



Curriculum Half Termly Overview



Street Detectives

Year group - 2

Term - Autumn 1

Wow moment:				
Large clues in the classroom				
English text types			SPAG	
We have an exciting half term planned - the children will look at some extremely large clues and identify that they all belong to a BIG character. They will explore how others can be kind regardless of whether they are big or small. They will develop their understanding of how to solve problems by thinking outside the box and sprinkling a little kindness. We will write our own short stories where the children will solve problems by being kind. In our non-fiction work, they will then create a leaflet describing all the different places that Aunt May could visit if she came to Horden.			Last half term we assessed the children's ability to read and write high frequency words and the following words are the ones that we need to focus on: here, there where, come, some said. We are also going to practise adding suffixes to the end of words. E.g. -ing; morning, coming, opening. -ed; lived, walked, climbed, chopped, grabbed, rushed. -y as 'ee' sound; lazy, boy, very, only, early. We will be focusing on compound words where 1 word is made up of 2 other words. e.g. waterproof = water + proof.	
Fiction Model text: Smartest giant in town	Non-fiction model text The truth about giants			
Story type: Problem/ solution	Non-fiction text type: Information text			
Focus: character/ speech - Dialogue	Poetry: Poet study - Axel Scheffler			
Maths		Tables and Mental Maths		MFL
The children will be covering several different topics in Maths this half term including focusing on place value and developing their understanding of how to break numbers down into tens and ones. They will also further develop their ability to use a number line to add and subtract. Recap on number bonds to 10 and look at the relationship with the number bonds to 100.		• Multiples of 2s, 5s, 10s. • Heavy focus on x5 as the children have found this tricky. • We will move onto x3 once the children are ready.		Greetings In this unit the children will learn how to: • Say 'hello' (formally and informally). • Say their name. • Ask how somebody is feeling and give a reply. • Say 'goodbye' and 'see you soon'.
Science	Computing	PSHE		
Habitats In this unit, children will learn about the difference between things that are living and dead. They will learn about different plants and animals and where they live including woodlands, oceans, rainforests and deserts.	IT around us Learners will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.	Being me in my world The children will learn about the importance of looking after themselves and developing their self-esteem. Understand the value of working cooperatively with others and listening to others ideas focusing on developing understanding of oracy skills and link directly to our school discussion guidelines. Develop the practise of treating others fairly and with respect through stories. Create a class charter underpinning the respective ethos of the class.		
		What do Christians believe about God? The children will learn about St Cuthbert, his early life, how he became a monk and what he achieved. They will look at what they can learn from his story.		
Geography	History	PE		
Why is my world wonderful? The children will learn about the 7 continents and 5 oceans of the world, use of simple compass direction North and South. They will learn about different landmarks and where they are in the world.	Why are some places special? Build on the local history dimension established in Y1 local study. The study offers an opportunity to extend the chronology further back looking at changes that have happened over time in the local area.	Multi skills The children will work with Sunderland AFC to develop a range of skills which will develop stamina and support the children enabling them to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.	Piggy in the middle Play 'piggy in the middle' understanding the different skills and roles of individuals throughout the game. The children will develop their understanding of how to work as part of a team and develop their ability to pass to each other.	
Art		D&T	Music	
Map it Out In this unit the children will use a map of their journey to school as inspiration for creating art pieces. They will learn about craft makers and how to use a range of techniques to make felt, print and create stained glass windows. Evaluating their work against their design briefs, they will also think about how to display their finished work.		N/A	Exploring simple patterns The children will develop their understanding of music - • Demonstrate an understanding and appropriate use of musical language (including basic musical elements), from both prior and new learning. • Demonstrate a basic understanding of how feelings can connect with/relate to music. • Demonstrate some basic understanding of musical style.	