

Curriculum Half Termly Overview



When the Land Meets the Sea

Year group - 4

Term - Summer 2



English text types		SPAG	
<p>Core text: Parrots of the Caribbean by Adam Bushnell. Each week we are going to use Vipers to study each chapter of the text and practise the following skills. V-new vocabulary. I-inference skills. P-make sensible predictions based on the text. E-explain. R-retrieve information in order to answer questions. S-summarise each chapter.</p> <p>Week 1-2: We will read our new story, 'The Boat'. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a warning story and what makes a good suspense and action text. Week 3: We will then innovate the story and the children will write another warning story. Week 4: The children will write their own warning story based on all of the work we have done and by using the film, 'The Catch'. We will look at explanations such as How a Jellyfish Stings.</p>		<ul style="list-style-type: none"> • Use subordinate clauses and fronted adverbials which are correctly punctuated using commas. • Punctuate direct speech correctly, using commas after reporting clause and new speaker, new line. • Identifies parts of speech (now including possessive pronouns and determiners). • Write with grammatical accuracy. • Use a varied and rich vocabulary. • Use a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex). • Edit and improve their work. • Possessive apostrophes with irregular plurals. • Spell words from the National Curriculum word list for Years 3 and 4. • Handwriting. 	
Maths	Tables and Mental Maths	MFL	
<p>Week 1-2 This unit looks at shapes (triangles and quadrilaterals). We will be looking at angles; understanding acute and obtuse. Week 3 Statistics; we will be interoperating, drawing and understanding charts and line graphs. Week 4-6 Position and Direction This unit will be describing and plotting coordinates. Drawing shapes on grids and translating them.</p>	<p>By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to 12 × 12.</p>	<p>This half term's topic is about ordering food and drinks at the café.</p>	
Science	Computing	PSHE	
<p>This unit of work is focused on awe and wonder. Using all their knowledge from previous topics to help them with investigations. They will look at variables, methods and predict before carrying out the experiment. They will understand the importance of recording results and drawing a conclusion.</p>	<p>We will explore the concept of repetition in programming using the Scratch environment. Our final project is to design and create a game which uses repetition, applying stages of programming design throughout.</p>	<p>This half term's topic is, 'Changing Me'. We will develop or knowledge on the changes that the children will go through.</p>	
		RE	
		<p>We will look at the question, 'Why do people visit Durham Cathedral today?' The children will explore the importance of Durham Cathedral as a place of worship, pilgrimage, community and cultural expression. They will find out about the varying reasons why people today visit the Cathedral both as a place of religious and historical significance, whether they are religious or not.</p>	
Geography	History	PE	
<p>This half term, we will think about the question, 'What happens when the Land meets the Sea?' We will look in more depth at the features and processes at the coast. The children will begin to develop their knowledge of the physical processes shaping the land. We will also knowledge their knowledge of a range of fieldwork techniques and geographical skills.</p>	<p>N/A</p>	<p>The children will work with coach Dom this half term with athletics - in preparation for sports day. The second topic will be games in attack with John from the Sports Partnership.</p>	
Art	D&T	Music	
<p>N/A</p>	<p>The children will design and make a boat to meet design criteria taking into consideration the size and shape of the base. The boat will be powered, constructing a simple electrical circuit, which incorporates a propeller so that the boat moves.</p>	<p>This half term's learning is focused around the question: 'How Does Music Connect Us with the Environment?'</p>	