



Curriculum Half Termly Overview

The United Kingdom

Year group - 1

Term - Summer 2



Wow moment:

Walk around Horden with Paddington. Duckling hatching - link to science/ PSHE

English text types

SPAG

We have an exciting half term planned - the children have received a letter from Aunt May and she has asked if we will look after Paddington. The children are going to meet him at Horden railway station. They will complete several different activities where he will visit places in Horden and then the children will share his adventures with Aunt Lucy. In our non-fiction work, they will then create a letter to Aunt Lucy about their walk around Horden.

Last half term we assessed the children's ability to read and write high frequency words and the following words are the ones that we need to focus on: friend, home, was, house, could, should, one, once.

We are also going to practise adding suffixes to the end of words. E.g.
-ing; morning, coming, opening.

-ed; lived, walked, climbed, chopped, grabbed, rushed.

-y as 'ee' sound; lazy, boy, very, only, early.

Fiction Model text:

A day trip to London

Non-fiction model text

A letter about Horden

Story type:

Journey

Non-fiction text type:

Information text

Focus:

Characterisation

Maths

Tables and Mental Maths

MFL

The children will be covering several different topics in Maths this half term including Fractions, Number and place value (within 100), Measurement - money and time. There will be lots of opportunities for the children to learn through practical maths using tools including number lines and numicon.

Multiples of 2s, 5s, 10s. Heavy focus on x5 as the children have found this tricky.

Months of the year
In this unit the children will learn how to say the months of the year in Spanish.

Science

Computing

PSHE

Animals including humans (human focus)

In this unit, children will learn about their senses and how they use them to describe the world. Children will identify and name the basic external parts of the human body and recognise the functions of some body parts, including organs.

Programming

The children will be introduced to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

Changing me

The children will learn about life cycles and simple changes from a baby to an adult.

They will look at how adults change over time and talk about body parts. they will be introduced to the following vocabulary: Changes, Life cycles, Baby, Adult, Adulthood, Grown-up, Mature, Male, Female, Vagina, Penis, Nipples, Bottom, Belly Button, Learn, New, Grow, Feelings, Anxious, Worried, Excited, Coping.

Change is discussed as a natural and normal part of getting older which can bring about happy and sad feelings.

Children practise a range of skills to help manage their feelings and learn how to access help if they are worried about change, or if someone is hurting them.

RE

What can we find out about Buddha?

As part of our RE journey, the children will continue to broaden their knowledge of different religions by focusing on Buddhism. They will learn some of the basic beliefs and teachings in Buddhism, through exploring events in the life of Buddha and some of his teachings. They will learn about the early life of Buddha as a prince and what led him to change his life and the effect Buddha had on the people. They will explore some of the teachings of Buddhism: kindness, compassion, care for all [harm no living thing].

Geography

History

PE

Topic: What is our country like?

The children will focus on human and physical features in the local area and make comparisons with different places in the UK. They will begin to compare hot and cold areas and compass directions.

N/A

Athletics

The children will learn about how to use different speeds when running, perform jumping tasks where they focus on how to land and focus on developing their agility and coordination.

Sports Day Practise

The children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will participate in team games, developing simple tactics for attacking and defending.

Art

D&T

Music

N/A

Mechanisms -

After learning the terms; pivot, lever and linkage, children set to designing a monster that will move using a linkage mechanism. After practising making linkages of different types and varying the materials they use, children can also bring their monsters to life with the gift of movement.

Having fun with improvisation

The children will develop their understanding of music -

- Demonstrate an understanding and appropriate use of musical language (including basic musical elements), from both prior and new learning.
- Demonstrate a basic understanding of how feelings can connect with/relate to music.
- Demonstrate some basic understanding of musical style.