



Curriculum Half Termly Overview

Blue Abyss

Year group - 4

Term - Summer 2



Wow moment:

Visit Tynemouth Aquarium

English text types

Core text: Parrots of the Caribbean by Adam Bushnell.
 Each week we are going to use Vipers to study each chapter of the text and practise the following skills.
 V-new vocabulary.
 I-inference skills.
 P-make sensible predictions based on the text.
 E-explain.
 R-retrieve information in order to answer questions.
 S-summarise each chapter.

Week 1-2: We will read our new story, 'The Boat'. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a warning story and what makes a good suspense and action text.

Week 3: We will then innovate the story and the children will write another warning story.

Week 4: The children will write their own warning story based on all of the work we have done and by using the film, 'The Catch'.

We will look at explanations such as How a Jellyfish Stings.

SPAG

- Use subordinate clauses and fronted adverbials which are correctly punctuated using commas.
- Punctuate direct speech correctly, using commas after reporting clause and new speaker, new line.
- Identifies parts of speech (now including possessive pronouns and determiners).
- Write with grammatical accuracy.
- Use a varied and rich vocabulary.
- Use a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex).
- Edit and improve their work.
- Possessive apostrophes with irregular plurals.
- Spell words from the National Curriculum word list for Years 3 and 4.
- Handwriting.

Maths

Week 1: Number-Decimals. We will continue our work on decimals and recognising and writing decimal equivalents of any number of tenths or hundredths. The children will recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$. They will find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. They children will round decimals with one decimal place to the nearest whole number and compare numbers with the same number of decimal places up to two decimal places. Finally, they will solve simple measure and money problems involving fractions and decimals to two decimal places.
Week 2-5: Then, we will spend a week looking at each of the following areas; money, time, statistics, shape and position and direction.

Tables and Mental Maths

By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to 12×12 .

MFL

This half term's topic links with our science and geography as we learn all about under the sea.

Science

This unit of work is focused on grouping living things. The children will be introduced to classification keys and they will learn about some newly discovered species. They will look at different ways of grouping living things and will build up their knowledge of making and using classification keys. The children will collect data about living things in different areas of the school grounds or local area. They will explore how changes to the environment effect living things.

Computing

We will explore the concept of repetition in programming using the Scratch environment. Our final project is to design and create a game which uses repetition, applying stages of programming design throughout.

PSHE

This half term's topic is, 'Changing Me'. We will develop or knowledge on the changes that the children will go through.

RE

We will look at the question, 'Why do people visit Durham Cathedral today?' The children will explore the importance of Durham Cathedral as a place of worship, pilgrimage, community and cultural expression. They will find out about the varying reasons why people today visit the Cathedral both as a place of religious and historical significance, whether they are religious or not.

Geography

This half term, we will think about the question, 'What happens when the Land meets the Sea?' We will look in more depth at the features and processes at the coast. The children will begin to develop their knowledge of the physical processes shaping the land. We will also knowledge their knowledge of a range of fieldwork techniques and geographical skills.

History

N/A

PE

The children will work with coach Joey this half term and will also continue with their swimming lessons.

Art

N/A

D&T

The children will design and make a boat to meet design criteria. The boat will be powered and move using a propeller.

Music

This half term's learning is focused around the question: 'How Does Music Connect Us with the Environment?'