



Curriculum Half Termly Overview



Title I Want my Mummy

Year group - 3

Term - Spring 1

Wow moment:					
Mummify a tomato and observe for 40 days.					
English text types		Writing		SPAG	
<p>Core text: There's a Pharaoh in our Bath!</p> <p>Weeks 1-3: How to Make a Canopic Jar - this extract gives children an insight into instructions. The children will explore the features of instructions and how to write a set of instructions.</p> <p>Weeks 3-6: Tomb Raiders - an extract written by Pie Corbett.</p> <p>Text type - adventure / quest story.</p> <p>Focus - suspense and action</p> <p>Children will focus on the structure of the extract (beginning, middle and end). They will learn the story verbally and break it down into smaller parts. From this the children will change parts of the story to create their own time slip story.</p> <p>Week 6: Tadeo Jones and the Egyptians- video clip. Children will explore a range of senses to support writing a detailed setting.</p>		<ul style="list-style-type: none">Use conjunctions to express time and cause.Express time, place and cause using conjunctions [for example, when, before, after, while, so, because].Vary long and short sentences:Long sentences to add description or information.Short sentences for emphasis and making key points.Use paragraphs to group related information.Use headings and sub headings.	<ul style="list-style-type: none">Add an apostrophe for plural possession.Understand what a main clause is and it's features.Spell common exception words (some will be sent home to learn).Use a range of sentences in writing and punctuate correctly (, . ! ?).Use inverted commas to punctuate direct speech.Use prefixes; un-, dis-, mis-, in- and im-.Continue to use basic punctuation consistently.		
		<p>Reading</p> <p>Children will read a range of texts; fact and fiction.</p> <p>They will follow VIPERS to build on their skills - vocabulary, infer, predict, explain, retrieve and summarise.</p>			
Maths		Tables and Mental Maths		MFL	
<p>Weeks 1-4 Multiplication and Division - The children will continue to practice 2, 5, 10, 3, 4, 8 times tables and explore related division facts. They will learn to multiply and divide 2-digit numbers by a 1-digit number with no exchanging and exchanging. They will understand remainders in division.</p> <p>Week 5-6 Length and perimeter - The children will measure in m, cm and mm. The children will also compare, add and subtract length and understand perimeter.</p>		x2, x5, x10, x3, x4 and 8 tables		<p>Language Angels.</p> <ul style="list-style-type: none">What musical instruments do you play? <p>Children will recognise and recall and spell up to 10 musical instruments.</p>	
Science		Computing		PSHE	
<p>Movement and Feeding</p> <ul style="list-style-type: none">In this unit children will learn that animals including humans need the right types and amounts of nutrition to thrive and grow, and that eating the wrong types and amounts can lead to health problems.They will identify that we cannot make our own food and that we need to eat a varied diet including meat and fish, beans and lentils, fats, starchy foods, fruit and vegetables.They will construct a balanced food plate and describe what happens if we don't eat a balanced diet. Children will identify that animals have different dietary requirements and some foods that humans eat may be poisonous to animals.They will also explain the role of the muscles and skeleton and describe what would happen if we didn't have a skeleton.Working Scientifically, children will identify similarities and differences between themselves and other children, and look for patterns between physical attributes and ability to perform tasks.They will carry out pattern-seeking investigations, take results and construct scatter graphs. They will use evidence to answer questions and draw simple conclusions.		<p>This half term, the children will complete the unit - Branching Databases. This unit allows children to explore and create branching databases. They learn how binary questioning is used to sort data records and about the importance of testing and debugging databases that they create.</p> <p>The children will learn:</p> <ul style="list-style-type: none">To understand the concept of using 'Yes' or 'No' questions to sort objects.To understand and use a branching database effectively.To plan and create a branching database.To test and debug branching databases to correct errors.		<p>Dreams and Goals</p> <ul style="list-style-type: none">Understand how to stay motivated when doing something challenging.Realise how to keep trying even when things are difficult.Identify features of working together with partners, groups and class.Understand the value of having a positive attitude.Support each other to achieve their goals.Work hard to achieve their own dreams and goals.	
				RE	
				<p>Christianity</p> <p>The children will explore:</p> <ul style="list-style-type: none">Could Jesus heal people?Did he perform miracles or was there some other explanation?	
History		PE		Geography	
<p>Egyptians and Pharaohs</p> <ul style="list-style-type: none">Order significant events from the Ancient Egyptians.Understand that Egypt was split into two kingdoms and explain how they were ruledExplain the hierarchy of the Egyptian people.Study hieroglyphics and infer what this tells us about people at the time.Identify instrumental Egyptian Gods and explain their significance.Sequence events of the afterlife which Egyptians believed in.Highlight significant impacts of the invasion of the Old Kingdom and explain why.Analyse and review Ramses' role as leader.		<p>Dance</p> <ul style="list-style-type: none">Children will learn to dance following a sequence of movements.They will work in unison with a partner.They will be able to create and perform a simple dance routine to music. <p>Gymnastics - Balancing act.</p> <ul style="list-style-type: none">The children will create a gymnastic sequence with six actions on the floor, mats and apparatus.The sequence will focus on small body part balances linked through travelling, rolling and jumping. It will also show different levels and a change in direction.		<ul style="list-style-type: none">Develop understanding of how settlements have changed over time.Make comparisons between different settlements and their features.Key topographical features of Egypt including physical features such as hills, mountains, coasts and rivers.Use key geographical terms such as capital, country, county, region, landscape, relief, landmark, physical - rivers, mountains, hill climate, weather.Describe the location and features of the River Nile: such as location, length and features.Describe the journey of the River Nile from source to mouth in a variety of ways.Find out the positive and negative effects of the Aswan High Dam on the River Nile as well as how it works.Explore the physical and human geography of the Nile Delta using sources taken from satellite images and climate data.Explore uses for the River Nile and how these have changed over time and how important its uses are to society.	
Art		DT		Music	
<p>Egyptian Art</p> <p>The children will be exploring Ancient Egyptian art and learning about how and why it was created. They will create a brief for an Ancient Egyptian-inspired scroll. Next, they will make a modern-day version of papyrus style paper and transfer their scroll designs from sketchbooks onto the paper made. Finally, the children will create a zine to share learning about the Ancient Egyptians</p>	<p>Eating Seasonally</p> <p>Creating meals using a range of skills and cooking methods, developing their skills from previous session.</p>		<p>How does music make the world a better place? (DMS UKELELE)</p> <p>The children will develop an understanding of appropriate musical language (including musical elements), from both prior and new learning.</p> <p>They will identify and describe feelings as they relate to music as well as demonstrate an understanding of the musical style and a broader understanding of the cultural and historical connections of the music.</p> <p>They will also create a four or six-bar melody according to the instructions given for the Music Notepad composition task. They will follow the instrumental part on the screen when playing instrumental parts with the song, playing by ear or with the notation provided.</p>		