



# Curriculum Half Termly Overview

Smashing Saxons

Year group - 4

Term - Summer 1



English text types		SPAG	
<p><b>Core text:</b> Giant by Kate Scott. Each week we are going to use Vipers to study each chapter of the text and practise the following skills. V-new vocabulary. I-inference skills. P-make sensible predictions based on the text. E-explain. R-retrieve information in order to answer questions. S-summarise each chapter.</p> <p><b>Week 1-2:</b> We will read our new story, 'Poppy, Waldo and the Giant'. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a fantasy story and what makes good characterisation and dialogue. <b>Week 3:</b> We will then innovate the story and the children will write another fantasy story. <b>Week 4:</b> The children will write their own fantasy story based on all of the work we have done and by using the film, 'Lune et L'Autre'. <b>Week 5:</b> We will then focus on non-fiction and how to write a set of instructions based on, 'How to trap a Giant'.</p>		<ul style="list-style-type: none"> <li>• Uses subordinate clauses and fronted adverbials which are correctly punctuated using commas.</li> <li>• Punctuate direct speech correctly, using commas after reporting clause and new speaker, new line.</li> <li>• Use a varied and rich vocabulary.</li> <li>• Use a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex).</li> <li>• Spell words from the National Curriculum word list for Years 3 and 4.</li> <li>• Write with a legible and consistent handwriting style.</li> </ul>	
Maths	Tables and Mental Maths	MFL	
<p><b>Week 1-2:</b> Number - Decimals They will find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. They children will round decimals with one decimal place to the nearest whole number and compare numbers with the same number of decimal places up to two decimal places. Finally, they will solve simple measure and money problems involving fractions and decimals to two decimal places. <b>Week 3-4:</b> Measurement-Money The children will write money as decimals and begin to convert from pounds to pence. They will compare and estimate amounts as well as calculate with money. <b>Weeks 5-6:</b> Measurement - Time The children will identify years, months, days, hours, minutes and seconds. They will have the opportunity to convert analogue and digital times, including 24 hours.</p>	<p>By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math>.</p>	<p>My Home - The children will develop new vocabulary, play games and complete speaking tasks. They will say and write in Spanish whether we live in a house or an apartment. Identify what room we have and do not have at home using the key structure en mi casa hay... and en mi casa no hay... As well as use the connective/conjunction y to link two sentences together.</p>	
Science	Computing	RE	
<p>In this unit children will have been introduced to classification keys. They will have found out why scientists need to use classification keys and will have learnt about some newly discovered species. They will have looked at different ways of grouping living things and will have built up their knowledge of making and using classification keys. They will have started by classifying and identifying familiar items such as classmates or maths shapes but will have gone on to develop keys to classify a wide variety of living things. They will have compared the living things in the northern and southern most parts of the British Isles and compared this to their own location. Children will have collected data about living things in different areas of the school grounds or local area. They will have presented the information in a series of classification keys as a guide to the living things around them. They will have looked at different classification keys and decided which ones are most effective and explained why. They will explore how changes to the environment effect living things.</p>	<p>Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices. Throughout this unit, there are opportunities to model with photo editing applications or to demonstrate a concept using the included screen recordings. Pedagogically, it is more beneficial to model the concepts and skills to the learners, which allows for easier questioning and understanding. We recommend that you use the screen recordings to see what needs to be modelled, but give a live demonstration within the lesson. However, the videos are provided on the slides if you wish to use them instead.</p>	<p>We will look at the question, 'How and why do people show care for others?' The children will look at Christianity, Sikhism and Judaism. They will learn how religious beliefs have an impact on how people think, behave and act towards others. The children will learn how some religious people and communities help others, making links to religious teachings about care for others.</p>	
PSHE	History	PE	
<p>This half term's topic is, 'Relationships'. We will work on feelings of jealousy, love, loss, getting on and falling out.</p>	<p>This half term, we will think about what happened when the Romans left Britain? We will focus on the Anglo-Saxon era including; invasion, settlement and rulers and rules as we see the first kings emerging and the recording of rules for everyone to follow.</p>	<p>Our two units of work this half term are, cricket and OAA. The children will aim to develop their striking, stopping and intercepting skills so that they can play a game of cricket correctly keeping score and using appropriate tactics. Then, we will take part in outdoor and adventurous activity challenges both individually and within a team.</p>	
	D&T	Music	
	<p>In this unit the children will explore the meaning of the word 'diet' and the different reasons behind food choices. They will revisit the Eatwell Guide looking at how much of each of the food groups should be aimed for in order to maintain a healthy and balanced diet, and use this to plan meals for consumers with differing dietary needs.</p>	<p>This half term's learning is focused on connecting notes and feelings. The children will celebrate a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing.</p>	