



Curriculum Half Termly Overview



Wherever next?

Year group - 2

Term - Spring 2

Wow - woodlands and coasts

| English text types | | SPAG | |
|--|--|---|---|
| <p>Book read aloud to children: The Wild Garden: by Cynthia Cliff</p> <p>Week 1-3: Insects matter Text type: Instructions. Children will look at microhabitats (linked to our science topic) and look at writing instructions on how to make a bug hotel.</p> <p>Week 4-5: The Great Kapok Tree - Focus: setting description. Children will focus on different habitats in the story and will create a setting description in first person from a micro beasts' perspective.</p> | | <p>Ready to write</p> <ul style="list-style-type: none"> Use 'ly to turn adjectives into adverbs Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns. Learn how to use expanded noun phrases to describe and specify. Use alliteration to interest a reader. | |
| <p>Fiction Model text: The great Kapok tree</p> | <p>Non-fiction model text Insects matter</p> | <p>Identify, understand and use nouns, adjectives and verbs in their writing. Subject/ verb identification. Use sub-ordination -when, if, that or because. Embellished simple sentences using adjectives. Learn how to use first and third person. VIPERS - vocabulary, infer, predict, explain, retrieve and sequence.</p> | |
| <p>Focus: Setting description</p> | <p>Non-fiction text type: Instructions</p> | | |
| Maths | | Tables | MFL |
| <p>The children will be covering several different topics in Maths this half term including finishing our multiplication and division unit from last half term where we will look at sharing and grouping. Then the children will learn about length and height where they will look at centimetres and metres and make comparisons. Then they will look at Mass, capacity and temperature focusing on recognising quantities and comparing mass.</p> | | <p>x3, x2, x5 and x10 tables</p> | <p>In my town This half term, the children will learn to recognise, recall, and remember up to 7 places from the town in Spanish and attempt to build a sentence using the structure 'hay' (there is).</p> |
| Science | | Computing | |
| <p>Microhabitats This half term the children will look at identifying and naming plant and animals. They will take a closer look at minibeasts and the fact that they live in microhabitats. They will describe different microhabitats and their conditions focusing on how the habitat provides for the basic needs of animals and plants. They will begin to explore professions linked to plants focusing on the role of a botanist and develop their understanding through forest schools.</p> | | <p>Data and information During this unit of work the children will use j2e pictogram tool and they will begin to understand what the term data means and how data can be collected in the form of a tally chart and a pictogram. They will learn the term 'attribute' and use this to help them organise data.</p> | |
| Geography | | History | |
| <p>The children will learn about the difference between hot and cold countries focusing on Kenya. They will identify similarities and differences between physical and human features.</p> | | <p>The Children will learn about different people and their inventions looking at famous firsts. They will develop their chronology and identify firsts in children's lives and what firsts they know. Place these in chronological order. Research firsts in history - phone call, flight, cartoon and moon landing, Children share their opinion on which first ever they feel is the most important and why.</p> | |
| Music | | Design and Technology | |
| <p>Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes They will play tuned and untuned instruments musically. Children will listen with concentration and understanding to a range of high-quality live and recorded music.</p> | | <p>Woven wonders - Craft & Design / Textiles - In this unit the children will look at textile artwork, learn about the techniques used by Cecilia Vicuna and then use knotting, plaiting, weaving, and threading to create their own artwork. They will also explore methods of joining fabrics together including using a running stitch. Artist: Cecilia Vicuña, Judith Scott</p> | |
| PE | | RE | |
| <p>Kick rounders -children will have fun whilst improving basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p> | | <p>Gymnastics - children will learn how to make different shapes using their bodies and develop their ability to balance.</p> | |
| PSHE | | Healthy Me! | |
| <p>The children will learn about what their body needs to grow healthy, including healthy eating and exercise. They will focus on how to look after their mental health including the importance relaxation and taking time to reflect.</p> | | | |