

**Primary PE and Sport Premium Funding 2022 - 2023**

Total allocated for 2022-2023 £17200



**Vision for the Primary PE and Sport Premium**

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

**Background:** In 2014, the Government announced that it was going to double the Sport Premium funding that primary schools receive to improve the quality of their PE and sport provision, helping children to be healthy and active. Healthy eating, physical activity and sport not only help tackle childhood obesity, but can also have a positive impact on pupils' behaviour, attendance, concentration and attainment, helping children to reach their potential. This came into effect from October 2017 when the Department for Education published new guidance on the doubled Primary PE and Sport Premium grant. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

**This means that the premium should be used to:**

- develop or add to the PE and sport activities that school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

**There are 5 key indicators that schools should expect to see improvement across:**

- increased confidence, knowledge and skills of all staff in teaching PE and sport
- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Current numbers on roll Reception=26, Year 1=21, Year 2=29, Year 3=24, Year 4=13, Year 5=29, Year 6=20. The amount of funding is based on how many pupils in school attract the funding using data from the school census.

**Where we are now:** Last year we concentrated on providing a range of activities to develop resilience and team work within lessons as well as at playtimes. Developing zones outside and supporting staff / children with new equipment. The children took part in all possible festivals and competitions. Beginning to develop links with community with rugby and cricket being popular in school. Several children were given the opportunity to take part in 8 free cricket sessions in the community which included a free bag of goodies. KS2 were given a free bag of sports equipment to use at home from the Heart Project as well as given the opportunity to participate in a walking project. We continued to upskill staff using the Foundation of Light and AE Sports. The school had their first girls football team who were very successful as many played on the mix team as well.

**What we want to improve:** This year we plan to concentrate on increasing the knowledge and confidence of all staff and ensuring that there are enough resources so that we are building more sustainability. Children to enjoy a range of sports in and out of school to become more active.

**During the academic year September 2022 to July 2023 we plan to spend our funding in the following areas:**

SP Spend incl % of total allocation	School focus with clarity on intended impact on pupils	Actions to achieve	Impact/Evidence/Rationale for spend and desired outcomes	Sustainability and suggested next steps	Review
<b>Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					
£1300 7.5%	To continuously resource the playground.  Update the field resources including goalposts for practise and competitive games.	AS to look into replenishing equipment for all playground areas and resourcing new.  Install storage for the field so children can access a range of equipment at breaktimes. Purchase goals to support football in school as well as to host football matches.	Children need to be more active at playtimes therefore resourcing popular equipment as well as buying a range of resources is crucial.  We would like to build on the work that had been started last year and further develop the field so that a range of games can be played because of it been resourced appropriately. Hosting football matches will hopefully improve children's performance as well as drawing in parent spectators.	Future children will benefit from a range of new equipment in the newly created playground.  We hope that it will also make a positive impact on the behaviour and engagement of the children in the future.	Cupboards were installed and used well. Resources replenished several times throughout the year  Children asked for different resources through school team.
£5,000 29%	To raise attainment in primary school swimming to meet	AS to monitor the progress and attainment on Swimphony.	There was only 9% of last years Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres.	Our children need to be more in line with the national expectations.	Allocated more sessions - unfortunately many lessons were cancelled

