Primary PE and Sport Premium Funding 2023 – 2024
Total allocated - £17500

Vision for the Primary PE and Sport Premium
All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Background: In 2014, the Government announced that it was going to double the Sport Premium funding that primary schools receive to improve the quality of their PE and sport provision, helping children to be healthy and active. Healthy eating, physical activity and sport not only help tackle childhood obesity, but can also have a positive impact on pupils' behaviour, attendance, concentration and attainment, helping children to reach their potential. This came into effect from October 2017 when the Department for Education published new guidance on the doubled Primary PE and Sport Premium grant. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that the premium should be used to:

- develop or add to the PE and sport activities that school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- increased confidence, knowledge and skills of all staff in teaching PE and sport
- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Current numbers on roll Reception=21, Year 1=29, Year 2=28, Year 3=29, Year 4=25, Year 5=13, Year 6=30. The amount of funding is based on how many pupils in school attract the funding using data from the school census.

Where we are now: Last year we concentrated on providing a range of activities to develop resilience and team work within lessons as well as at playtimes. Developing zones outside and supporting staff / children with new equipment. The children took part in a selection of festivals and competitions. We continued to upskill staff using the Foundation of Light and AE Sports. The school had their first girls football team who were very successful as many played on the mix team as well.

What we want to improve: This year we plan to concentrate on increasing the knowledge and confidence of all staff and ensuring that there are enough resources so that we are building more sustainability. Children to enjoy a range of sports in and out of school to become more active. Year 6 children to become young leaders to support sporting games during playtimes and lunch times. Increase the number of children who have access to a range of clubs and events with other schools.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Replenishing equipment for all playground areas and resourcing new. Install storage for the field so children can access a range of equipment at breaktimes. Purchase goals to support football in school as well as to host football matches.	Children were more active at playtimes therefore resourcing popular equipment as well as buying a range of resources was effective.	A range of equipment made a positive impact on the behaviour and sporting engagement of children in their free time.
Swimming allocation – extra sessions were allocated to year 3, year 4 and year 6.	More children achieving the lower stages in year's 3 and 4 to support their final goal.	Unfortunately, many sessions were cancelled throughout the year due to the pool or swimming staff unavailable. This has impacted on our data.
After school clubs -Foundation of Light provided weekly football after school club throughout the year. Dance coaches (AE sports) provided weekly after school clubs in Autumn. Golf academy provided weekly after school clubs in Spring. AE Sports provided lunch time clubs of multi-skills and football. AS provided free extra clubs to ensure all children are given the opportunity to participate.	After school clubs were created to tackle obesity, improve fitness levels, strengthen cognitive skills, improve mental health, develop communication, team work and build up resilience. It also provided experience of a range of sports which were accessible in their local community as well as developed their own gaming so they can be more active outside of school.	The majority of clubs were well attended and at full capacity. The ones which had least impact were golf – children found these to repetitive. Dance coaches were replaced by another coach due to illness but it wasn't well attended after this. Won't be using dance and golf coaches this year.
CPD -Get Set 4 Pe – encouraged staff to use the resources i.e. videos, illustrations and planning.	This linked well to professional development as it supported staff's ability to teach PE effectively.	Well used therefore bought into it for 3-year subscription - discounted
CPD – hiring qualified sports coaches and PE specialist to work alongside teachers to enhance or extend the current opportunities offered to pupils.	This linked well to professional development as it supported staff's ability to teach PE effectively.	Staff now more confident in some year groups to teach dance – others been identified for support 2023-24.
Bikeability – y4-5 level 1 and level 2 for y5's.	Children were taught how to ride a bike accurately as well as keeping safe on the streets.	Well attended – more children riding to school after the training.
Events / competitions – participate in sporting events.	Not many available – football, basketball and athletics.	Not many events offered. Football team well represented but at a cost (transport) to the school and lots of time for one member of staff. SSP for next year
Transport – to and from events	Children could access all events	Mainly used to transport football team as many families don't have transport

During the academic year September 2023 to July 2024 we plan to spend our funding in the following areas:					
SP Spend incl % of total allocation	**School focus with clarity on intended impact on pupils**	**Actions to achieve**	**Impact/Evidence/Rationale for spend and desired outcomes**	**Sustainability and suggested next steps**	**Review**
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					
£0 3yr subscription	Continue to pay for Get Set 4 PE for the academic year.	Continue to promote all the resources with staff. Use planning tool, units of work and resources.	We hope that linked to professional development that this will improve staff's ability to teach PE effectively as it clearly sets out the expectations for each year group.	As to monitor the usage by staff and the use in lessons.	All staff have used Get Set 4 PE this year regularly. The use of resources and videos has been invaluable.
£2,300 13%	To hire a qualified sports coach and PE specialist to work alongside teachers to enhance or extend the current opportunities offered to pupils.	AS will plan a yearly timetable of support for each member of staff ran by Foundation of Light. Years 2-6 will receive this twice a year and Reception and Year 1 once.	Children taking part in lessons that are confidently delivered by staff. Teachers confidently delivering lessons with increased confidence and skills	AS to monitor staff views and floor books to ensure that any relevant activities are being used in other areas.	Introducing a ½ term of football in every year group has not only supported their football skills but also their resilience and team building.
£7700 44% **The whole SSP level agreement – see attached sheet**	To hire a qualified sports team (SSP) and PE specialist to work alongside teachers to enhance or extend the current opportunities offered to pupils.	AS will plan a termly timetable of support for each member of staff ran by SSP. AS will monitor CPD for staff	Last year, staff didn't feel as skilled to teach gymnastics and dance. Increased range of CPD with a variety of sports.	AS to monitor staff views and floor books to ensure that any relevant activities are being used in other areas.	Children have participated in a gymnastics and dance intra festival due to their high standards.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
£4.250 24%	To raise attainment in primary school swimming to meet the requirements of the national curriculum.	AS to monitor the progress and attainment on Swimphony. Plan an extra block of intervention as necessary.	There was only 9% of last years Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres. Year 4 missed several lessons due to illness by swimming instructor.	Our children need to be more in line with the national expectations.	67% of the yr6 cohort has completed 25 metres. The majority of lessons have gone ahead this year.
£1165 6.7% SSP - SLA	To offer all children at least 2 after school clubs throughout the year (blocks approx. 5 sessions).	Foundation of Light provide weekly football after school club. SSP to offer dance after school for ½ term SSP to offer gymnastics after school for ½ term	Created to tackle obesity, improve fitness levels, strengthen cognitive skills, improve mental health, develop communication, team work and build up resilience. Give children experience of a range of sports which are accessible in their local community as well as develop their own gaming so they can be more active outside of school.	We hope that it will be another physical activity that will engage the children and encourage them to be active.	After school activities has helped towards our 60 minutes of activity. All year groups have had several options to take part throughout the year.

