



Curriculum Half Termly Overview



Wherever next!

Year group - 2

Term - Autumn 2

English text types		SPAG	
<p>We have a fantastic half term ahead where we will be learning about pirates. We are going to read an amazing story called Pirate Blunderbeard Worst movie ever. We will be applying for jobs as pirates and writing instructions on how to be a good pirate including pirate jargon. We will look at different sea adventures and treasure hunting using a map. The children will write their own finding tales where their main characters will go on a journey.</p>		<ul style="list-style-type: none"> • Question marks - look for grammatical patterns to identify it being a question • Exclamation marks - look for grammatical patterns to identify it is a command. • Identify, understand, and use nouns, adjectives and verbs in their writing. • Recap on conjunctions - co-ordination (and, or and but) • Introduce VIPERS and focus on vocabulary and predict. 	
<p>Fiction Model text: The story of pirate Tom</p>	<p>Non-fiction model text How to catch a pirate.</p>		
<p>Story type: Finding tale</p>	<p>Non-fiction text type: Instruction text</p>		
<p>Focus: Opening and endings.</p>	<p>Poetry: Repeating patterns - habitats.</p>		
Maths		KIRF (Key instant recall facts)	MFL
<p>The children will be covering several different topics in Maths this half term including focusing on addition and subtraction and developing their understanding of number bonds to support addition. The children will look at how to add and subtract by breaking numbers into tens and ones. They will also be learning about shapes and being able to talk about 2d and 3d shapes and their properties by describing what they look like.</p>		<p>I know the doubles and halves of numbers to 20.</p>	<p>The Minibeasts In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Recognise and recall 10 minibeasts in Spanish. • Recall greetings more easily in Spanish. • Recognise and follow instructions in Spanish. • Follow an animated story in Spanish.
Science	Computing	PSHE	
<p>Use of Everyday Materials and their Properties In this unit, children will learn about how to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Creating media The children will test their photography skills and develop their understanding of how to take a photo. They will look at the difference between landscape and portrait and working with different lighting.</p>	<p>Being me in my world The children will learn about the importance of looking after themselves and developing their self-esteem. Understand the value of working cooperatively with others and listening to others ideas focusing on developing understanding of oracy skills and link directly to our school discussion guidelines. Develop the practise of treating others fairly and with respect through stories. Create a class charter underpinning the respective ethos of the class.</p>	
		RE	
		<p>Why do Christians believe God gave Jesus to the world? Children will explore different stories linked to the bible and talk about why they think God gave the world Jesus.</p>	
History	Geography	PE	
<p>Explorers The children will learn about different explorers including Ibn Battuta, Christopher Columbus, Matthew Henson and Neil Armstrong. They will begin to make comparisons between different types of explorations and talk about the challenges that the explorers had.</p>	<p>Why is my world wonderful? The children will learn about the 7 continents and 5 oceans of the world, use of simple compass direction North and South. They will learn about different landmarks and where they are in the world.</p>	<p>Gymnastics Children will learn how to create basic shapes using their bodies. They will work in pairs and small groups to complete a simple sequence. understanding the different skills and roles of individuals throughout the game.</p>	<p>Fitness Throughout this PE unit, the children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>
D&T		Art	Music
<p>The children are going to have so much fun this half term working with Chef Sarah. They will explore what makes a balance diet, test taste different food combinations of different food groups and share their opinions. They will also aim to make a wrap that includes a healthy mix of protein, vegetables and dairy, and learn about the term 'hidden sugars'.</p>		<p>N/A</p>	<p>Exploring simple patterns (Continued) The children will develop their understanding of music -</p> <ul style="list-style-type: none"> • Demonstrate an understanding and appropriate use of musical language (including basic musical elements), from both prior and new learning. • Demonstrate a basic understanding of how feelings can connect with/relate to music. • Demonstrate some basic understanding of musical style.