



English text types		SPAG
<p><b>Core text:</b> Viking Boy by Tony Bradman</p> <p>Each week we are going to use Vipers to study each chapter of the text and practise the following skills.</p> <p>V-new vocabulary.</p> <p>I-inference skills.</p> <p>P-make sensible predictions based on the text.</p> <p>E-explain.</p> <p>R-retrieve information in order to answer questions.</p> <p>S-summarise each chapter.</p> <p><b>Week 1-2:</b> We will read our new story, 'Forest To Kaupang'. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a fantasy story and what makes good characterisation and dialogue.</p> <p><b>Week 3 and 4:</b> We will then innovate the story and the children will write another journey story.</p> <p><b>Week 5:</b> We will then focus on non-fiction and how to write a fact file about a Norse God.</p>		<ul style="list-style-type: none"> <li>• Uses subordinate clauses and fronted adverbials which are correctly punctuated using commas.</li> <li>• Punctuate direct speech correctly, using commas after reporting clause and new speaker, new line.</li> <li>• Use a varied and rich vocabulary.</li> <li>• Use a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex).</li> <li>• Spell words from the National Curriculum word list for Years 3 and 4.</li> <li>• Write with a legible and consistent handwriting style.</li> </ul>
Maths	Tables and Mental Maths	MFL
<p><b>Week 1-2:</b> Number-Fractions. We will focus on fractions and recognising and showing, using diagrams, families of common equivalent fractions. The children will count up and down in hundredths, recognising that hundredths arise when dividing an object by one hundred and dividing tenths by ten. The children will add and subtract fractions with the same denominator and solve simple measure and money problems involving fractions.</p> <p><b>Week 3-4:</b> Number - Decimals They will find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. They children will round decimals with one decimal place to the nearest whole number and compare numbers with the same number of decimal places up to two decimal places. Finally, they will solve simple measure and money problems involving fractions and decimals to two decimal places.</p> <p><b>Week 5:</b> Measurement-Money The children will write money as decimals and begin to convert from pounds to pence. They will compare and estimate amounts as well as calculate with money.</p>	<p>By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math>.</p>	<p>My Home - The children will develop new vocabulary, play games and complete speaking tasks. They will say and write in Spanish whether we live in a house or an apartment. Identify what room we have and do not have at home using the key structure <i>en mi casa hay...</i> and <i>en mi casa no hay...</i> As well as use the connective/conjunction <i>y</i> to link two sentences together.</p>
	Art	
	<p>The children will focus on teaching pupils how to transform 2D card shapes into three-dimensional structures and sculptures. Pupils explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art. Artist links: Sir Anthony Caro, Ruth Asawa</p>	
Science	Computing	RE
<p>In this unit children will have been introduced to classification keys. They will have found out why scientists need to use classification keys and will have learnt about some newly discovered species. They will have looked at different ways of grouping living things and will have built up their knowledge of making and using classification keys. They will have started by classifying and identifying familiar items such as classmates or maths shapes but will have gone on to develop keys to classify a wide variety of living things. They will have compared the living things in the northern and southern most parts of the British Isles and compared this to their own location. Children will have collected data about living things in different areas of the school grounds or local area. They will have presented the information in a series of classification keys as a guide to the living things around them. They will have looked at different classification keys and decided which ones are most effective and explained why. They will explore how changes to the environment effect living things.</p>	<p>The children will build on their learning from previous coding units. Children will learn to use selection, co-ordinates, looping and variables. They will use these coding skills to create their own game.</p>	<p>The unit explores the importance of Durham Cathedral as a place of worship, pilgrimage, community and cultural expression. Pupils will find out about the varying reasons why people today visit the Cathedral both as a place of religious and historical significance, whether they are religious or not. They will look at the importance of the North East in Christian growth and heritage, what pilgrimage is and where it might take place within Great Britain and beyond, the differing ways in which people pray and the significance of prayer and worship for some people, the use and significance of other regional or national places and buildings within Christianity.</p>
	History	PE
	<p>The children will look at the Anglo-Saxons and Vikings and their achievements from 410 CE to 1066 CE. The first lessons explore life in England after the fall of the Roman Empire and the reasons why the Anglo-Saxons travelled to England's shores and decided to settle. This moves on to finding out how England was ruled during the settlement of the Anglo-Saxons and how they kept control of the 7 different kingdoms across the land. It looks at who the Vikings were, why they carried out raids in England and how their arrival impacted the political and social hierarchy of the time.</p>	<p>Our two units of work this half term are; swimming and OAA. The children will aim to develop their confidence in water, float and swim 5 metres. Then, we will take part in outdoor and adventurous activity challenges both individually and within a team.</p>
PSHE	D&T	Music
<p>This half term's topic is, 'Relationships'. We will work on feelings of jealousy, love, loss, getting on and falling out.</p>	<p>The children will have the opportunity to work with Chef Sarah again, this time to focus on food and nutrition.</p>	<p>This half term's learning is focused on connecting notes and feelings. The children will celebrate a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing.</p>