



Wow -Hartlepool Historic Quay

English text types	SPAG	
<p><b>Book read aloud to children</b> Town is by the Sea - Joanne Schwarts</p> <p><b>Week 1-4: The Tale of the Toothbrush</b> -Text type: Change / cumulative. Focus: suspense and action. Children enjoy and learn verbally the story as well as adding actions. Emphasising the reality of plastic in our oceans.</p> <p><b>Week 5-6: Save our Oceans</b> Text type: Persuasion. Children understand the layout and key features of a persuasion. Use informative language.</p>	<p>Ready to write</p> <ul style="list-style-type: none"> <li>Use 'ly to turn adjectives into adverbs.</li> <li>Use of suffixes -er, -est in adjectives.</li> <li>Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.</li> <li>Learn how to use expanded noun phrases to describe and specify.</li> <li>Continue to develop understanding of speech marks.</li> </ul>	<p>Use sub-ordination -when, if, that or because. Embellished simple sentences using adjectives. Learn how to use past and present tense correctly. VIPERS - vocabulary, infer, predict, explain, retrieve and sequence.</p>
Maths	Tables and Mental Maths	MFL
<p><b>Week 1-2: Time</b> - recognise hour, half past, quarter past and quarter to. Recognise days and be able to write the time.</p> <p><b>Week 3: Statistics</b> -interpret and draw block diagrams, pictograms and tally charts.</p> <p><b>Week 4-5: Position and direction</b>-understand and use positional and directional language. Describe movement, turns and patterns.</p>	<p>x2, x5 and x10 tables</p>	<ul style="list-style-type: none"> <li>Little Learners. Children continue to learn a range of songs about the seaside.</li> <li>Learn the vocabulary about the seaside including food.</li> </ul>
Science	PSHE	
<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>Children will investigate what plants need to grow and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> <li>Children will discover where seeds come from by investigating fruits and seeds in their local environment. They will carefully observe and sort seeds and will also recognise how some plants are able to grow from bulbs.</li> <li>They will plant a variety of seeds, describing how they grow. Children will have the opportunity to plant seeds and to observe growth.</li> </ul>	<p><b>Changing Me</b></p> <ul style="list-style-type: none"> <li>Children will identify how everyone is unique.</li> <li>They will express how they feel with change in their life and their body.</li> <li>To understand changes in different people and respect these.</li> <li>Children will explore transition in school and life and be encouraged to talk about worries.</li> </ul>	
Geography	RE	PE
<p><b>Holidays- where shall we go?</b></p> <ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> <li>Identify key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</li> <li>Describe key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</li> <li>Use a range of resources ie maps, photos. Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.</li> </ul>	<p><b>What can we learn about our faith communities?</b></p> <ul style="list-style-type: none"> <li>Children identify and respect that there are many different faiths in the world.</li> <li>Children deepen their understanding of respecting and tolerating differences and similarities.</li> </ul>	<ul style="list-style-type: none"> <li><b>Athletics</b> -children will have fun whilst improving a range of skills and techniques.</li> <li>They will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</li> <li><b>Sports Day</b> - children will work individually and as a team to compete in a variety of races.</li> <li>Improve balance and co-ordination.</li> </ul>
Design and Technology	Music	Computing
<p><b>Cookery</b></p> <ul style="list-style-type: none"> <li>Children will explore a range of ideas and begin to understand healthy eating.</li> <li>They will explore colour codes on packaging.</li> <li>They will design and make a healthy lunch.</li> </ul> <p><b>Make a wooden beach hut</b></p> <ul style="list-style-type: none"> <li>Children will learn to measure, saw, sand and join pieces of wood together to make a basic 3D box frame.</li> <li>They will add a roof and walls, and using a design criteria, to make a traditional beach hut.</li> </ul>	<p><b>Friendship Song and Pop</b></p> <ul style="list-style-type: none"> <li>Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>Children will play tuned and untuned instruments musically.</li> <li>Children will have the opportunity listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>They will experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>	<p><b>Programming quizzes</b></p> <ul style="list-style-type: none"> <li>They will explore scratch junior, recapping on following a set of instructions and know how to run a program.</li> <li>They will predict an outcome of sequences, design their own sequences to solve problems within a range of apps.</li> <li>Explore with backgrounds and changing designs.</li> </ul>