



Half Termly Overview

Year group - 5

Term - Spring 1



English text types		SPAG (Spelling, punctuation and Grammar)	
<p>Core Text: Treason – Berlie Doherty Each week we will use Vipers to study each chapter of the text. V-new vocabulary. I-inference skills. Make sensible predictions based on the text. E-explain. R-retrieve information to answer questions. S-summarise each chapter.</p> <p>Non-Fiction Week 1/2: We will focus on non-chronological reports. The children will learn the features of these reports and write one of their own remembering the features.</p> <p>Fiction. Week 3/4: We will start analysing parts of the new story, 'Treason.' The children will listen to the text and draw comic strips, and story maps, retell and act out scenes. We will look at the different features of a finding tale and what makes a good suspense story. Week 5: We will then innovate the story and write our own versions. Week 6: The children will write their own suspense tale based on all of the work we have done.</p>		<ul style="list-style-type: none"> Spot effective suspense sentences and more editing. Use their, there and they're correctly Use brackets, dashes and commas to demarcate relative clauses. Use dialogue correctly Relative pronouns and clauses. Links ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly) or tense choices (e.g. he had seen her before). SPAG-test Year 5 CEW. Handwriting. Spelling program. 	
Maths		Tables and Mental Maths	MFL
<p>Week 1- 3: Fractions.</p> <ul style="list-style-type: none"> Find and recognise equivalent fractions. Compare improper fractions to mixed numbers. Compare and order fractions less than 1. Add and subtract fractions <p>Week 4-5: Number: Multiplication and Division</p> <ul style="list-style-type: none"> Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. Multiply and divide numbers mentally drawing upon known facts. Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context. Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes. Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign. Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates. 		<p>The children should be able to recall multiplication and division facts for multiplication tables up to 12 x 12.</p>	<p>The children will use Language Angels and focus on 'What is the Date?'</p> <ul style="list-style-type: none"> Remember, recall and spell the seven days of the week. Remember, recall and spell the twelve months of the year. Remember, recall and spell numbers 1-31. Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is.
Science	Computing	PSHE	
<p>The children will describe the movement of Earth, and other planets, relative to the Sun in our Solar System. They will describe the movement of the Moon relative to Earth and describe the Sun, Earth and the Moon as approximately spherical bodies. The children will use the idea of Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. They will also have the opportunity to find out about how ideas about the solar system have developed and changed over time. While working Scientifically, the children will have the opportunity to plan an enquiry using a shadow stick and look at changes over time. They will take accurate measurements of the shadows formed, decide how to record them and present their findings.</p>	<p>Spreadsheets. This unit builds on children's existing spreadsheet knowledge and challenges them to apply it in increasingly realistic situations. Through measurement conversions, graphing, weather analysis, budgeting, and planning a holiday, children learn how spreadsheets support real-world decision-making and problem-solving. o refresh and extend understanding of formulae and functions from previous learning. They will use formulae in 2Calculate to convert measurements between different units and to create and interpret line graphs that show how data changes over time.</p>	<p>Jigsaw: Dreams and Goals The children will learn about being aspirational and persevering.</p> <ul style="list-style-type: none"> Week 1 - When I Grow Up (My Dream Lifestyle) Week 2 - Investigate Jobs and Careers Week 3 - My Dream Job. Why I want it and the steps to get there Week 4 - Dreams and Goals of Young People in Other Cultures Week 5 - How Can We Support Each Other? Week 6 - Rallying Support 	
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		<p>What do Christians believe about God? The children will learn about some key Christian beliefs about God expressed through metaphor, myth and symbol and begin to consider what impact these beliefs will have on the lives of Christians. They will have the opportunity to ask and respond to questions which are raised through learning about Christian beliefs about God. The children will express their views on some of these questions, supporting them with plausible reasons. They will also have the opportunity to reflect on some beliefs, feelings and ideas in relation to their learning about God.</p>	
Geography	History	PE	
<p>In this unit, children will learn about the features of a river at each course and the specific features that can form. Using the River Trent as a case study, children will study the features of rivers in context. Children will then learn to conduct fieldwork at their local river by gathering, recording, analysing and presenting data.</p>	<p>In this unit, children will be introduced key monarchs - the power of Henry VIII rule and how this changed over time; Monarchy, peasantry and tyranny under the period that Henry VIII ruled; the impact of religion in England; the growth of power within Europe during Henry VIII reign; the discovery of the new world within his reign and that of Elizabeth I for the British empire. Children will learn about Henry VIII and historical interpretations which see him presented in a particular way using propaganda. Children will learn about changing religion and the impact this had on Britain at the time. Children will explore the life of Henry VIII and his six wives. Children will gain an insight into what life was like living in Tudor times from four different people of hierarchy. In addition to this, children will look at famous events such as England's defeat of the Spanish Armada.</p>	<p>This half term, we will focus on gymnastics.</p> <ul style="list-style-type: none"> Practise a range of balances that demonstrate counterbalance and counter-tension. Using balance and movements that flow effectively to create a sequence. Use apparatus to develop our sequences. <p>We will also work with 'The Foundation of Light' to develop tennis skills.</p> <ul style="list-style-type: none"> They will develop controlling ball skills use a racket to deliver different shots Understand the scoring system of the game. 	
Art	D&T	Music	
<p>The children will explore different ways of creating self-portraits using photographs and other mixed media. They will have the opportunity to create an atmosphere, try different compositions, use more or less of the photo, explore the effect of colour and communicate something about themselves. This will be done as an external session by Dene Academy.</p>	<p>NA</p>	<p>How does music improve our world? The children will be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</p>	