



# Fantastic firsts

# Curriculum Half Termly Overview

## Year group - 2

## Term - Spring 1



Wow moment:			
Large clues in the classroom			
English text types		SPAG	
This half term, the children are going to have lots of fun learning about famous firsts including learning about Neil Armstrong and his journey to the moon.		Last half term we assessed the children's ability to read and write high frequency words and the following words are the ones that we need to focus on: here, there where, come, some said.	
Fiction Model text: Toys in Space	Non-fiction model text Hello from Space	We are also going to practise adding suffixes to the end of words. E.g.	
Story type: Description and characterisation	Non-fiction text type: Diary entry/ postcard	<ul style="list-style-type: none"> <li>-ing; morning, coming, opening.</li> <li>-ed; lived, walked, climbed, chopped, grabbed, rushed.</li> <li>-y as 'ee' sound; lazy, boy, very, only, early.</li> </ul>	
Focus: Meeting	Poetry: Repeated patterns	We will be focusing on compound words where 1 word is made up of 2 other words. e.g. waterproof = water + proof.	
Maths	Tables and Mental Maths	MFL	
The children will be covering several different topics in Maths this half term including focusing on money and how to add notes and coins. They will also look at developing different methods to add and subtract. The children found shapes tricky last half term so we will be revisiting shapes and looking at 2d and 3d shapes.	<ul style="list-style-type: none"> <li>Multiples of 2s, 5s, 10s.</li> <li>Heavy focus on x5 as the children have found this tricky.</li> </ul>	<b>Transport</b> In this unit pupils will learn how to: <ul style="list-style-type: none"> <li>Recognise, recall and remember up to 7 modes of transport in Spanish.</li> <li>Recognise, recall and remember a short phrase for each mode of transport in Spanish.</li> <li>Learn to listen attentively</li> </ul>	
Science	Computing	PSHE	
<b>Living things - Habitats</b> This half term the children will learn about life processes that all living things have in common, pupils classify objects into alive, was once alive or has never been alive. They name plants and animals in a range of habitats and recognise how living things depend on each other. Pupils create food chains to show the sequence that living things eat each other.	<b>Programming</b> This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.	<b>Being me in my world</b> The children will learn about the importance of believing in themselves. Children will understand the need to persevere when faced with challenges and to be motivated. Recognise not all dreams and goals can be achieved on their own, working with others will achieve better results. Understand the importance of positive attitudes towards work etc. Reminders of the learning pit as well as knowing it is ok to feel a range of emotions - it is how we deal with them that is significant.	
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		Children will be introduced to the Christian ceremony of infant baptism and will explore the special words, actions and objects used. They will learn that Christians baptise their babies to show commitment to God and belonging to the Christian church. Learn some of the ways in which Christians show how they belong to God and the Christian community through their values and actions.	
Geography	History	PE	
N/A	The Children will learn about different people and their inventions looking at famous firsts. They will develop their chronology and identify first ever's in children's lives and what first ever's they know. Place these in chronological order. Research first ever's in history - phone call, flight, film and moon landing, Children share their opinion on which first ever they feel is the most important and why.	Gymnastics Families of Actions - children recap on basis gymnastics shapes and improve their shapes. Identify different strategies needed to complete a gymnastic shape. The children will work in pairs and small groups to complete a simple sequence. understanding the different skills and roles of individuals throughout the game.	Cat dance - children to learn different moves and sequence them together to create a dance. The children learn about a range of styles and expressions related to cats. They learn the importance of working together and in unison.
Art		D&T	Music
Portraits and poses Drawing - The children will explore royal portraits paying attention to the clothing, posture, objects, background and expression. They will make simple sketches of portraits, create a digital portrait, recreate a Tudor pose and create a regal self-portrait using an app.		N/A	How does music make the world a better place? The children will develop their understanding of music - <ul style="list-style-type: none"> <li>Demonstrate an understanding and appropriate use of musical language (including basic musical elements), from both prior and new learning.</li> <li>Demonstrate a basic understanding of how feelings can connect with/relate to music.</li> <li>Demonstrate some basic understanding of musical style.</li> </ul>