buildings. Knowledge - To know about different animals under the sea. To know about different habitats of of sea creatures. To identify features of religious buildings.</p>	<ul style="list-style-type: none"> Explore shells and crab life. Explore rockpool life Who eats who? Life cycles in the ocean. Name some seabirds. Explore and discover different fish. 	
Expressive Arts and Design Exploring and Using Media and Materials /Being Imaginative		
<ul style="list-style-type: none"> Sing songs - linked to under the sea. Children create seaside creatures and whole class jellyfish. Explore and paint seaside scenes. Create their own boats. <p>Skill - They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Perform and sing songs. Knowledge - To describe ways of safely using and exploring a variety of materials. Selects tools and techniques needed to shape, assemble and join materials they are using.</p>		