



Wow moment:

English text types	SPAG	
<p>Core text: Wolf Brother-Michelle Paver</p> <p>Each week we are going to use Vipers to study each chapter of the text and practise the following skills.</p> <p>V-new vocabulary.</p> <p>I-inference skills.</p> <p>P-make sensible predictions based on the text.</p> <p>E-explain.</p> <p>R-retrieve information in order to answer questions.</p> <p>S-summarise each chapter.</p> <p>Week 1-2: We will start by looking at our new river topic. The children will learn the geographical vocabulary associated with rivers and begin to learn the model text for an information text. They will produce a poster to develop description and persuasion vocabulary.</p> <p>Week 3: Poetry week - Haiku. The children will learn the main rules for writing a haiku (3 lines, 5 syllables each line).</p> <p>Week 4-7: We will then focus on narrative and our new story, 'Ice Forest'. We will look at the different features of an adventure/quest story and what makes a good setting. The children will write their own adventure/quest story based on all of the work we have done.</p>	<p>First, we will ensure that the children have a secure understanding of,</p> <ul style="list-style-type: none"> • apostrophe for contraction and singular possession, • pronouns, • a or an, • sentence openers. • conjunctions-and, or, but, so, when, if, because, as, before, after, while, • descriptive language-adjectives, verbs, adverbs (then, next, soon, therefore), expanded noun phrases, select words for effect, • main clauses, • alternative spellings, • suffixes-ing, ed, er, est, tion, • homophones, • proof reading. <p>Then, we will introduce,</p> <ul style="list-style-type: none"> • prepositions-before, after, during, in, because, of, • understand subordinate clauses, • fronted adverbials, • apostrophe for plural possession, • understand the difference between plural and possessive -s, • use noun phrases expanded by-modified adjectives, nouns, prepositional phrases, • suffixes-ation, ous, tui - n, sion, sion, cian, sure, ture. 	
Maths	Tables and Mental Maths	MFL
<p>Week 1-2: Measurement - Area. Children will begin to understand what area means and use square pieces of paper to work out the area. We will look at accuracy in measurement and discuss misconceptions.</p> <p>Week 3-7: Number-Multiplication and Division. Finally, we will practise recalling multiplication and division facts. The children will multiply and divide mentally and solve problems involving multiplying and adding.</p>	<p>By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to 12 × 12.</p>	<p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> • Not only sit and listen attentively to the story but to recognise, understand and remember more of the new language. • Increase their memory potential in Spanish by using picture cards, word cards and phrase cards in Spanish. • Increase their thinking and reasoning skills in Spanish, identifying strategies to use in the future for memorising new words and phrases.
Science		PSHE
<p>In this unit children will develop their understanding of their personal health and how this is related to human nutrition, dentition and digestion.</p> <ul style="list-style-type: none"> • They will describe, sequence and investigate the simple functions and the basic parts of the digestive system in humans and they will identify and name the different types of teeth in humans and some other animals, and their simple functions. • Children will understand how their teeth could decay and how they could keep teeth healthy. They will have constructed and interpreted a variety of food chains and will have identified the producer, predator and prey. • Working Scientifically, children will have the opportunity to set up simple enquiries and fair tests, asking questions and using different types of scientific enquiries to answer them. They will have compared and contrasted human and other animal dentition. They will have conducted an investigation on tooth decay substituting eggshells as a close representation of human teeth. Children will have used their results to draw simple conclusions and raise further questions. 		<p>This half term's topic is, 'Celebrating Differences.' We will work on understanding that, sometimes, we make assumptions based on what people look like and that we should try to accept people for who they are. During Anti-Bullying Week, we will discuss that sometimes bullying is hard to spot and what we should do if bullying is going on. Finally, identify what is special about all of us and know how to value the ways in which we are all unique.</p>
Geography	Computing	PE
<p>We will look at the question, 'What can we discover about Europe?' The children will locate of all the continents and look in depth at Europe. They will develop knowledge and understanding of the location and characteristics of the significant human and physical features of Europe.</p>	<p>In this unit the children will have the opportunity to make media - a podcast.</p> <ul style="list-style-type: none"> • They will identify input devices and learn how to listen, record and play back sound on an ipad. • They will edit the recordings, removing long pauses and mistakes. Learners will also listen to a range of podcasts and identify the features of a podcast. • They will plan and create a podcast. From this they will edit their work by receiving supportive feedback from their peers. • They will develop their podcast further by adding content such as sound effects and background music. The audio will be layered with their existing voice recordings and exported as an audio file. 	<p>Gymnastics: The children will explore and develop mirroring and matching through travelling and balancing movements with a partner. They will develop a rolling technique and jumping through a movement theme. The children will pan a sequence selecting at least 4-6 actions to explore with a partner on the floor and apparatus.</p> <p>Football: The children will learn how to control a ball using their feet. They will learn how to aim and stop a ball. They will develop their team work in football, including attacking and defending.</p>
Art	RE	Music
<p>The children will learn what a landscape is and they will use a viewfinder to isolate part of a landscape to draw or paint. They will learn about and use atmospheric perspective, a technique that uses a variety of shading techniques to create depth in landscapes. Artist links: Casper David Friedrich, Paul Cezanne, Paul Gaugin.</p>	<p>We will look at the question, 'Why do Christians call Jesus the light of the world?' The children will explore the theme of light and focus on the concept of Jesus as light of the world, introducing the idea of Jesus as saviour of the world.</p>	<p>This unit of work will continue to develop the children's clarinet playing skills. They will explore and develop playing skills to be able to perform a piece of Christmas music.</p>