

Curriculum Half Termly Overview



The United Kingdom

Year group - 1

Term - Summer 2

The children will develop their understanding of music -

basic musical elements), from both prior and new learning.

Demonstrate some basic understanding of musical style.

Demonstrate an understanding and appropriate use of musical language (including

Demonstrate a basic understanding of how feelings can connect with/relate to

Animals including humans (human focus) Science Computing Programming Thousian including humans (human focus) In this unit, children will learn about their senses and how they use them to describe the world. Children will identify and name the basic external parts of the human body and recognise the functions of some body parts, including organs. Animals including organs. Programming those to use, modify, and create programs. Learners will apprites and backgrounds. They will use programs. Learners will selected to the following vocabulary: Changes, Life cycles, Babby, Adult, Adulthood, Grown-up will be introduced to the searly stages of program design through the introduction of algorithms. Programming blocks to use, modify, and create programs. Learners will selected to the following vocabulary: Changes, Life cycles, Babby, Adult, Adulthood, Grown-up world in the early stages of program design through the introduction of algorithms. Programming blocks to use, modify, and create programs. Learners will selected to the following vocabulary: Changes, Life cycles, Babby, Adult, Adulthood, Grown-up world in the early stages of program design through the introduction of algorithms. Programming blocks to use, modify, and create programs. Learners will searnes will searnes and the early stages of program design through the introduction of algorithms. Program in the children will look at how adults change over time and talk about body parts. Changing me The children will learn about life cycles and simple changes from a baby to an adult. They will look at how adults change over time and talk about body parts. Changing me The children will learn about life cycles and simple changes from a baby to an adult. They will look at how adults change over time and talk about body parts. Changing me The children will learn about life cycles and simple changes from a baby to an adult. They will look at how adults change over time and talk about body parts. Changing me The children will learn about life cycles and si				Wow momen	nt:			
The children will be focussing on a story about Paddington's odventures in London. Their narrative piece of writing will be based on this and the children will write a story about 3 places from the North East. The children will then write a letter, all about a work and the following words are the ones that we need to focus on: friend, hone words and the following words are the ones that we need to focus on: friend, hone words and the following words are the ones that we need to focus on: friend, hone words and the following words are the ones that we need to focus on: friend, hone words and the following words are the ones that we need to focus on: friend, hone words and the following words are the ones that we need to focus on: friend, hone words and the following words are the ones that we need to focus on: friend, hone words and the following words are the ones that we need to focus on: friend, hone words and the following words are the ones that we need to focus on: friend, hone words and the following words are the owns that we need to focus on: friend, hone words and the following words are the owns that we need to focus on: friend, hone words and the following words are the owns that we need to focus on: friend, hone words and the following words are the owns that we need to focus on: friend, hone words and the following words are the owns that we need to focus on: friend, hone words and the following words are the owns that we need to focus on the following words are the owns that we need to focus on. Words and the following words are the owns that we need to focus on. Words and the following words are the owns that we need to focus on. Words and the following words are the owns that we need to focus on. Words and the following words are the owns. Could fold the following words are the own fold fold fold fold fold fold fold fo				Walk around Horden wi	th Paddii	ngton.		
Their narrative piece of writing will be based an this and the children will write a story about 3 pieces from the North East. The children will then write a letter, all about a walk around Horden. Fiction Model text: Non-fiction text Type: Journal of Agriph to London Non-fiction text Type: Journal of Agriph text Type: Journal	English text types SPAG							
Ad by the pit o London A letter about Horden A day the pit o London A letter about Horden Journey Non-fiction text Type: Information text Focus: Characterisation Maths Maths Maths Tables and Mental Moths	Their narrative piece of writing will be based on this and the chabout 3 places from the North East. The children will then writ			Idren will write a story words and the following words are the ones that we need to focus on: friend, hone a letter, all about a was, house, could, should, one, once. We are also going to practise adding suffixes to the end of words. E.g.		e the ones that we need to focus on: friend, home, ee.		
A day trip to London A letter about Horden Focus: Journey Story type: Journey The children will be covering several different topics in Maths this half term including position and direction, number and place value (within 100), measurement - money and time. There will be lots of apportunities for the children to learn through practical maths using tools including number lines and minimal focus. Science Computing The children will be covering several different topics in Maths this half term including position and direction, number and place value (within 100), measurement - money and time. There will be lots of the children to learn through practical maths using tools including number lines and marked to the children have ground this tricky. Science Computing The children will learn through practical maths using tools including number lines and strip will be introduced to the series programing through such that the children will learn about life cycles and simple changes from a baby to an adult. This unit, children will learn about body parts. Changing me The children will cert from the functions of agenthms. Changing me The children will lock at how adults change over time and talk about body parts. And three, Male, Female, Vigina, Penis, Nippies, Bottom, Bell y Button, Learn, New, Grow, Feelings, Anxious, Orange is discussed as a netural and normal part of getting older which can bring about happy and said solventhms, or it is the children will coust on human and physical ferent places in the life of Buddha and some of the basic beliefs and teachings in Buddhism, through explorie events in the life of Buddha and some of the basic beliefs and teachings in Buddhism, through explorie events in the life of Buddha and some of the basic beliefs and teachings in Buddhism, through explorie events in the life of Buddha and some of the basic beliefs and teachings in Buddhism, through explorie events in the life of Buddha and some of the basic beliefs and teachings in Buddhism, through explorie events in the life	Fiction Model text:		Non-fiction m	Non-fiction model text				
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		Maalaniana 14		Having fun with improvisation				

This half term, the children are going to work on developing

their problem solving and experiment with mechanisms where

they will work on creating moving monsters!