

Curriculum Half Termly Overview



Year group - 6

Term - Summer 1

English text types	SPAG	
Core Texts: Wonder Story Type: Suspense Focus: Setting and characterisation Model Text: Francis	Unit 2 Consolidation (Key Stage 1/2) Coverage of all KS1 and 2 Grammar, Vocabulary and Punctuation objectives. A particular focus on word class and past and present tense.	Spag Preparation for SATs. <ul style="list-style-type: none"> Nouns, verbs and adjectives. Determiners Prepositions Past and present tense Past simple/Past progressive.
Maths	Tables and Mental Maths	MFL
Week 1: Position and direction Week 2: Recap 4 operations + - X divide. Week 3: SATs Week Week 4: applied problem solving	<ul style="list-style-type: none"> 2x, 5x, 10x 3x, 4x, 8x 6x, 7x, 9x 11x, 12x Daily arithmetic testing. 	The children will be working on consolidating their knowledge of the Olympics and: <ul style="list-style-type: none"> understand and use set phrases to talk about themselves and ask others for simple information in return. understand numbers 1-20, count and use them out of sequence. tell you their nationality and be aware that the pronunciation changes depending on who is talking.
Science	Computing	PSHE
<ul style="list-style-type: none"> In this unit the children will explore parts the human body. They will recognise the impact of diet, exercise and lifestyle choices on the way their bodies function. Children will learn that there are many different but related aspects to keeping healthy. They will investigate the functions of the heart and circulatory system and will describe how nutrients and water are transported in human and animal bodies. Working Scientifically, children will investigate how exercise and heart rate are related, and also to find out how scientific ideas about health have developed over time. They will plan an investigation and will take measurements with accuracy and precision. Children will present their findings in a number of ways, and will explain causal relationships emerging from their own data. 	At the end of the half term, all the children will: <ul style="list-style-type: none"> recognise that you can work in three dimensions on a computer. identify that digital 3D objects can be modified. recognise that objects can be combined in a 3D model. create a 3D model for a given purpose. plan my own 3D model. create my own digital 3D model. 	<ul style="list-style-type: none"> This half term the children will be learning that taking care of their mental health is important and that people can get help with their own mental health and it is nothing to be ashamed of. They will begin to understand when a relationship is built on control and why this can have a negative impact on our mental health.
		RE <ul style="list-style-type: none"> Complete work based on events after Easter which are important to Christians. In this unit the children will recap Christianity. They will further discuss Christian beliefs including beliefs about God, Jesus, human life, love and forgiveness. They will look at sources that help Christians with their attitudes and actions to express their beliefs through worship, symbols and ceremonies.
Geography	History	PE
<ul style="list-style-type: none"> Look at possible questions, collect/ measure and record data through fieldwork on sustainability. Learn about plastic and its origins. Collect data for the uses of plastic and the problems it can create. Suggest ways of reducing plastic waste at home, at school and in general. Begin to use key geographical terms such as biodegradable, carbon emissions, database, extracted, fossil fuel, innovative, microplastics, raw materials, survey, synthetic Conduct fieldwork on school grounds to observe, measure and record how effective their school is at reducing plastic waste and to implement new ideas to improve. Present and evaluate the data gathered using a range of methods, including sketch maps, graphs, and digital technologies. 	<ul style="list-style-type: none"> Develop a chronological understanding and an awareness of the key dates in the 20th Century Identify and note connections, contrasts and trends over time in holidays. Children can select relevant sections of information to address historically valid questions about music in the 1990s. Use their historical knowledge to defend the argument that television was the most important change in leisure and entertainment in the 20th century Form an opinion of the most important aspects of leisure and entertainment in the 20th century 	<ul style="list-style-type: none"> They will also be learning new basketball skills with SAFC. They will improving ball control skills such as passing and receiving. They will develop skills in attacking and defending and tactical play. Children will practise being able to swim unaided for 25m using two swimming strokes. They will also practise self-rescue.
Art	D&T	Music
In this unit the children will create a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning. Creating a sculpture, they will demonstrate experimentation, originality, technical competence, and craftsmanship.	N/A	The children will be looking at how music shapes our lives, as well as working with specialists from Durham Music Service on Music Tech. They will be combining all skills taught so far.