

Curriculum Half Termly Overview

Year group - 4

Term - Summer 2



English text types	SPAG	
<p>Core text: giant by Kate Scott. Each week we are going to use Vipers to study each chapter of the text and practise the following skills. V-new vocabulary. I-inference skills. P-make sensible predictions based on the text. E-explain. R-retrieve information in order to answer questions. S-summarise each chapter.</p> <p>Week 1-2: We will read our new story, 'Poppy, Waldo and the Giant'. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a warning story and what makes a good suspense and action text. Week 3-4: We will then innovate the story and the children will write another warning story. Week 5-7: The children will explore a range of commentaries to adapt and produce their own commentary. We will work on presentational oracy skills.</p>	<ul style="list-style-type: none"> • Use subordinate clauses and fronted adverbials which are correctly punctuated using commas. • Punctuate direct speech correctly, using commas after reporting clause and new speaker, new line. • Identifies parts of speech (now including possessive pronouns and determiners). • Write with grammatical accuracy. • Use a varied and rich vocabulary. • Use a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex). • Edit and improve their work. • Possessive apostrophes with irregular plurals. • Spell words from the National Curriculum word list for Years 3 and 4. • Handwriting. 	
Maths	Tables and Mental Maths	MFL
<p>Week 1-4 Decimals; we will be looking at and understanding decimals. We will understand tenths and hundreds Week 5 Money and Time; we will be converting, comparing and calculating with money. In time we will be exploring sec, min, hrs, days, months and years. We will be understanding analogue and digital times. Week 6-7 Shape, Position and Direction This unit will describe 2d and 3d shapes as well as symmetry. We will be describing and plotting coordinates. Drawing shapes on grids and translating them.</p>	<p>By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to 12 x 12.</p>	<p>This half term's topic is about ordering food and drinks at the café.</p>
Science	Computing	PSHE
<p>This unit of work is focused on awe and wonder. Using all their knowledge from previous topics to help them with investigations. They will look at variables, methods and predict before carrying out the experiment. They will understand the importance of recording results and drawing a conclusion.</p>	<p>We will explore the concept of repetition in programming using the Scratch environment. Our final project is to design and create a game which uses repetition, applying stages of programming design throughout.</p>	<p>This half term's topic is, 'Changing Me'. We will develop or knowledge on the changes that the children will go through.</p>
		RE
		<p>We will look at the question, 'What is the best way for a Muslim to lead a good life? The children will look at the Pillars, belief in life after death and the role of the two angels and the judgement of Allah, teachings from the Qur'an and Hadith, Zakat, Sadaqah, fasting during Ramadan.</p>
Geography	History	PE
<p>Children will review their knowledge of weather and climate differences. Children will learn about the six main climate zones and the weather conditions in each. For instance, they will understand that the UK falls under the temperate climate zone, while other countries may have different climate zones. To understand weather forecasts, children will learn about the symbols used to display weather conditions. They will also be introduced to various weather instruments such as anemometers, rain gauges, and thermometers, and their uses in measuring wind speed, rainfall, and temperature respectively. Children will be encouraged to make informed choices to decide which weather phenomena they want to observe and measure. They will collect and record weather data from the school grounds using these instruments. Children will make sensible predictions based on weather trends and patterns. They will analyse the collected data and identify weather trends and patterns. Children will evaluate the fieldwork they have carried out.</p>	<p>This unit looks at the Anglo-Saxons and Vikings and their achievements from 410 CE to 1066 CE. The first lessons explore life in England after the fall of the Roman Empire and the reasons why the Anglo-Saxons travelled to England's shores and decided to settle. This moves on to finding out how England was ruled during the settlement of the Anglo-Saxons and how they kept control of the 7 different kingdoms across the land. It looks at who the Vikings were, why they carried out raids in England and how their arrival impacted the political and social hierarchy of the time.</p>	<p>The children will work with coach Katie this half term with athletics - in preparation for sports day.</p> <p>The children will continue swimming.</p>
Art	D&T	Music
<p>N/A</p>	<p>This topic develops children's understanding of secure structures and sees them measuring, sawing and joining wood accurately. After learning about different types of bridges and also exploring how the strength of structures can be affected by the shapes used, the children create their own wooden bridge and test its durability.</p>	<p>This half term's learning is focused around the question: 'How Does Music Connect Us with the Environment?'</p>