



# Half Termly Overview

Fantastic Journeys

Year group - 5

Term - Spring 2

5 weeks



Wow moment: Butterfly House visit or The Life Centre		
English text types	SPAG (Spelling, punctuation and Grammar)	
<p><b>Core Text:</b> The Spiderwick Chronicles - Tony DiTerlizzi. Each week we are going to use Vipers to study each chapter of the text. V-new vocabulary. I-inference skills. P- make sensible predictions based on the text. E-explain. R-retrieve information to answer questions. S-summarise each chapter. <b>Week 1-2:</b> Information text. Information leaflet about different magical creatures. <b>Week 3-5: Model Text</b> - The Facts about Fairies. <b>Focus</b> - suspense and action. <b>Story Type</b> - Defeating the Monster.</p>	<ul style="list-style-type: none"> <li>Use modal verbs to indicate degrees of possibility.</li> <li>Use brackets, dashes and commas to demarcate relative clauses.</li> <li>Use a thesaurus to refine word choice.</li> <li>Links ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly) or tense choices (e.g. he had seen her before).</li> <li>Edit.</li> <li>Words with the /ee/ sound spelt ei after c.</li> <li>Converting nouns or adjectives into verbs using suffixes (e.g.-ate, -ise, ify)</li> <li>Verb prefixes (e.g. dis-, de-, mis-, over- and re-)</li> <li>SPAG-test</li> <li>Year 5 CEW.</li> <li>Handwriting.</li> <li>Spelling program.</li> </ul>	
Maths	Tables and Mental Maths	MFL
<p><b>Week 1-2:</b> Multiplication and Division.</p> <ul style="list-style-type: none"> <li>Multiply a 4-digit number by 1/2/3/4-digit number.</li> <li>Solve problems with multiplication.</li> <li>Short division.</li> <li>Divide a 4-digit by a 1-digit number.</li> <li>Divide with remainders.</li> <li>Efficient division.</li> <li>Solve problems with multiplication and division.</li> </ul> <p><b>Week 3-4:</b> Fractions B.</p> <ul style="list-style-type: none"> <li>Multiply a unit fraction/non-unit fraction/mixed number by an integer.</li> <li>Calculate a fraction of a quantity.</li> <li>Find a fraction of an amount.</li> <li>Find the whole.</li> <li>Use fractions as operators.</li> </ul> <p><b>Week 5:</b> Decimals.</p> <ul style="list-style-type: none"> <li>Decimals up to 2 decimal places.</li> </ul>	<p>The children should be able to recall multiplication and division facts for multiplication tables up to 12 x 12.</p>	<p>The children will use Language Angels and focus on 'The Minibeasts'</p> <ul style="list-style-type: none"> <li>Introduce the children to ten minibeast characters in Spanish.</li> <li>Learn to follow instructions in a foreign language.</li> <li>Immerse the children in the foreign language through an animated storybook.</li> </ul>
Science	Computing	PSHE
<p><b>Types of change</b> In this unit, the children will explore dissolving by seeing how many drops of water it takes to dissolve the same amount of different substances and will use the terms solute and solvent. They will use evaporation to recover dissolved solutes and will recognise that these are reversible changes. The children will also recognise that mixing and changes of state are reversible changes. They will be introduced to examples of irreversible changes such as burning candles and other fuels, heating some materials and mixing bicarbonate with acid. The children will learn that in these changes new materials are made and that these new materials are often in the form of gases. They will also learn about the separation techniques of filtering, sieving and evaporation. The children will use sieves to separate materials of different sizes. They will learn that some substances (such as candyfloss) dissolve in water whilst others (such as dried herbs) do not. The children will learn that they can separate a dissolved solid from a solution through the evaporation of the liquid. They will consolidate and apply their knowledge of the properties of solids, liquids and gases by separating different mixtures.</p>	<p><b>Data and Information</b> This unit looks at how a flat-file database can be used to organise data in records. The children will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems. The children will also use a real-life database to answer a question, and present their work to others.</p>	<p><b>Jigsaw: Healthy Me</b></p> <ul style="list-style-type: none"> <li>Smoking</li> <li>Alcohol</li> <li>Emergency aid</li> <li>Body image</li> <li>My relationship with food</li> <li>Healthy me</li> </ul>
		RE
		<p><b>Why is the Last Supper so important to Christians?</b> This unit will put events in the context of Holy Week and will consider the importance of these events for Christians today. In particular, the unit focuses on The Last Supper and how this has affected what Christians believe about Jesus and what some Christians do to show these beliefs. The children will have the opportunity to reflect on their own experiences as well as raise questions and give views.</p>
Geography	History	PE
<p><b>Where could we go?</b> The purpose of this unit is to spark the children's curiosity about some of the fantastic places around the planet. They will develop knowledge of geographical space - where places are located and why they are there. The unit has been designed so that the children develop knowledge of the way mapping conventions are used at a global scale to accurately describe places, longitude and latitude. The unit includes 'fantastic places' in different countries and geographical regions of the world so that they develop knowledge of a wide range of significant global places, their locations and variations.</p>	N/A	<p><b>Dance-Indian Delight</b></p> <ul style="list-style-type: none"> <li>Perform dances using a range of movement patterns.</li> <li>Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li> </ul> <p><b>Gymnastics-Acrobatic</b></p> <ul style="list-style-type: none"> <li>Develop flexibility, strength, technique, control and balance.</li> <li>Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</li> </ul>
Art	D&T	Music
<p><b>Architecture. (Dene Academy)</b> The children will learn how to draw from observation, create a print and draw from different perspectives. They will learn about the role of an architect and are challenged to consider why houses look the way they do and if there is scope to change and improve them.</p>	N/A	<p><b>How Does Music Teach Us about Our Community?</b> This Unit of Work celebrates a wide range of musical styles. We will focus on the main elements of music including; listening, singing, playing, composing and performing.</p>