



# Curriculum Half Termly Overview



All Change - Holidays Now

Year group - 2

Term - Summer 1

Trip to a beach

## English text types

**Book read aloud to children** - Grandad's camper - Harry Woodgate

**Week 1-4: Grandad's trip** The children begin by exploring a dusty memory box from the attic which contains objects linked to Grandad's memories of his time in the campervan. Children create labels for the items, then explore the concept of memories by thinking about how things special to them hold memories and form connections to times and events in our lives. Children will then create a story about places they could visit in a campervan focusing on seaside holidays.

Fiction Model text:

Grandad's trip

Story type:

Adventure

Focus:

Setting

## SPAG

Use sub-ordination -when, if, that or because.

The chn will look at developing simple sentences using adjectives (expanded noun phrases).

Learn how to use past and present tense correctly.

Focus on similes and use alliteration to interest a reader.

- Use 'ly to turn adjectives into adverbs.

- Use of suffixes -er, -est in adjectives.

VIPERS - vocabulary, infer, predict, explain, retrieve and sequence.

## Maths

**Week 1-3: Fractions** - The children will learn new vocabulary including denominator and numerator. They will begin to identify and understand; part, whole,  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$ .

**Week 4 (To continue after half term): Time** -Using an analogue clock, the children will begin to recognise hour and minute hands on a clock. Recognise and draw o'clock, half past, quarter past and quarter to. Tell the time in 5 minutes. Know days of the week.

## Tables and Mental Maths

x2, x5, x10 and x3 tables

## MFL

**Language Angels - Superheroes**

In this unit pupils will learn how to recognise, recall, and remember the 6 colours presented in Spanish. They will recognise and remember the high frequency verbs: 'I am called', 'I have', 'I live', 'I am' and 'I know how to...'. Then they will present and describe themselves as a superhero.

## Science

**Plant growth**

This half term, the children will learn what plants need to stay healthy. They will continue to learn through practical experiences in their forest school learning where they will grow their own plats and consider what the best conditions are for them to grow.

They will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need.

## PSHE

**Relationships**

Throughout this unit, the children will identify people in their family and understand that all families are different. They will begin to understand different close relationships and what makes them feel comfortable focusing on positive friendships.

## History

**All change? Holidays now.**

The children will learn about how seaside holidays have changed over the last 100 years. They will look at how the invention of planes and the arrival of cheap air travel and holidays abroad in the sun.

## RE

**How Do Buddhists Show Their Beliefs?**

This half term, the children will explore the 8 spokes for the 8 rules of the Buddhist faith. They will research and identify how Buddhist home shrine contains rupa of Buddha, candle, food offerings, flowers, incense and possibly pillars/statues to remember family members who have died. Children will explain the use of meditation and the use of charity.

## PE

**SAFC - Tennis**

- Children will have fun whilst improving striking a ball with a racket into a certain area.
- Participate in team games, developing simple tactics for scoring points by hitting the ball over the net.

**OAA**

- The children will practise working in teams where they need to follow instructions and work with others. Make a plan before beginning and co-operate in a small group to solve challenges.

## Art

**Sculpture - clay**

- In this unit the children will explore clay and learn how to make a pinch pot using the scoring and slip technique. They will also join shapes and make marks on a clay tile to create key features of a house. Artist: Ranti Ban, Rachel Whiteread

## Music

**Music that makes you dance**

- The children will learn about different songs focusing on tempo and identify their likes and dislikes.

## Computing

**Making Music**

- In this unit, learners will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Learners will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.