

Curriculum Half Termly Overview



Roman Invasion

Year group - 4

Term - Autumn 1



Wow moment:

Trip to a Roman fort

English text types

SPAG

Core text: Queen of Darkness - Tony Bradman

Each week we are going to use Vipers to study each chapter of the text.

V-new vocabulary.

I-inference skills.

P-make sensible predictions based on the text.

E-explain.

R-retrieve information in order to answer questions.

S-summarise each chapter.

Week 1/2: We will start by looking at our new story, 'The New Gladiator'. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a meeting text and what makes a good description and action story.

Week 3: We will then innovate the story and make additions to 'The New Gladiator' and write our own versions.

Week 4: The children will write their own meeting story based on all of the work we have done.

Week 5/6: We will then focus on non-fiction and how to write an information text. The children will use our work in History to write fact files about the Romans.

Uses noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases.

Use apostrophes for singular and plural possession.

Use fronted adverbials.

Use appropriate choice of pronoun/noun within and across sentences to aid cohesion.

Words using suffixes: -ly, -ation, -ous.

Words with endings sounding /shun/: -tion,

Read and write Year 4 common exception words.

Maths

Tables and Mental Maths

MFL

Week 1-4: Number-Place Value. We will begin by spending time on numbers within 1,000 to ensure they are secure on this knowledge before moving into 10,000. The children will be encouraged to use equipment and manipulatives to increase their understanding. The children will use our work in History to explore Roman Numerals.

Week 5-6: Number-Addition and Subtraction. Then we will focus on addition and subtracting making sure that the children can add any 2- and 3-digit numbers, before moving into 4-digit numbers.

The children will be completing daily arithmetic sessions, where they will work on the four operations.

By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to 12×12 .

In this unit the children will learn how to:

- To learn the pronunciation of the sounds; 'CH', 'J', 'Ñ', 'LL' and 'RR'
- Count to 20.
- Say their name and age.
- Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling.
- Tell you where they live.
- Tell you their nationality and understand basic gender agreement rules

Science	Computing	PSHE
<p>The children will identify, group and describe different materials as solids, liquids or gases. They will describe and actively model simple scientific ideas of solids, liquids and gases in terms of the arrangement of particles. The children will recognise that the same material can exist in different states. They will develop their ideas about states of matter and changes of state which can be reversed. The children will work scientifically by investigating how materials change when they are heated or cooled and they will have set up simple practical enquiries to investigate evaporation and condensation.</p>	<p>Computer Systems and Networks - Connecting Computers; The internet. Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.</p>	<p>This half term's topic is, 'Being Me in My World.' We will work on becoming a class 'team', being a school citizen, the children's rights and our Class Charter.</p>
RE	History	PE
<p>We will look at the question, 'What do we know about the Bible and why is it important to Christians?' The children will learn about the importance of the Bible as the source of authority to Christians. They will learn how the Bible tells the Big Story (beliefs) of Christianity: Creation/Incarnation/Salvation. The children will learn about the differing types of writing in the Bible and the fact it is a collection of books written over a long period of time. They will learn about the differing ways the Bible can be interpreted.</p>	<p>We will look at the question, 'Why did the Romans march through County Durham?' This will be divided into 3 sections - invasion, settlement and local Roman history. The children will focus on the following skills; chronology, primary sources and the affect the Romans had on Britain.</p>	<p>The children will learn the skills needed to play an invasion game called end zone. The children will learn how to work in unison in dance with the theme; Time to Erupt.</p>
DT		Music
<p>Sling shot car - Mechanisms - Using a range of materials, the children follow instructions to make a chassis for a car and a slingshot launch mechanism, learning that slingshot cars work by storing kinetic energy in the elastic band before it launches. Understanding that the shape of a car body can either increase or decrease the speed it travels, children design car bodies to cover their chassis.</p>		<p>The children will be taking part in weekly music lessons, ran by Durham Music Service. They will also be learning and listening to ABBA's songs, amongst many more!</p>