

Half Termly Overview

Year group - 5

Term - Spring 2



English text types		SPAG (Spelling, punctuation and Grammar)	
<p>Core Text: River Boy. Each week we will use Vipers to study each chapter of the text. V-new vocabulary. I-inference skills. Make sensible predictions based on the text. E-explain. R-retrieve information to answer questions. S-summarise each chapter. Non-Fiction Week 1/2: The children will focus on persuasive texts. They will learn the features of these and write one of their own. Fiction. The Canal. Week 3/4: We will start analysing parts of the text as a class and the children will listen to the text and create story maps to retell and act out scenes. We will look at the different features of writing settings and descriptions and the children will use these in their own work. Week 5: The children will then innovate the story and write their own versions. Week 6: The children will write their own story based on all the work we have done.</p>		<ul style="list-style-type: none"> Spot effective suspense sentences and more editing. Use their, there, and they're correctly Use brackets, dashes and commas to demarcate relative clauses. Use dialogue correctly Relative pronouns and clauses. Links ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly) or tense choices (e.g. he had seen her before). SPAG-test Year 5 CEW. Handwriting. Spelling program. 	
Maths		Tables and Mental Maths	MFL
<p>This half term the children will learn to:</p> <ul style="list-style-type: none"> Multiply up to a 4-digit number by a 1-digit number Multiply a 2-digit number by a 2-digit number (area model) Multiply a 2-digit number by a 2-digit number Multiply a 3-digit number by a 2-digit number Multiply a 4-digit number by a 2-digit number Solve problems with multiplication. Short division Divide a 4-digit number by a 1-digit 		<p>The children should be able to recall multiplication and division facts for multiplication tables up to 12 x 12.</p>	<p>The children will use Language Angels and focus on 'The Minibeasts' Introduce the children to ten minibeast characters in Spanish. Learn to follow instructions in a foreign language. Immerse the children in the foreign language through an animated storybook.</p>
Science	Computing	PSHE	
<p>This half term, the children will study the life cycles and reproduction in plants and animals. They will look at the life cycles of plants, birds, mammals and amphibians and identify differences.</p>	<p>Purple Mash Coding. Children will learn about the importance of simplifying code, as well as how tags, functions and different variable types can be used within a program. They will understand some ways that code can be simplified so that it is easier to read and runs more efficiently. They will program a computer simulation using 2Code and know what decomposition and abstraction are in Computer Science. They will learn how to read code, predict outcomes identifying and fix bugs.</p>	<p>Jigsaw: Healthy Me Jigsaw: Healthy Me</p> <ul style="list-style-type: none"> Smoking Alcohol Emergency aid Body image My relationship with food Healthy me 	
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		<p>This unit builds on the Year 3/4 units where pupils have learnt about Palm Sunday and Lent in some detail. This unit will put events in the context of Holy Week and consider the importance of these events for Christians today. In particular, the unit focuses on The Last Supper and how this has affected what Christians believe about Jesus and what some Christians do to show these beliefs. Pupils will have the opportunity to reflect on their own experiences as well as raise questions and give views.</p>	
Geography	History	PE	
<p>In this unit, the children will continue to learn about the features of a river at each course and the specific features that can form. Using the River Trent as a case study, children will study the features of rivers in context. Children will then learn to conduct fieldwork at their local river by gathering, recording, analysing and presenting data.</p>	<p>In this unit, the children will continue to develop their understanding of key monarchs - the power of Henry VIII rule and how this changed over time; Monarchy, peasantry and tyranny under the period that Henry VIII ruled; the impact of religion in England; the growth of power within Europe during Henry VIII reign; the discovery of the new world within his reign and that of Elizabeth I for the British empire. Children will learn about Henry VIII and historical interpretations which see him presented in a particular way using propaganda. Children will learn about changing religion and the impact this had on Britain at the time. Children will explore the life of Henry VIII and his six wives. Children will gain an insight into what life was like living in Tudor times from four different people of hierarchy. In addition to this, children will look at famous events such as England's defeat of the Spanish Armada.</p>	<p>In PE this half term the children will take part in - Dance-Indian Delight</p> <ul style="list-style-type: none"> Perform dances using a range of movement patterns. <p>Compare their performances with previous ones and demonstrate improvement to achieve their best. The children will attend weekly swimming lessons. Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. Perform safe self-rescue in different water-based situations.</p>	
Art	D&T	Music	
<p>The children will explore different ways of creating self-portraits using photographs and other mixed media. They will have the opportunity to create an atmosphere, try different compositions, use more or less of the photo, explore the effect of colour and communicate something about themselves. This will be done as an external session by Dene Academy.</p>	<p>N/A</p>	<p>How Does Music Teach Us about Our Community? This Unit of Work celebrates a wide range of musical styles. We will focus on the main elements of music including listening, singing, playing, composing and performing.</p>	