Curriculum Half Termly Overview



Make your Mark

Year group - 1

Term - Autumn 1



including the drums and then introduce the glockenspiel and focus on tuned percussion.

Wow moment:

English text types SPAG Core text: Zog - Julia Donaldson and other stories which feature dragons and dinosaurs. Focus on Using finger spaces. Story type: Meeting tale Capital letters Focus: Description Full stops Model text: The Somethingsaurus The children will focus on handwriting Film unit: Adventures are the pits and letter formation. The children will have an amazing half term focusing on a range of texts including Zog - Julia Donaldson and other stories which feature dragons and dinosaurs. We will look at developing the children's ability to write simple sentences including a capital letter, finger spaces between each word and full stops. Throughout the half term, we will practise handwriting where we will focus on letter formation and the size of our letters. Our model text, 'The Somethingsaurus' is an interesting text about a mystery animal that hatches from an egg and experiences the world for the first time. The children will work on developing their description using their senses and adding detail using adjectives. (Describing words). Non-fiction text type: Recount Non-fiction model text Zog at school The children will create recounts of Zog's first day at school focusing on all the different activities that Zog completed and comparing them to their own experiences. MFL Maths Tables and Mental Maths Nursery Rhymes Number: Place value within 10 Practise counting The children will listen to and learn some Sort, count and represent objects and practise reading and writing numbers under 10. 1 - 10. Understand Count forwards and backwards to 10 from any given number and practise finding one more and one less. Spanish nursery rhymes 1:1 correspondence to start to compare groups using equal, more/greater, less / fewer, most / least. number bonds to They are ones the children should be familiar with in English Introduce < > and = and use these symbols to compare numbers. Order groups of objects, numbers and begin to use ordinal numbers (1st, 2nd, 3rd) They will learn some key vocabulary of these Introduce the number line -what it looks like and how we can use it as a tool. nursery rhymes, in Spanish Addition and Subtraction Introduce part whole model and addition symbol Begin to look at fact families (addition facts) and number bonds for numbers within 10. Compare number bonds Practise addition - adding together, adding more and subtractions finding a part Look at subtraction - taking away, how many left? crossing out, breaking apart Learn about fact families - the 8 facts Finding the difference Compare addition and subtraction statements. Science Computing Everyday materials: Jigsaw - Being me in my world Computer Systems and Networks. (Technology around us.) We will look at the difference between an object and Throughout this topic the children will learn that devices and We will focus on: materials and begin to investigate how one object technology can be used in the home, at school and in the community. Developing a sense of belonging and feeling safe and can be made from more than one material. IPads can be used for lots of different reasons and digital skills can The children will work on identifying different be used in lots of different subjects. They will create a digitally Reconnecting with friends materials including wood, plastic, glass, metal, water, changed photograph using different apps Being positive and looking forward to learning and rock and practise describing these materials by Managing worries and fears 10 naming their properties. E.g. metal is strong, smooth, shiny and stiff. The children focus on what Christians may believe about Book **Photos** Camera Modiv Picollage God as the 'Father'. They focus on the Christian story of creator Creation from the Old Testament and the responsibility a Christian might feel for caring for the world, and the commandment to 'Love your neighbour as yourself' from the New Testament to understand how a Christian might feel about caring for other people. Geography History Our school ground: The children This half term the children will be working on two different PE I'm Making History: This unit will start by looking at personal chronology and the ways we might units. The children will focus on fundamental skills with coach will explore their school grounds, naming and describing what they discover information about the past. It moves gradually to look at the past within John on a Wednesday. living memory and involves a series of source investigations with a big emphasis see and how these areas are They will also work with a sports coach from Sunderland SAFC on used. Children will study data upon chronology, oral history and artefact handling. a Thursday. collection methods and choose appropriate methods according D&T Make your Mark N/A Introducing beat: How can we make friends when In this unit the children explore making lines using a range of mark making tools. Inspired by famous we sing together? abstract artists, including Kandinsky, the children draw around and overlap 2D shapes to create an abstract This half term the children will celebrate a composition. The children then apply their drawing skills and knowledge to create an observational drawing wide range of musical styles. piece that allows them to experiment with marks, materials and show good observation. We will work on using untuned percussion