



# Curriculum Half Termly Overview



Europe

Year group - 4

Term - Autumn 2

English text types		SPAG	
<p><b>Core text:</b> Wolf Brother-Michelle Paver</p> <p>Each week we are going to use Vipers to study each chapter of the text and practise the following skills.</p> <p>V-new vocabulary.</p> <p>I-inference skills.</p> <p>P-make sensible predictions based on the text.</p> <p>E-explain.</p> <p>R-retrieve information in order to answer questions.</p> <p>S-summarise each chapter.</p> <p><b>Week 1-4:</b> We will focus on narrative and our new story, 'Ice Forest'. We will look at the different features of an adventure/quest story and what makes a good setting. The children will write their own adventure/quest story based on all of the work we have done. They will also work with Adam Bushnell to create a graphic novel based on the Ice Forest.</p> <p><b>Week 5:</b> Poetry week - similes and metaphors. The children will explore a range of similes and metaphors before using them in a poem.</p> <p><b>Week 6-7:</b> We will explore the dangers of rivers and the emphasis on bossy verbs. They will produce a poster to develop description and persuasion vocabulary.</p>		<p>First, we will ensure that the children have a secure understanding of,</p> <ul style="list-style-type: none"> <li>• apostrophe for contraction and singular possession,</li> <li>• pronouns,</li> <li>• a or an,</li> <li>• sentence openers.</li> <li>• conjunctions-and, or, but, so, when, if, because, as, before, after, while,</li> <li>• descriptive language-adjectives, verbs, adverbs (then, next, soon, therefore), expanded noun phrases, select words for effect,</li> <li>• main clauses,</li> <li>• alternative spellings,</li> <li>• suffixes-ing, ed, er, est, tion,</li> <li>• homophones,</li> <li>• proof reading.</li> </ul> <p>Then, we will introduce,</p> <ul style="list-style-type: none"> <li>• prepositions-before, after, during, in, because, of,</li> <li>• understand subordinate clauses,</li> <li>• fronted adverbials,</li> <li>• apostrophe for plural possession,</li> <li>• understand the difference between plural and possessive -s,</li> <li>• use noun phrases expanded by-modified adjectives, nouns, prepositional phrases,</li> <li>• suffixes-ation, ous, tui - n, sion, ssion, cian, sure, ture.</li> </ul>	
Maths	Tables and Mental Maths	MFL	
<p><b>Week 1-2:</b> Measurement - Area. Children will begin to understand what area means and use square pieces of paper to work out the area. We will look at accuracy in measurement and discuss misconceptions.</p> <p><b>Week 3-7:</b> Number-Multiplication and Division. Finally, we will practise recalling multiplication and division facts. The children will multiply and divide mentally and solve problems involving multiplying and adding.</p>	<p>By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to 12 x 12.</p>	<p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> <li>• Not only sit and listen attentively to the story but to recognise, understand and remember more of the new language.</li> <li>• Increase their memory potential in Spanish by using picture cards, word cards and phrase cards in Spanish.</li> <li>• Increase their thinking and reasoning skills in Spanish, identifying strategies to use in the future for memorising new words and phrases.</li> </ul>	
Science	Computing	PSHE	
<p>In this unit children will identify common appliances that run on battery and mains electricity, and name some appliances that do the same job but are operated manually. They will learn the names and functions of simple electrical components including batteries, bulbs, buzzers, wires and switches. They will understand the need for a complete loop for a bulb to light or a buzzer to buzz, and will construct simple circuits to light a bulb and make a buzzer buzz. They will then insert a switch into the circuit to turn the bulb/buzzer on and off.</p> <p>Working Scientifically, children will raise questions related to electrical insulation and conductivity. They will plan and carry out investigations, make predictions, record results in appropriate ways and draw conclusions. They will apply knowledge about electrical circuits and conductors to design and make a switch.</p>	<p>In this unit the children will have the opportunity to make media - a podcast.</p> <ul style="list-style-type: none"> <li>• They will identify input devices and learn how to listen, record and play back sound on an ipad.</li> <li>• They will edit the recordings, removing long pauses and mistakes. Learners will also listen to a range of podcasts and identify the features of a podcast.</li> <li>• They will plan and create a podcast. From this they will edit their work by receiving supportive feedback from their peers.</li> <li>• They will develop their podcast further by adding content such as sound effects and background music. The audio will be layered with their existing voice recordings and exported as an audio file.</li> </ul>	<p>This half term's topic is, 'Celebrating Differences.' We will work on understanding that, sometimes, we make assumptions based on what people look like and that we should try to accept people for who they are. During Anti-Bullying Week, we will discuss that sometimes bullying is hard to spot and what we should do if bullying is going on. Finally, identify what is special about all of us and know how to value the ways in which we are all unique.</p>	
Geography	History	PE	
<p>The children will learn about the world and how places are represented on maps. They will discover the different countries and capital cities of Europe as well as recapping the countries and cities of the UK. Children will specifically focus on Italy and will learn the key human and physical features of the country before focusing on the region of Campania. Children will learn about plate tectonics, earthquakes and volcanoes and will complete two Campania case studies. Children will then use their knowledge to compare their own region in England with Campania and establish similarities and differences between the two.</p>	<p>We will look at Roman Invasion of Britain. This will be divided into 3 sections - invasion, settlement and local Roman history. The children will focus on the following skills; chronology, primary sources and the affect the Romans had on Britain.</p> <p>The children will actively take part in online lessons regarding Roman life, soldiers, farming and religion.</p>	<p><b>Gymnastics:</b> The children will explore and develop mirroring and matching through travelling and balancing movements with a partner. They will develop a rolling technique and jumping through a movement theme. The children will pan a sequence selecting at least 4-6 actions to explore with a partner on the floor and apparatus.</p> <p><b>Football:</b> The children will learn how to control a ball using their feet. They will learn how to aim and stop a ball. They will develop their team work in football, including attacking and defending.</p>	
Art	RE	Music	
<p>The children will focus on creating landscape image techniques, including: colour and atmosphere, sketching, line and shape, perspective, shade and tone using pen, ink, charcoal to create effects and colour mixing. They will use a range of artists for inspiration, including; El Greco, Casper David Friedrich, Paul Cezanne, Vincent van Gogh, Paul Gaugin and Andre Derain.</p>	<p>This unit will look at what is the most significant part of the nativity story for Christians today? They will investigate the significance of elements of the Christians story to Christians today. They will create and understand the different elements of a Christingle.</p>	<p>This unit of work will continue to develop the children's dood playing skills. They will explore and develop playing skills to be able to perform a piece of Christmas music.</p>	