

Curriculum Half Termly Overview



Make your Mark

Year group - 1

Term - Autumn 1



Wow moment:

Visiting a church

English text types

SPAG

Core text: Zog - Julia Donaldson and other stories which feature dragons and dinosaurs.

Story type: Meeting tale

Focus: Description

Model text: The Somethingsaurus

Film unit: Adventures are the pits

The children will have an amazing half term focusing on a range of texts including Zog - Julia Donaldson and other stories which feature dragons and dinosaurs. We will look at developing the children's ability to write simple sentences including a capital letter, finger spaces between each word and full stops. Throughout the half term, we will practise handwriting where we will focus on letter formation and the size of our letters. Our model text, 'The Somethingsaurus' is an interesting text about a mystery animal that hatches from an egg and experiences the world for the first time. The children will work on developing their description using their senses and adding detail using adjectives. (Describing words).

Non-fiction text type: Recount

Non-fiction model text Zog at school

The children will create recounts of Zog's first day at school focusing on all the different activities that Zog completed and comparing them to their own experiences.

Focus on

- Using finger spaces.
- Capital letters
- Full stops
- The children will write simple sentences and practise their handwriting focusing in the letter formation.

Maths

Tables and Mental Maths

MFL

Week 1-3: Number: Place value within 10

- Sort, count and represent objects and practise reading and writing numbers under 10.
- Count forwards and backwards to 10 from any given number and practise finding one more and one less.
- 1:1 correspondence to start to compare groups using equal, more/greater, less / fewer, most / least.
- Introduce < > and = and use these symbols to compare numbers.
- Order groups of objects, numbers and begin to use ordinal numbers (1st, 2nd, 3rd)
- Introduce the number line -what it looks like and how we can use it as a tool.

Week 4-6: Addition and Subtraction

- Introduce part whole model and addition symbol
- Begin to look at fact families (addition facts) and number bonds for numbers within 10.
- Compare number bonds
- Practise addition - adding together, adding more and subtractions finding a part
- Look at subtraction - taking away, how many left? crossing out, breaking apart
- Learn about fact families - the 8 facts
- Finding the difference
- Compare addition and subtraction statements.

- Practise counting 1 - 10.
- Introduce addition and subtraction under 10.

Nursery Rhymes

- The children will listen to and learn some Spanish nursery rhymes
- They are ones the children should be familiar with in English
- They will learn some key vocabulary of these nursery rhymes, in Spanish

Science

Computing

PSHE

Everyday materials:

We will look at the difference between an object and materials and begin to investigate how one object can be made from more than one material.

The children will work on identifying different materials including wood, plastic, glass, metal, water, and rock and practise describing these materials by naming their properties. E.g. metal is strong, smooth, shiny and stiff.

Computer Systems and Networks. (Technology around us.)

Throughout this topic the children will learn that devices and technology can be used in the home, at school and in the community. iPads can be used for lots of different reasons and digital skills can be used in lots of different subjects. They will create a digitally changed photograph using different apps



Jigsaw - Being me in my world

We will focus on:

- Developing a sense of belonging and feeling safe and happy.
- Reconnecting with friends
- Being positive and looking forward to learning
- Managing worries and fears

RE

What can we learn about Christianity from visiting a church?

The children will visit a church and learn about who a vicar is and how the church is used. They will also learn about the Harvest festival and how Christians celebrate Harvest.

Geography

History

PE

- N/A

I'm making history: Changes within living memory.

In Year 1, we will begin to understand what the word past means and identify that we all have a past focusing on the children's memories of their lives so far and branching this out to their parents and grandparents. (Where appropriate). We will begin to sequence key events in our lives and introduce the word chronological by showing the children some simple timelines of events.

This half term the children will be working on two different PE units. On a Monday, they will work with a sports coach from Sunderland SAFC and focus on multi skills /football games.

On a Tuesday, the children will focus on a PE unit called Rolla ball where they will develop their ball skills and participate in team games with a focus on improving simple tactics for attacking and defending.

Art

D&T

Music

- In this unit the children explore making lines using a range of mark making tools. Inspired by famous abstract artists, including Kandinsky, the children draw around and overlap 2D shapes to create an abstract composition. The children then apply their drawing skills and knowledge to create an observational drawing piece that allows them to experiment with marks, materials and show good observation.

- N/A

Introducing beat: How can we make friends when we sing together?

- This half term the children will celebrate a wide range of musical styles.
- We will work on using untuned percussion including the drums and then introduce the glockenspiel and focus on tuned percussion.