

Curriculum Half Termly Overview



What did the Romans ever do for us?

Year group - 4

Term - Spring 1



Wow moment:

Visit Great North Museum and a Roman workshop.

English text types

Core text: The Firework Maker's Daughter - Philip Pullman
 Each week we are going to use Vipers to study each chapter of the text and practise the following skills.
 V-new vocabulary.
 I-inference skills.
 P-make sensible predictions based on the text.
 E-explain.
 R-retrieve information in order to answer questions.
 S-summarise each chapter.

Week 1-2: We will then focus on non-fiction and debate Should pirates be allowed to live in the town.
Week 3: The children will write their own suspense story based on all of the work we have done and by using the film, The Cloudmaker.
 another adventure for a character from The Firework Maker's Daughter from a different perspective.
Week 4-6: We will read our new story, 'Lila and the Pirate' which is connected to our core text, The Firework Maker's Daughter. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a suspense story and what makes a suspense story. We will then innovate the story and the children will write.

SPAG

- Subordinate clauses.
- Conjunctions.
- Adverbs.
- Prepositions.
- Description-adjectives, verbs.
- Punctuation-full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction, apostrophe for singular and plural possession and inverted commas for direct speech.
- Tenses.
- Common exception words.
- Suffixes.

Maths

Week 1-4: Number-Multiplication and Division. We will practise recalling multiplication and division facts for multiplication tables up to 12 × 12. The children will multiply by 0 and 1, divide by 1, multiply together three numbers and multiply two-digit and three-digit numbers by a one-digit number using formal written layout. They will solve problems involving multiplying and division.
Week 5-6: Length and Perimeter. We will measure in kilometres and metres. Explore perimeters on a grid, as well as identify the perimeter on rectilinear and polygon shapes.

Tables and Mental Maths

By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to 12 × 12.

MFL

Family
 In this unit we will learn a range of vocabulary relating to families. We will say, read and write sentences about our family as well as imaginative families.

Science

Electricity
 In this unit, the children will identify common appliances that run on battery and mains electricity, and name some appliances that do the same job but are operated manually. They will learn the names and functions of simple electrical components including batteries, bulbs, buzzers, wires and switches. The children will understand the need for a complete loop for a bulb to light or a buzzer to buzz, and will construct simple circuits.

Computing

Programming
 Children will learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen.
 We will create programs by planning, modifying, and testing commands to create shapes and patterns.
 We will use Logo, a text-based programming language.
 This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming.

PSHE

This half term's topic is, 'Dreams and Goals'. We will work on sharing hopes and dreams and understanding that sometimes hopes and dreams do not come true and that this can hurt. The children will begin to know how to cope with disappointment and help others cope with theirs and to become more resilient with a positive attitude.

Music

The children will use their voices and instruments to listen and sing or playback a melody with confidence. They will begin to write lyrics and understand how pulse, rhythm and pitch work together.

History

What did the Romans do for us?
 This half term, we will continue to focus on the Romans and what daily life was like in Roman Britain. The children will consider the similarities and differences for different groups and use some primary sources. As part of this unit of work, we will visit the Great North Museum.

PE

Gymnastics
 The children will create a performance including interesting shapes, levels and pathways. They will practise using strong body tension to hold balances with increased control and keep good body tension throughout a roll.
Swimming

RE

We will look at the question, 'What do Christians believe about Jesus?' The children will learn about some of the events in the life and ministry of Jesus, including some of his teachings. They will learn what Christians believe about these events and the impact of this for Christians today.

D&T

The children will work with Chef, Sarah to research Roman cooking methods and make food from Roman recipes.

Notes