

Curriculum Half Termly Overview

The Enchanted Woodland

Year group – 1

Term – Spring 2



Wow moment:

Planting our own magic beans and walk around local area

English text types		SPAG
<p>In our non-fiction work, we will be looking at letter writing, starting with a letter from an upset giant... Our narrative unit will be based on 'Jack and the beanstalk' where the children will look at alternatives version of the story including 'Jack and the Jellybean stalk', 'Jack and the incredibly mean stalk' and 'Trust me, Jack's beanstalk stinks!'. Core and model text: Jack and the Beanstalk Story type: Portal story Focus: Openings and endings Non-fiction model text Should Jack go to jail? Non-fiction text type: Discussion</p>		<p>Last half term we assessed the children's ability to read and write high frequency words and the following words are the ones that we need to focus on:</p> <p>We are also going to practise adding suffixes to the end of words. E.g. -ing: morning, coming, opening. -ed: lived, walked, climbed, chopped, grabbed, rushed. -y as 'ee' sound; lazy, boy, very, only, early.</p>
Maths	Tables and Mental Maths	MFL
<p>Place value to 50 The children will be working with numbers up to 50. They will be counting in 10s, 5s and 2s and also representing numbers to 50 using tens frames and base 10. They will then look at length and height, and mass and volume, where they will have lots of opportunities for measuring and exploring.</p>	<p>Count in multiples of 2, 5 and 10.</p>	<p>Under the Sea The children will be learning the Spanish vocabulary for sea creatures.</p>
Science	Computing	PSHE
<p>Animals The children will be comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets.</p>	<p>Data and Information The children will focus on labelling and grouping information They will demonstrate the ability to count a small number of objects before they group them and will begin to show that they can count groups of objects with the same label. The children will also begin to learn that computers are not intelligent and require input from humans to perform tasks.</p>	<p>Healthy Me The children will learn the difference between being healthy and unhealthy. They will learn how to make healthy lifestyle choices and keep themselves clean and healthy. They will learn about medicines and other household products and how to use them safely.</p>
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		<p>What is the Easter story? Firstly, the children will recap the story, which they have already previously learnt in Reception. Then they will focus on new themes in story including Jesus dying on a cross (Christians remember this as Good Friday) and Jesus coming back to life (Christians remember this on Easter Sunday).</p>
Geography	History	PE
<p>Our local park Our geography focus this half term is our local park, naming and describing what they see (e.g. different areas: play areas, ponds, wildlife areas, car parks) and how these areas are used. Children will study data collection methods.</p>	<p>Toys The children will look at how toys have changed over time and will begin to make comparisons between the past and present. They will look at various toys from the past and think about what they were made from and how they were used.</p>	<p>Games – 10 point Hoops The children will love learning about the game 'Ten-point hoops' where they will focus on skills needed to play the beanbag game well including: sending, throwing underarm, throwing overarm, speed and direction and intercepting an object. Fitness We have some fun packed PE lessons this half term, where the children are going to practise basic skills and movements including running, jumping, throwing, and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>
D&T	Art	Music
<p>Food & Nutrition This half term, the children are going to love working with Chef Sarah where they will learn about different fruits and vegetables focusing on food that can be grown in England. They will complete taste tests of different fruit and vegetables and design the perfect smoothie for the giant in Jack and the Beanstalk.</p>	<p>N/A</p>	<p>How Does Music Help Us To Understand Our Neighbours? The children are going to continue to focus on the two core threads in Music: Thread 1 - Listening and Responding to Music: The children will demonstrate an understanding and appropriate use of musical language (including basic musical elements). They will talk about how music makes them feel. Thread 2 - Developing Performance Awareness and Skills: Demonstrate an awareness of pulse/beat when listening to music and begin to explore basic differences in pitch (high and low) and note duration (long and short).</p>