

Curriculum Half Termly Overview

Year group - 6

Term - Spring 1



English text types	SPAG	
<p>Core Texts: Stormbreaker Story Type: Meeting/ Adventure Focus: Dialogue and Action Model Text: Mission Impossible (F)/ Multifunction Mobile Phone or multipurpose spy key ring Advert (NF)</p>	<p>Use of figurative language Use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun. Using brackets and commas to indicate parenthesis. Using commas to clarify meaning. Use of colons and semicolons. How words are related by meaning as synonyms and antonyms.</p>	<p>Subordinating conjunctions and clauses. Coordinating conjunctions. Commas - fronted adverbials for eg: A while later, embedded clauses and commas for pauses. Revision - Rules of speech Active and Passive voice Other aspects TBC during work class text.</p>
Maths	Tables and Mental Maths	MFL
<p>Week 1-2: Ratio Week 3: Algebra Week 4-5: Decimals Week 6-7: Fraction, Decimals, Percentages</p>	<ul style="list-style-type: none"> • 2x, 5x, 10x • 3x, 4x, 8x • 6x, 7x, 9x • 11x, 12x • Weekly arithmetic testing. 	<p>The Weekend Children can ask what the time is in Spanish and tell the time, including using quarter past, half past and quarter to. They will learn a range of phrases from memory in Spanish to talk about the activities that I do at the weekend and give an account from memory of what I do at the weekend and at what time.</p>
Science	Computing	PSHE
<p>Evolution and Inheritance. Do we slow down as we get older?</p> <ul style="list-style-type: none"> • Children will investigate how living things have changed over time and fossils provide information about living things that inhabited the Earth millions of years ago. They will identify how animals/ plants are adapted to suit their environment and that adaptation may lead to evolution. They will explore the principle of inheritance and discuss what they think evolution means and learn about Charles Darwin. <p>Working scientifically, children will have the opportunity to use secondary sources to research and evaluate evidence about evolution and inheritance. Children will identify scientific evidence that has been used to support or refute ideas or arguments by finding out about the fossil records used by pivotal scientists such as Mary Anning, Alfred Wallace and Charles Darwin.</p>	<p>Data Detectives</p> <p>Children to find information in databases by filtering and sorting; create graphs from data within a database; find information in linked table databases and find requested information using databases.</p>	<p>Jigsaw: Dreams and Goals</p> <p>Children will consider different ways to work with others to help make the world a better place. Also be in a position to explain what motivates themselves to make the world a better place.</p>
		RE
		<p>How and why do people care about the environment? Is this the world God created? Children will know why the creation story is important to Christians and be able to understand and give examples of how humans have not been good stewards. Put the topic question up on the whiteboard. State the general learning intentions: we will find out what Christians, Buddhists and Muslims teach about the natural world and what this means followers will do. We will think about our responses to care for the natural world.</p>
Geography	History	PE
<p>The Next Great Step This term children will:</p> <ul style="list-style-type: none"> • Use Google Earth to revise the location of the local area and use the zoom function to look at local landmarks familiar to the pupils. • Compare with old photographs. • Come up with the questions for an enquiry into the local area. • Record their four best questions and then each group can submit one question to share with the class. • Annotate the map to show the route they will follow then describe the route using compass directions and distance. • Use key features to locate on the map, using grid references, - these can be recorded as a simple table. What human features have pupils located on the map? 	<p>A local history study</p> <ul style="list-style-type: none"> • We will focus on mining in the local community. This will include the children walking around the local area and attending a mining museum. They will look at how their local area has changed and why mining was such an important part of County Durham's history. • Use primary sources including; maps, photographs, written records, artefacts, oral accounts and the census to make inferences about life in the past. • Recognise and explain how Horden has changed over time. • Research the life of Tommy Armstrong. • Begin to explain why Tommy Armstrong is a significant individual. • Examine the key features of an event (mining disaster). 	<p>Basketball with SAFC. Children will be able to dribble the ball using the correct technique varying their speed and changing direction; use a range of strategies to pass the ball with accuracy; be able to look up when dribbling while keeping the ball under control and aim and shoot with some accuracy.</p> <p>SSP Gymnastics Coach Children will co-operate well as part of a small group to create and perform a safe, long sequence with control and accuracy on floor, mats and apparatus. (To include 8 actions, pairs balances and 1 group balance). Also they will be challenged to vary direction and level.</p>
Art	D&T	Music
<p>NA</p>	<p>Electrical Systems - Steady Hand Game Using their understanding of electrical systems and design, pupils are challenged with designing and creating a steady hand game. Pupils will use nets to create their bases and their knowledge of electrical circuits to build a circuit with a buzzer which closes when the handle makes contact with the wire frame.</p>	<ul style="list-style-type: none"> • How Does Music Improve Our World? Gaining Confidence Through Performance • Look at how music improves people's lives. Enjoy performing, learning songs together and develop understanding of notation.