



My Wonderful V		Wonderful World	d		roup - 2	Term - Autumn 2		Cotsford Primary School	
				w moment:					
		English text types	Large clues	s in the clas	sroom		00.4.0		
	· · ·				SPAG	6 A			
We have a fantastic half term ahead where we will be learning about pirates. We are going to re Blunderbeard Worst movie ever. We will be applying for jobs as pirates and writing instructions jargon. We will look at different sea adventures and treasure hunting using a map. The children main characters will go on a journey.Fiction Model text:Non-fiction model text				s on how to be a good pirate including pirate			 Question marks - look for grammatical patterns to identify it being a question Exclamation marks - look for grammatical patterns to identify it is a command. Identify, understand, and use nouns, adjectives and verbs in their 		
The story of pirate Tom How to catch a pirate.						writing.			
Story type: Non-fiction text type:						 Recap on conjunctions - co-ordination (and, or and but) 			
Finding tale		Instruction text				 Introduce VIPERS and focus on vocabulary and predict. 			
Focus: Poetry:						The sauce with the and focus on vocabulary and predict.			
Opening and endings.	Repeating patterns - habitats.								
		ns Tables and Menta			Tables and Mental Ma	ths	MFL		
and subtraction and developing the look at how to add and subtract by	eir understanding o v breaking numbers	s in Maths this half term including focusin of number bonds to support addition. The o s into tens and ones. e to talk about 2d and 3d shapes and their	children will	 Heaver found We we have a second second	riples of 2s, 5s, 10s. Ay focus on x5 as the cl d this tricky. Will move onto x3 once ready.		 The Minibeasts In this unit the children will learn how to: Recognise and recall 10 minibeasts in Spanish Recall greetings more easily in Spanish. Recognise and follow instructions in Spanish. Follow an animated story in Spanish. 		
Science Computing			PSHE						
Living things - Habitats. In this unit, children will learn about living things and giving examples of how they apply to plants and animals. They will sort objects into alive, never been alive and was once alive, giving reasons for their choices. They will then explore different habitats and why animals have different habitats.		The children will test their photography skills and develop their understanding of how to take a photo. They will look at the difference between landscape and portrait and working with different lighting. Why The		Being me in my world The children will learn about the importance of looking after themselves and developing their self-esteem. Understand the value of working cooperatively with others and listening to others ideas focusing on developing understanding of oracy skills and link directly to our school discussion guidelines. Develop the practise of treating others fairly and with respect through stories. Create a class charter underpinning the respective ethos of the class. RE Why is the Bible special to Christians? The children will continue to develop their understanding of Christianity by focusing on why the Bible is special to Christians. They will continue to work with Father McNeil and be given the opportunity to talk about Bible stories.					
			,			5	ey can learn from his story.		
continents and oc using North / So	ceans and begin to uth / East / Wes ntains and rivers	arn about locations of the Gymn o understand compass points Child t. They will begin to learn They in the world and use simple seque	will work in pair	rs and small ding the dif	e basic shapes using the groups to complete a s ferent skills and roles	eir bodies. Simple	PE Fitness Throughout this PE unit, the children will master I movements including running, jumping, throwing ar well as developing balance, agility and co-ordinatic apply these in a range of activities.	nd catching, as	
	D&	Τ		Art			Music		
They will explore what makes a different food groups and shar	so much fun this balance diet, tes e their opinions.	half term working with Sarah from Exp t taste different food combinations of They will also aim to make a wrap that ir nd learn about the term 'hidden sugars'.	ncludes		elements), from bDemonstrate a bo	op their unde understanding both prior and asic understa	ied) erstanding of music - g and appropriate use of musical language (including be		