	the requirements of the national curriculum.	Plan an extra block of intervention as necessary.	Year 4 missed several lessons due to illness by swimming instructor.		throughout the year due to issues with the pool or swim staff absence.
£1500 9%	To offer all children at least 2 after school clubs throughout the year (blocks approx. 6 sessions).	SAFC provide weekly football after school club.  Dance coaches to provide weekly after school clubs in Autumn.  Golf academy to provide weekly after school clubs in Spring.  Rugby to provide weekly after school clubs in summer.  AE Sports to provide lunch time clubs of multi-skills and football.  AS to provide extra clubs to ensure all children are given the opportunity to participate	Created to tackle obesity, improve fitness levels, strengthen cognitive skills, improve mental health, develop communication, team work and build up resilience.  Give children experience of a range of sports which are accessible in their local community as well as develop their own gaming so they can be more active outside of school.	We hope that it will be another physical activity that will engage the children and encourage them to be active.	SAFC coach sessions and AS clubs well attended.  Golf began with good attendance but then children didn't enjoy the repetitiveness (y5/6). Y2/3 enjoyed it throughout with AS supporting lessons  Lunch club - dwindled in numbers - but lunchtime staff continued to use ideas.  Dance coach replaced midway through. The 2 <sup>nd</sup> coach didn't have the same impact and the 1 <sup>st</sup> .
<b>Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>					
£650 3.5%	Continue to pay for Get Set 4 PE for the academic year.	Continue to promote all the resources with staff.  Use planning tool, units of work and resources.	We hope that linked to professional development that this will improve staff's ability to teach PE effectively as it clearly sets out the expectations for each year group.	As to monitor the usage by staff and the use in lessons.	Well used throughout the year by all staff. Bought 3yr online subscription.
£2,500 14.5%	To hire a qualified sports coach and PE specialist to work alongside teachers to enhance or extend the current opportunities offered to pupils.	AS will plan a yearly timetable of support for each member of staff ran by SAFC.  Years 2-6 will receive this twice a year and Reception and Year 1 once.	Last year, all staff were very positive and enthusiastic about their sessions with Joey.	AS to monitor staff views and floor books to ensure that any relevant activities are being used in other areas.	SAFC - variety of lessons providing support for staff.
£1500 9%	To hire a qualified sports coach and PE specialist to work alongside teachers to enhance or extend the current opportunities offered to pupils.	AS will plan a termly timetable of support for each member of staff ran by Dance Coaches.	Last year, staff didn't feel as skilled to teach modern dance, including Hip hop, street dance and Zumba.	AS to monitor staff views and floor books to ensure that any relevant activities are being used in other areas.	Children and staff valued the support and the children enjoyed performing their dances.  More dance needed for different members of staff.
<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>					
Linked to Key indicator 1: - developing the yard and field. Linked to key indicator 1: -offering after school clubs to all children.					
£0	To ensure all children in KS1 and KS2 engage in 2 P.E. lessons per week.	AS will plan a 1/2/ termly timetable to ensure all classes have hall time for P.E.	Encourage children to be active in all P.E. lessons as well as take their learning into their free time.  AS to evaluate lessons and timing.	Children come to school already dressed for P.E. (since covid) however there is no specific guidelines for parents regarding a P.E. uniform.	Starting September 2023 children will be encouraged to bring a P.E. kit to school and get changed for P.E. lessons.

					School will provide spares if necessary.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>					
£1000 6%	To update our equipment so that there is equipment for everyone and introduce new sets.	Ask the children what they would like.  Ensure that all units of work have the appropriate resources.	Some resources are not used correctly.  There is not always a full class set ready for staff to teach lessons.	Improve outcomes.	Resources renewed - variety of balls, hoops, dancing scarves, hockey sets, goal nets.
£200 1%	To rearrange the Street Games day to improve the children's activity levels.	New date planned for July 2022.  A full day of 5 lessons ran by AE Sports.  Street Games is planned to give the children new ideas and games to play both at school and at home.	It will hopefully give the children some new ideas and improve their activity lessons.	It will help with activity levels.  Give staff some extra ideas.	Children enjoyed the different games taught - staff feel they could teach these games in the future.
£0	To plan a block of bikeability.	Arrange bikeability	Give children the opportunity to learn how to ride a bike safely and correctly. This includes on the roads.	We hope the children learn how to keep safe as well as being active.	Y4 attended level 1 and y5 attended level 1 and 2
<b>Key indicator 5: Increased participation in competitive sport.</b>					
£1250 7%	To offer children a range of competitions and sports at different levels.	AS to develop communications with local schools to develop a plan for competitions locally.  AS to ensure children are prepared and plan School Game festivals and competitions.  AS to continue to develop both the boys and girls football team.	Created to develop communication, team work and build up resilience.  Give children experience of a range of sports which are accessible in their local community as well as develop their own gaming so they can be more active outside of school.	We hope that competitive physical activity will engage the children and encourage them to be active.	Other schools did not want to engage in school events.  Attended festivals we were offered.  Need to develop sporting festivals/ events in schools.
<b>Extra Expense</b>					
£1500 9%	Transport Sports Week				Needed to ensure children's equality at attending events.

## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43%	<i>Class size 21 33% no distance</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	<i>FS – 43% BS – 43% Both – 43% Less distance swimmers more confident on front than back</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	38%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>We used Sports premium for extra lessons in y3, y5 and y6  Many sessions cancelled due to pool closure or illness of swimming staff.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>Lessons are taught by fully qualified swimming instructors</i>