



English text types	Writing		SPAG
<p>Core text: Flat Stanley and the Great Egyptian Grave Robbery.</p> <p>Weeks 1-2: The Best Tomb in Town - this extract gives children an insight into persuasive text. The children will explore the features of a persuasive text and how to write their own persuasive text on worshipping an Egyptian God.</p> <p>Weeks 3-5: Alaya and the Hidden Tomb. This is a fantasy tale focusing on suspense and action. Text type - Fantasy. Focus - suspense and action Children will focus on the structure of the extract (beginning, middle and end). They will learn the story verbally and break it down into smaller parts. From this the children will change parts of the story to create their own time slip story.</p>	<ul style="list-style-type: none"> Use conjunctions to express time and cause. Express time, place and cause using subordinating conjunctions [for example, when, before, after, while, so, because]. Vary long and short sentences: Long sentences to add description or information. Short sentences for emphasis and making key points. Use paragraphs to group related information. Use headings and sub headings. 	<ul style="list-style-type: none"> Add an apostrophe for plural possession. Understand what a main clause is and it's features. Spell common exception words (some will be sent home to learn). Use a range of sentences in writing and punctuate correctly (, . ! ?). Use inverted commas to punctuate direct speech. Use prefixes: un-, dis-, mis-, in- and im-. 	
Maths	Tables and Mental Maths	MFL	
<p>Week 1-2 Length and perimeter The children will measure in m, cm and mm. The children will also compare, add and subtract length and understand perimeter.</p> <p>Week 3-5 Fractions A Understand fractions, compare and order unit and non-unit fractions. Apply understanding to number lines, count forward and back using fractions and find equivalent fractions.</p> <p>Week 4-5 Length and perimeter Measure in metres, centimetres and millimetres, find equivalent lengths and compare lengths, add and subtract lengths, measure and calculate perimeter</p>	<p>x2, x5, x10, x3, x4 and x8 tables. Strong focus on x3, x4, x8. Children will continue to complete morning maths activities such as revision mats and my mini maths activities.</p>	<p>In this unit children will Learn and use the Spanish for fruits:</p> <ul style="list-style-type: none"> Name and recognise up to 10 fruits in Spanish. Attempt to spell some of these nouns. Ask somebody in Spanish if they like a particular fruit. Say what fruits they like and dislike. 	
Science	RE		PSHE
<p>Animals including humans To continue with Science from Spring 1 This half-term, the children will focus on - Making connections: Does hand span affect grip strength? The children will:</p> <ul style="list-style-type: none"> Identify variables and planning a comparative enquiry to investigate the relationship between hand span and grip strength. Gather data on whether hand span affects grip strength by measuring accurately and recording data in a table while competing in the grip championships. Analyse group and class data to look for patterns and draw conclusions. Explore how gloves made from different materials affect grip strength and comparing results to inform design choices. Summarise the enquiry process and their findings and presenting them through a puppet theatre show. 	<p>Christianity What is 'good' about Good Friday? In this unit, the children will be able to:</p> <ul style="list-style-type: none"> explain how somebody might rescue or help others in a difficult situation. tell you why Jesus' death might be important to Christians because of what happened at the Last Supper. tell you why Jesus' death might be important to Christians because of what happened on good Friday. reflect on what I think might or might not be good about the story of Easter as a rescue. reflect on how rescuing somebody by taking action or showing them a better way to live might be a good thing. 		<p>Healthy Me</p> <ul style="list-style-type: none"> understand how exercise effects the body know about calories, fats and sugar and how these effects the body knowledge and attitude about drugs keeping safe and emergency services understand about how complex our bodies are and how to take care of it
			Computing
			<p>Coding This unit builds on learning from previous coding units. Children will explore timers, the repeat command and the importance of nesting code. They will build up to using design documentation to code a program.</p>
Geography	History	PE	Music
<ul style="list-style-type: none"> Develop understanding of how settlements have changed over time. Make comparisons between different settlements and their features. Key topographical features of Egypt including physical features such as hills, mountains, coasts and rivers. Use key geographical terms such as capital, country, county, region, landscape, relief, landmark, physical - rivers, mountains, hill climate, weather. Describe the location and features of the River Nile: such as location, length and features. Describe the journey of the River Nile from source to mouth in a variety of ways Find out the positive and negative effects of the Aswan High Dam on the River Nile as well as how it works. Explore the physical and human geography of the Nile Delta using sources taken from satellite images and climate data. Explore uses for the River Nile and how these have changed over time and how important its uses are to society. 	<p>Egyptians and Pharaohs</p> <ul style="list-style-type: none"> Order significant events from the Ancient Egyptians. Understand that Egypt was split into two kingdoms and explain how they were ruled Explain the hierarchy of the Egyptian people. Study hieroglyphics and infer what this tells us about people at the time. Identify instrumental Egyptian Gods and explain their significance. Sequence events of the afterlife which Egyptians believed in. Highlight significant impacts of the invasion of the Old Kingdom and explain why. Analyse and review Ramses' role as leader. 	<p>Football</p> <p>This half-term, the children will develop their football skills. They will begin to adapt movement based on situation (e.g. avoiding a defender) and negotiate moving obstacles without collision at high speed. They will be able to change direction independently whilst dribbling around a stationary obstacle. They will begin to control a pass using non-dominant foot and move the ball effectively using dominant and weaker foot.</p> <p>Fitness During this unit, the children will work on their fitness. They will build up their skills in agility, balance, co-ordination, speed and stamina. They will identify areas of strength and development whilst working safety.</p>	<p>How does music help us to get to know our community? This half term the children will learn to play the ukulele. They will also demonstrate an understanding and appropriate use of musical language. Identify and describe feelings as they relate to music. Demonstrate an understanding of the musical style and a broader understanding of the cultural and historical connections of the music. They will create a four or six-bar melody according to the instructions given for the Music Notepad composition task and follow the instrumental part on the screen when playing instrumental parts.</p>
DT		Art	
<p>Wearable Technology - The children will focusing on digital wearable technology and developing a program and housing for Micro:bit. The children will explore the digital revolution, suggest features from the virtual Micro:bit and write a program that initiates a flashing LED panel when a button is pressed. They will explain the basic functionality of their finished program and evaluate their design using a focus group.</p>		<p>Egyptian Scrolls - This unit focuses on exploring and creating Egyptian art, guiding pupils in understanding and applying the styles, patterns, and techniques of Ancient Egyptian art through lessons that include designing scrolls, making paper, and creating contemporary responses using zines.</p>	