



Curriculum Half Termly Overview



What Can I Find?

Year group – 1

Term – Spring 2

Wow moment:

Planting our own magic beans and walk around local area

English text types

In our non-fiction work, we will be looking at letter writing, starting with a letter from an upset giant... Our narrative unit will be based on 'Jack and the beanstalk' where the children will look at alternative version of the story including 'Jack and the Jellybean Stalk', 'Jack and the Incredibly Mean Stalk' and 'Trust Me, Jack's Beanstalk Stinks!'.

Core and model text: Jack and the Beanstalk

Story type: Portal story

Focus: Openings and endings

Non-fiction model text Should Jack go to jail?

Non-fiction text type: Discussion

SPAG

Last half term we assessed the children's ability to read and write high frequency words and the following words are the ones that we need to focus on:

We are also going to practise adding suffixes to the end of words. E.g.

-ing; morning, coming, opening.

-ed; lived, walked, climbed, chopped, grabbed, rushed.

-y as 'ee' sound; lazy, boy, very, only, early.

Maths

Tables and Mental Maths

MFL

Addition and Subtraction within 20

In Maths, there will be lots of opportunities for the children to develop their knowledge of numbers up to 20. They will add and subtract numbers to 20 and develop their confidence with number bonds to 20.

Count in multiples of 2, 5 and 10.

Under the Sea

The children will be learning the Spanish vocabulary for sea creatures.

Science

Computing

PSHE

Plants

The children will have the opportunity to take a closer look at the parts of plants, dissecting them, growing them and keeping track of their growth with their own plant growth diaries. The children will plant seeds and learn the difference between wild plants and garden plants. They will learn that there are different types of trees including evergreen and deciduous.

Data and information

The children will focus on labelling and grouping information They will demonstrate the ability to count a small number of objects before they group them and will begin to show that they can count groups of objects with the same label. The children will also begin to learn that computers are not intelligent and require input from humans to perform tasks.

Healthy Me

The children will learn the difference between being healthy and unhealthy. They will learn how to make healthy lifestyle choices and keep themselves clean and healthy. They will learn about medicines and other household products and how to use them safely.

RE

What is the Easter story?

Firstly, the children will recap the story, which they have already previously learnt in Reception. Then they will focus on new themes in story including Jesus dying on a cross (Christians remember this as Good Friday) and Jesus coming back to life (Christians remember this on Easter Sunday).

Geography

History

PE

What can I find in my corner of the world?

Children have already looked at their school grounds and they will continue to use our key threads (exploring the landscape, Human and physical features and Weather), now it is time for them to investigate their local area focusing on what is on their doorstep. They will look at aerial photos and how these are different to simple maps, identify different features in the local area and begin to create simple maps. The children will continue to look at weather through incidental teaching and discussions.

N/A

Games – 10 point Hoops

The children will love learning about the game 'Ten-point hoops' where they will focus on skills needed to play the beanbag game well including: sending, throwing underarm, throwing overarm, speed and direction and intercepting an object.

Fitness

We have some fun packed PE lessons this half term, where the children are going to practise basic skills and movements including running, jumping, throwing, and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

D&T

Art

Music

Food & Nutrition

This half term, the children are going to love working with chef Sarah handling and exploring a range of fruits and learn how to distinguish them from vegetables. They will undertake taste testing to establish their chosen ingredients for a fruit smoothie.

N/A

How Does Music Help Us to Understand Our Neighbours?

The children are going to continue to focus on the two core threads in Music:

Thread 1 - Listening and Responding to Music: The children will demonstrate an understanding and appropriate use of musical language (including basic musical elements). They will talk about how music makes them feel.

Thread 2 - Developing Performance Awareness and Skills: Demonstrate an awareness of pulse/beat when listening to music and begin to explore basic differences in pitch (high and low) and note duration (long and short).