

# Curriculum Half Termly Overview



Year group - 6

Term - Summer 1

English text types	SPAG	
<p><b>Core Texts: Wonder</b>  <b>Story Type:</b> Suspense  <b>Focus:</b> Setting and characterisation  <b>Model Text:</b> Francis</p>	<p><b>Unit 2 Consolidation (Key Stage 1/2)</b>                      Coverage of all KS1 and 2 Grammar, Vocabulary and Punctuation objectives.                      A particular focus on word class and past and present tense.</p>	<p><b>Spag Preparation for SATs.</b></p> <ul style="list-style-type: none"> <li>Nouns, verbs and adjectives.</li> <li>Determiners</li> <li>Prepositions</li> <li>Past and present tense</li> <li>Past simple/Past progressive.</li> </ul>
Maths	Tables and Mental Maths	MFL
<p><b>Week 1: Shape</b>  <b>Week 2: Position and direction</b>  <b>Week 3: Recap 4 operations + FDP</b>  <b>Week 4: SATs Week</b>  <b>Week 5: applied problem solving</b></p>	<ul style="list-style-type: none"> <li>2x, 5x, 10x</li> <li>3x, 4x, 8x</li> <li>6x, 7x, 9x</li> <li>11x, 12x</li> <li><b>Daily arithmetic testing.</b></li> </ul>	<p>The children will be working on consolidating their knowledge of the Olympics and:</p> <ul style="list-style-type: none"> <li>understand and use set phrases to talk about themselves and ask others for simple information in return.</li> <li>understand numbers 1-20, count and use them out of sequence.</li> <li>tell you their nationality and be aware that the pronunciation changes depending on who is talking.</li> </ul>
Science	Computing	PSHE
<ul style="list-style-type: none"> <li>In this unit the children will explore parts the human body. They will recognise the impact of diet, exercise and lifestyle choices on the way their bodies function. Children will learn that there are many different but related aspects to keeping healthy. They will investigate the functions of the heart and circulatory system and will describe how nutrients and water are transported in human and animal bodies.</li> <li>Working Scientifically, children will investigate how exercise and heart rate are related, and also to find out how scientific ideas about health have developed over time. They will plan an investigation and will take measurements with accuracy and precision. Children will present their findings in a number of ways, and will explain causal relationships emerging from their own data.</li> </ul>	<p>Coding (continued)                      At the end of the half term, all the children will:</p> <ul style="list-style-type: none"> <li>understand ways to use cloning in 2Code.</li> <li>explore the use of hotspots in 2Code.</li> <li>understand the different options for generating and using user input in 2Code.</li> <li>use flowcharts to test and debug a simulation.</li> <li>use program design documentation to produce a program.</li> <li>understand how 2Code can be used to make a text-based adventure game.</li> </ul>	<ul style="list-style-type: none"> <li>This half term the children will be learning that taking care of their mental health is important and that people can get help with their own mental health and it is nothing to be ashamed of.</li> <li>They will begin to understand when a relationship is built on control and why this can have a negative impact on our mental health.</li> </ul>
		RE
		<ul style="list-style-type: none"> <li>In this enquiry, the children look at the Sanatani belief that we all have a part of Brahman within us. They will consider how this belief could impact on their lives and the choices they make</li> </ul>
Geography	History	PE
<ul style="list-style-type: none"> <li>Look at possible questions, collect/ measure and record data through fieldwork on sustainability.</li> <li>Learn about plastic and its origins. Collect data for the uses of plastic and the problems it can create.</li> <li>Suggest ways of reducing plastic waste at home, at school and in general.</li> <li>Begin to use key geographical terms such as biodegradable, carbon emissions, database, extracted, fossil fuel, innovative, microplastics, raw materials, survey, synthetic</li> <li>Conduct fieldwork on school grounds to observe, measure and record how effective their school is at reducing plastic waste and to implement new ideas to improve.</li> <li>Present and evaluate the data gathered using a range of methods, including sketch maps, graphs, and digital technologies.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a chronological understanding and an awareness of the key dates in the 20<sup>th</sup> Century</li> <li>Identify and note connections, contrasts and trends over time in holidays.</li> <li>Children can select relevant sections of information to address historically valid questions about music in the 1990s.</li> <li>Use their historical knowledge to defend the argument that television was the most important change in leisure and entertainment in the 20th century</li> <li>Form an opinion of the most important aspects of leisure and entertainment in the 20th century</li> </ul>	<p>Football</p> <p>Children will practice adapting movement based on situation (e.g. avoiding a defender) and adjust body position (defensive or attacking). They will look at adjust the body effectively to control a pass on either foot.</p> <ul style="list-style-type: none"> <li>They will practise effectively controlling a pass using dominant and weaker foot and adjust the power of the strike depending on the situation (e.g. passing and shooting).</li> <li>Demonstrate good movement skills used to stop/catch a ball.</li> <li>Develop a wider range of fielding skills and begin to use these under some pressure.</li> <li>Hold the bat correctly and strike the ball on most occasions</li> </ul> <p>Cricket (Continued)</p> <ul style="list-style-type: none"> <li>Throw a ball accurately.</li> <li>Work collaboratively with others to score runs.</li> <li>Understand the need for tactics and can identify when to use them in different situations.</li> </ul>
Art	D&T	Music
<p>In this unit the children will create a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning. Creating a sculpture, they will demonstrate experimentation, originality, technical competence, and craftsmanship.</p>	N/A	<p>The children will be looking at how music shapes our lives, as well as working with specialists from Durham Music Service on Music Tech. They will be combining all skills taught so far.</p>