		AS to provide extra clubs to ensure all children are given the opportunity to participate			
£50 0.3%	To encourage pupils to take on leadership roles that support sport and physical activity.	SSP provide training for year 6 children - external and internal training.	Positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in children's confidence.	AS to ensure the leaders are clearly identified (caps) and have the correct equipment to lead games.	The training was successful and at first the children were keen to be leaders. This dwindled throughout the year.
£250 1.4%	Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Health week – booked for July 2024. With focus on healthy eating, lifestyle and other such activities that undermine pupils' health. All children take part in Sports Day.	Children to understand the importance of being healthy and the part sport has on this. This will raise the awareness of physical activity in a supportive competitive way.	Pupil and parent surveys – activities and organisation	Health week was a great success. All children took part in the activities provided. They talked about their sense of pride and enjoyed being a part of different teams.
• **Key indicator 3:** The profile of PE and sport is raised across the school as a tool for whole-school improvement.					
Linked to Key indicator 1: Foundation of Light and SSP coaches Linked to Key indicator 2: After school clubs and health week					
£100 0.6%	To ensure all children in KS1 and KS2 engage in 2 P.E. lessons per week.	AS will plan a 1/2/ termly timetable to ensure all classes have hall time for P.E.	Encourage children to be active in all P.E. lessons as well as take their learning into their free time. AS to evaluate lessons and timing.	Children will be encouraged to bring a P.E. kit to school and get changed for P.E. lessons. School will provide if necessary.	Providing kit has been costly as it isn't always returned. Children have been encouraged to remember kit but this is often due to other factors.
£0	To aim for School Games Mark silver.	AS to explore the criteria for silver. From this set actions and ensure as many staff / children are aware of the criteria.	Give children experience of competitive sports (within and outside of school), develop and evaluate their potential. Children and staff to become more confident, resilient and enjoy sport.	Improve on previous year of a Bronze award.	Cotsford achieved School Games Mark Gold
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.					
£750 4.3%	To update our equipment so that there is equipment for everyone and introduce new sets.	Ask the children what they would like. Ensure that all units of work have the appropriate resources.	Some resources are not used correctly. There is not always a full class set ready for staff to teach lessons.	Improve outcomes.	Resources have been bought. Playtime resources have proven costly as there is a constant need for balls (footballs as well as smaller balls).
SSP - SLA	To offer children a range of sports at different levels.	Ask the children what they would like. Ensure the appropriate resources – i.e. quidditch sets and free loan hire from SSP	Give children experience of a range of sports.	We hope that physical activity will engage the children and encourage them to be active at school and outside of school.	Equipment loaned to Cotsford has enabled us to offer a range of sports in school i.e. quidditch and soft archery.
Key indicator 5: Increased participation in competitive sport.					
SSP - SLA	To offer children a range of competitions and	AS to enrol children in sporting events within the school and outside the school.	Created to develop communication, team work and build up resilience.	We hope that competitive physical activity will engage the children and encourage them to be active.	The majority of children in school have taken part in a wide range of festivals;

	sports at different levels.	AS to ensure children are prepared and plan School festivals and competitions. AS and Foundation of Light to continue to develop both the boys and girls football team.	Give children experience of a range of sports which are accessible in their local community as well as develop their own gaming so they can be more active outside of school. On offer with other schools; football (several year groups), basketball, athletics, tag rugby, swimming, OAA, cross-country, gymnastics, dance, cricket and tennis. On offer within school; football, athletics, fun run, dance, active days and lots on offer in health week.		dance, gymnastics, tennis, athletics to name a few.
Extra Expense					
£1000 5.7%	Transport – very costly to get to events. The school has funded several of these trips as extra as we understand the importance of pupil participation in sport.				

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	*This has doubled from the previous year. Children were targeted to support their needs. A few sessions had to be cancelled due to school commitments or the pool being unavailable. The local pool has also been closed for over a year which has had an effect on children going as a family.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	*Some children at the beginning of the year did not have the confidence to put their faces in the water or lie on their back. These children have made good progress. The local pool has also been closed for over a year which has had an effect on children going as a family.*
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	*This has doubled from the previous year. The local pool has also been closed for over a year which has had an effect on children going as a family.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff do not teach the swimming as there is a qualified swimming coach. All children have been taught about water safety during health week.