

# Curriculum Half Termly Overview



What's Your Superpower?

Year group - 1

Term - Summer 1

Wow moment: Adam Bushnell superhero workshop			
<b>English text types</b> We have lots of fun planned - we are going to focus on the story, 'Supertato' by Sue Hendry where the children will look at characterisation and how the superhero and villain is built up throughout the story. We will read a range of different superhero stories including 'Dogman', 'Superbaby', 'Marvel short stories' and other stories in the Supertato series. In our non-fiction work, we will further develop our oracy skills by discussing what makes a strong supervillain. We will then create supervillain fact files and a set of guidelines on how to be a supervillain.		<b>SPAG</b> Last half term we assessed the children's ability to read and write high frequency words and the following words are the ones that we need to focus on: house, was, said, when, where, he, she, they. We are also going to practise adding suffixes to the end of words. E.g. -ing; morning, coming, opening. -ed; lived, walked, climbed, chopped, grabbed, rushed. -y as 'ee' sound; lazy, boy, very, only, early.	
<b>Fiction Model text:</b> Superheroes	<b>Non-fiction model text</b> How to be a supervillain.		
<b>Story type:</b> Cumulative	<b>Non-fiction text type:</b> Instruction		
<b>Focus:</b> characterisation			
<b>Maths</b> <b>Place Value to 50, length and height, and mass and volume.</b> In Maths, there will be lots of opportunities for the children to have fun using tools to measure length and height and also mass and volume. The children are going to love working on place value under 50 where they will have fun playing different games linked to, counting and grouping 2s and 5s looking at grouping and sharing.		<b>Tables and Mental Maths</b> Multiples of 2s, 5s, 10s	<b>MFL</b> <b>Days of the week</b> The children will learn how to say the days of the week in Spanish through games and songs.
<b>Science</b> <b>Animals including humans (animal focus)</b> In this unit, children will learn about mammals, birds, reptiles, amphibians and fish and identify similarities and differences. They will observe and recognise some simple characteristics of animals and begin to start grouping animals by the key features of their appearance. They will think about the needs of different pets and become familiar with the terms carnivore, herbivore and omnivore.	<b>Computing</b> <b>Digital writing</b> In computing, this half term the children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. They will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes.	<b>PSHE</b> <b>Relationships</b> The children will learn about different families and identify members of their family. They will talk about what makes a good friend and how we should treat our friends by establishing personal space, appropriate ways of making physical contact and positive relationships.	
		<b>RE</b> <b>What can we find out about Buddha?</b> As part of our RE journey, the children will continue to broaden their knowledge of different religions by focusing on Buddhism. They will learn some of the basic beliefs and teachings in Buddhism, through exploring events in the life of Buddha and some of his teachings. They will learn about the early life of Buddha as a prince and what led him to change his life and the effect Buddha had on the people. They will explore some of the teachings of Buddhism: kindness, compassion, care for all [harm no living thing].	
<b>Geography</b> N/A	<b>History</b> <b>Who has helped make history?</b> Throughout our history unit, the children will learn about a famous local artist called Norman Cornish who helped give an insight into what mining was like in Durham using his artwork. The children will create timelines of his life and create fact files about his extraordinary journey through life.	<b>PE</b> <b>Games - Bean bag throw</b> The children will learn how to play the game 'Bean bag throw'. In our PE lessons, we will focus on developing the following skills: Rolling, Underarm/Overarm throwing, Intercepting, Decision making and Keeping score Once, chn have learned these skills, they will work in teams to play the game.  <b>OAA-Where are we going?</b> The children will develop their competitive spirit where they will engage in competitive and co-operative physical activities, in a range of increasingly challenging situations. They should be taught to participate in team games.	
<b>Art</b> <b>Sculpture and 3D</b> In this unit the children will explore paper folding techniques and learn to secure their creations to a base in order to make a 3D paper sculpture. The will look at the work of artist Elsa Mora and, when working on a giant class sculpture, base their work on the 'Tree of Life'.	<b>D&amp;T</b> <b>Food &amp; Nutrition - Kapow</b> This half term, the children are going to love working with Chef Sarah where they will learn about different vegetables focusing on food that can be grown in England. They will complete taste tests of different vegetables and design a soup and then create a vegetable paella.	<b>Music</b> <b>What songs can we sing to help us through the day?</b> The children will develop their understanding of music - they will listen to different songs and develop their understanding of pulse, tempo and rhythm. They will sing back short melodies that use 2 pitched notes and develop the concept of pattern work in music using rhythm grids. They will identify musical features in a range of high-quality live and recorded music; replicate basic rhythms heard and improvise simple rhythms based on given stimuli (e.g. rhythm grids)	