

| | Autumn | | | | Spring | | | | Summer | | | |
|------------|--|--|---|--|--|---|---|---|---|------------------|--|--|
| | Waiting for Anya - Michael Morpurgo | | The Explorer by Katherine Rundell | | Stormbreaker – Anthony Horowitz | | , | | l nan (poetry focus) - R J Palacio | | Percy Jackson - Rick Riordan | |
| Core texts | MICHAEL MORPURGO Walling Anyth Class set | | EXPLORER Class set | | STORMBREAKER ANTHONY HOROWITZ Class Set | | Cla | | RM-sey ass set | | JACKSON. RICK RIORDAN Class set | |
| English | Fiction: The air raid Writing to Entertain: Warning Focus: Description. PS - Classic Poetry National Poetry Day - 2/10/25 - Theme - Play | Non-fiction: Write a diary Entry/Michael Morpurgo's biography. (PC) Writing to inform: Diary/ Biography(recou nt). | Fiction: The unknown forest Writing to Entertain: Suspense Focus Setting. | Non-fiction Deforestation of the Amazon Forest Writing to persuade: Campaign | Fiction: Mission impossible Writing to Entertain: Meeting/adventu re Focus: Dialogue and action PP - Whole school - Voice 21/ Poetry by Heart - A plastic bag from another land | Non-fiction Multifunction Mobile Phone or multipurpose spy key ring Writing to persuade: Advert | Fiction: The Highwayman OR ICE MATTERS Writing to Entertain: Characters - shift in perspective Focus: Description and Setting. PF - Narrative - Ballad - Tommy Armstrong | Non-fiction Who is to blame for the tragedy in The Highwayman? Writing to persuade: Discussion PF - Narrative | SATS revision PF - Sonnet | SATS revision | Fiction: Alien abduction Writing to Entertain: Adventure/ Science - fiction Focus: Time slip | Non-fiction Alien landing (PC) Writing to inform: Newspaper report |
| Maths | Week 1-2 Place Value Week 3-7 4 operations Week 8 Fractions | | Week 9-11 Fractions Week 12 Measurement and converting units | | Week 1-2 Ratio Week 3-4 Algebra Week 5-6 Decimals | | Week 7 -8 FDP Week 9-10 Area, perimeter and volume Weel 11-12 Statistics | | Week 1-3 Shape Week 4 Position and directions | | Themed projects, consolidation and problem solving | |
| Science | Living Things and their Habitat Classification | | Light | | Evolution and Inheritance Do we slow down as we get older? | | Electricity | | Animals including humans How does blood flow? What's in blood? What can your heart rate tell you? | | | |
| Geography | My region a What do places ha | | | | The Next Gr What are the key human geograph | | | | Sustainability | | | |
| History | | Lest We l | Forget | | Horden's History Local history | | y - Revolution | | Leisure and Entertainment Living in the 20th Century - how did it all change? | | hanae2 | |
| Art | Drawing: expressing ideas | | Artist Study Understand how to analyse, describe, relate and respond to, interpret and evaluate a painting. | | NA NA | | NA NA | | Making Memories - Abstract 3D relief sculpture | | NA NA | |
| DΤ | NA | | Food - Enterprise | | Electrical systems – Steady Hand game | | Food - Come Dine with Me | | NA | | Playgrounds – mechanisms & structures | |
| Computing | Computer Systems and Networks - Communication and collaboration | | Creating Media - Webpage creation | | Programming A - Variables in games | | Data and Information - Introduction to spreadsheets | | Creating Media 2 - 3D modelling | | Programming B - Sensing movement | |
| Music | Developing melodic phrases | | | Exploring notation further | | | Using chords and structure | | | | | |
| MFL | Phonetics lessons 4 (C) and The classroom | | Me in the World (P) | | The Weekend (P) | | Habitats | | The Olympics | | At school | |
| PE | Games-Tag Rugby Swimming | | Dance -Making the Grade Swimming | | Sunderland – Football SP coach <i>- G</i> ymnastics | | OAA Games-Calling the shots | | Sunderland-Basketball Games-Cricket | | Athletics-Distance challenge | |
| PSCHE | Jigsaw: Being me in my world | | Jigsaw: Celebrating difference (including Anti-bullying) | | Jigsaw: Dreams and Goals | | Jigsaw: Healthy Me | | Jigsaw: Relationships | | Jigsaw: Changing Me (including Sex Education) | |
| RE Topics | What is the best way for a Muslim to show commitment to God? | | Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? | | How and why do people care about the environment? | | How can Braham be everywhere and in everything? | | Is Christianity still a strong religion over 2000 years after Jesus was on Earth? | | | |