



Curriculum Half Termly Overview



All Change - Holidays Now

Year group - 2

Term - Summer 1

Trip to a beach

English text types

SPAG

Book read aloud to children - Grandad's camper - Harry Woodgate

Week 1: Shape poems The children will create shape poems focusing on our topic holidays.

Week 2-4: Grandad's trip The children begin by exploring a dusty memory box from the attic which contains objects linked to Grandad's memories of his time in the campervan. Children create labels for the items, then explore the concept of memories by thinking about how things special to them hold memories and form connections to times and events in our lives. Children will then create a story about places they could visit in a campervan focusing on seaside holidays.

Week 5-6: Why are seagulls a nuisance? Children understand the layout and key features of a debate and use this to create their own.

Use sub-ordination -when, if, that or because. The chn will look at developing simple sentences using adjectives (expanded noun phrases). Learn how to use past and present tense correctly.

Focus on similes and use alliteration to interest a reader.

- Use 'ly to turn adjectives into adverbs.
 - Use of suffixes -er, -est in adjectives.
- VIPERS - vocabulary, infer, predict, explain, retrieve and sequence.

Fiction Model text:

Grandad's trip

Non-fiction model text

Why are seagulls a nuisance?

Story type:

Adventure

Non-fiction text type:

Debate

Focus:

Setting

Poetry:

Shape poems

Maths

Tables and Mental Maths

MFL

Week 1-3: Fractions - The children will learn new vocabulary including denominator and numerator. They will begin to identify and understand; part, whole, $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$.

Week 4-6: Time - Usin an analogue clock, the children will begin to recognise hour and minute hands on a clock. Recognise and draw o'clock, half past, quarter past and quarter to. Tell the time in 5 minutes. Know days of the week.

x2, x5, x10 and x3 tables

Language Angels - Superheroes

In this unit pupils will learn how to recognise, recall, and remember the 6 colours presented in Spanish. They will recognise and remember the high frequency verbs: 'I am called', 'I have', 'I live', 'I am' and 'I know how to...'. Then they will present and describe themselves as a superhero.

Science

PSHE

Plant growth

This half term, the children will learn what plants need to stay healthy. They will have the opportunity to carry out their own investigations into what plants need to grow well. They will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need.

Relationships

Throughout this unit, the children will identify people in their family and understand that all families are different. They will begin to understand different close relationships and what makes them feel comfortable focusing on positive friendships.

History

RE

PE

All change? Holidays now.

The children will learn about how seaside holidays have changed over the last 100 years. They will look at how the invention of planes and the arrival of cheap air travel and holidays abroad in the sun.

How Do Buddhists Show Their Beliefs?

This half term, the children will explore the 8 spokes for the 8 rules of the Buddhist faith. They will research and identify how Buddhist home shrine contains rupa of Buddha, candle, food offerings, flowers, incense and possibly pillars/statues to remember family members who have died. Children will explain the use of meditation and the use of charity.

SAFC - Tennis

- Children will have fun whilst improving striking a ball with a racket into a certain area.
- Participate in team games, developing simple tactics for scoring points by hitting the ball over the net.

OAA

- The children will practise working in teams where they need to follow instructions and work with others. Make a plan before beginning and co-operate in a small group to solve challenges.

Art

Music

Computing

Sculpture and 3d houses - clay

- In this unit the children will explore clay and learn how to make a pinch pot using the scoring and slip technique. They will also join shapes and make marks on a clay tile to create key features of a house. Artist: Ranti Ban, Rachel Whiteread

Music that makes you dance

- The children will learn about different songs focusing on tempo and identify their likes and dislikes.

Making Music

- In this unit, learners will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Learners will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.