Long Term Planning - Curriculum Overview 2024-2025

Year Group: EYFS

Cotsford Primary School



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Incredible Me	Night & Day	Once Upon a Time	Let's Grow	Animal Safari	At the Beach
		Night & Buy	Office Opon a Time	Letisoriow	The same	The Beden
Memorable experience	Family experiences	Night sky viewing	Pantomime	Allotment/Poly tunnel	Farm/critter visit/visitor	Sealife Centre visit
Comm. & Lang	Throughout the year children continually and consistently develop their communication and language skills across all areas of the setting to ensure a language rich environment fo					
	To talk about themselves. To sing songs. To speak about a range of texts.	To be able to answer questions and share opinions. To talk about setting and characters in a story. To compare festivals, to make comments about observations.	To describe features of traditional stories. .to be able to ask questions about different environments.	To describe familiar texts with detail and using full sentences. To talk about the role of healthy food and exercise in staying healthy	To label and sort living things. To begin to research using a search engine. To describe habitats.	To be able to order a range of life cycles. To be able to give facts about a specified subject.
Literacy	A range of stories linked to	Gingerbread Man	Goldilocks and the three	The Enormous Turnip	The very hungry caterpillar	The Rainbow Fish
	all about me. Model text: Mr Wiggle and Mr Waggle	Model text: Gingerbread Man	bears Model text: Three Billy Goats Gruff	Model text: The enormous turnip	Model text: The very hungry caterpillar	Model text: The Rainbow Fish
	Text types: Meeting tale Focus: Setting	Text types: Journey Focus: characterisation	Text types: Defeat the monster	Text types: cumulative Focus: Openings and endings	Text types: Cumulative Focus: description	Text types: Meeting tale Focus: characterisation
	Text type: Maps. Labels and captions.	Model text: Leaf Man Text type: Labels and captions	Focus: description Text type: How to trap a troll. Instruction	Text type: How to plant cress seeds. Instructions	Text type: Leaflets about food Information text.	Text type: How to look after a fish. Explanation.
Maths	Match, sort and compare Talk about measure and pattern Its me 1, 2, 3	Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6, 7, 8	Length, height and time Building 9 and 10 Exploring 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
UTW	Senses	The weather and changing	Kings and queens	Planting	Fur and feathers	Sealife centre
Sci Hist Geog Comp Music	Body parts People who help us	seasons. Nocturnal animals Emergency workers	Our past Sorting materials Planting	Growing and change Healthy foods	animals and babies farm visit	Habitats Seaside in the past Caring for the environment
PSED	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical	Ready Steady Go!	Ready Steady Go!	Gymnastics	Sunderland football	Games	Athletics - Sports Day
development Ex. Art &	DCC programme DCC programme Paint my world, Weaving and threading, Lets get crafty, Junk modelling, Soup, Boats.					
Design			. J	, , , , , , , , , , , , , , , , , , ,		
RE Topics	Harvest Diwali	Halloween Christmas	Special books Special people	Easter story	Religious buildings Special objects	Special music Special people