



Curriculum Half Termly Overview



Title - Home is where the heart is

Year group - 1

Term - Autumn 2

Wow moment:

Wonderdome

English text types

The children will have a fantastic half term focusing on a range of texts linked to penguins and Antarctica. Our non-fiction focus this half term is to create an information poster. The children will complete research on a chosen animal and will create fact files to show what they have found out. Their narrative will focus on the story *Lost and Found* by Oliver Jeffers and look at the lovely friendship that blossoms between the boy and the penguin. Throughout the half term, we will practise handwriting where we will focus on letter formation and the size of our letters. The children will work on developing their description using their senses and adding detail using adjectives. (Describing words).

Core text: *Lost and Found* - Oliver Jeffers

Non-fiction text type: Information poster

Non-fiction model text Penguins fact file

Story type: Meeting tale

Focus: Description

Model text: *Lost and found*

Film unit: Animation of *lost and found* and *Dangle*.

Spelling:

- Common exception words (from model text): the, a, do, to, of, said, were, was, his, be, he, she, no, there, one
- VC/CVC words
- Words with consonant digraphs and some vowel digraphs
- New consonant spellings (wh)
- Words ending in -y, -ing, ed, -est

Maths

Addition and Subtraction - Across the half term the children will focus on the following objectives:

- Introduce part whole model and addition symbol.
- Begin to look at fact families (addition facts) and number bonds for numbers within 10.
- Compare number bonds.
- Practise addition - adding together, adding more and subtractions finding a part.
- Look at subtraction - taking away, how many left? crossing out, breaking apart.
- Learn about fact families - the 8 facts.
- Finding the difference.
- Compare addition and subtraction statements.

We will also focus on practising writing numbers up to 10 correctly with accurate number formation.

Mental Maths

- Count in 2s.

MFL

Throughout the half term, the children will learn how to greet each other, in Spanish.

They will:

- Say 'hello' (formally and informally).
- Say their name.
- Ask how somebody is feeling and give a reply.
- Say 'goodbye' and 'see you soon'.

Science

Seasonal Changes.

- In this unit children will learn that there are four seasons, the names for these seasons and that there are differences between them. They will identify and design weather symbols for the different types of weather they are likely to experience across the seasons.
- Working scientifically, children will make observations and measurements over time throughout the seasons including day length, temperature, rain/snow fall, wind strength, cloud conditions and the accompanying changes to plants and animals in their local environment. They will describe and record their findings and compare them across the seasons.

Computing

Creating Media - digital painting.

- The children will develop their understanding of a range of tools used for digital painting. They will then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The children will use the Pointz app to create their work and further develop their computing skills.

Geography

The unit this half term is called: What is my place like?

Throughout the half term, the children will focus on the 3 core Geography themes including exploring the landscape - maps, human and physical features and weather.

- Features will include: physical features - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
Human features - city, town, village, factory, farm, house, office, port, harbour and shop.
- They will become more familiar with maps - what they look like, their purpose and how people use them in 2022.
- Linked to our Science, the children will look at weather in Horden and how weather changes based on the seasons.

History

N/A

PE

This half term the children will be working on two different PE units. On a Tuesday, the children will focus on a PE unit called *Making shapes* where they will develop their knowledge of gymnastics and making shapes with their bodies.

On a Wednesday, they will focus on *Dance*, where they will learn simple dance routines.

Art

N/A

D&T

This half term, the children are going to further develop their knowledge of windmills. They will develop their knowledge of structures and mechanisms and will design a functional windmill including a mechanism so that the windmill moves.

Music

Introducing beat: How can we make friends when we sing together?

- This half term the children will celebrate a wide range of musical styles.
- We will work on using untuned percussion including the drums and then introduce the glockenspiel and focus on tuned percussion.

PSHE

This half term in our Jigsaw unit is called *Celebrating difference*. They will focus on:

- Accepting that everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Try to solve problems

Use kind words and know how to give and receive compliments

RE

Why are gifts given at Christmas?

Children will concentrate on the visit of the wise men to Jesus and the gifts they brought. These gifts are symbolic.

- Jesus as important as shown through his birth, death and resurrection - Christmas and Easter.
- How Christians celebrate Christmas, Easter, Harvest

How the Bible has an impact on the lives of individuals