



Wow moment: Visit a city centre		
English text types	Writing	SPAG
Core text: Scribbleboy – Philip Ridley Weeks 1–2: The Tin Forest – Helen Ward Journey story, focussing on setting. Weeks 3–5: Journey to the Jungle Diary entry.	<ul style="list-style-type: none">Use conjunctions to express time and cause.Express time, place and cause using conjunctions [for example, when, before, after, while, so, because].Vary long and short sentences:Long sentences to add description or information.Short sentences for emphasis and making key points.Ellipses to keep the reader hanging on.Use paragraphs to group related information.Use headings and sub headings.	<ul style="list-style-type: none">Add an apostrophe for plural possession.Understand what a main clause is and it's features.Spell common exception words (some will be sent home to learn).Use a range of sentences in writing and punctuate correctly (, . ! ?).Use inverted commas to punctuate direct speech.Use prefixes; un-,dis-, mis-, in- and im-.
	Reading Children will read a range of texts: fact and fiction. They will use skills from VIPERS (vocabulary, infer, predict, explain, retrieve and summarise) to complete activities.	
Maths	Tables and Mental Maths	MFL
Week 1 Multiplication and Division – multiply 2-digit numbers by a 1-digit number with no exchanging and exchanging. Divide numbers and understand remainders. Week 2–3 Money – count money using pence and pounds. Understand the value of money to convert pounds and pence. Add and subtract money, including giving change. Week 5–6 Statistics – draw and understand tally charts, pictograms and bar charts. To interpret tables.	x2, x5, x10, x3, x4 and 8 tables. Strong focus on x3, x4, x8. Children will continue to complete morning maths activities such as revision mats and my mini maths activities.	In this unit children will Learn and use the Spanish for “I am” (Soy), “I have” (Tengo) and “I live” (Vivo). <ul style="list-style-type: none">Name in Spanish, the six key periods of ancient Britain, introduced in chronological order.Be able to say in Spanish three of the types of people who lived in ancient Britain.Tell somebody in Spanish the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain.Name the three types of dwellings people lived in during the stone age, bronze age and iron age
Science	Computing	PSHE
Awe and Wonder. In this unit the children will complete some awe and wonder investigations to be able to answer the following questions. <ul style="list-style-type: none">Why do cats eyes glow at night?What are sunglasses for?Why do shadows change?	Data and Information. In this unit children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.	Healthy Me <ul style="list-style-type: none">understand how exercise effects the bodyknow about calories, fats and sugar and how these effects the bodyknowledge and attitude about drugskeeping safe and emergency servicesunderstand about how complex our bodies are and how to take care of it
		RE What can we learn about Christian worship and beliefs by visiting churches? What do Christians remember on Palm Sunday?
Geography	PE	
<ul style="list-style-type: none">Why do we have cities?human geography – describing and understanding key aspects of types of settlement and land use, functions and economic activity in cities.Revise countries, capitals and surrounding seas of the UK.Naming and locating counties and cities of the UK. Revision on North, South, East and WestOS map skills	Games 3 – Touchball <ul style="list-style-type: none">To use running, jumping, throwing and catching in isolation and in combination.To play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending. Swimming.	
Art/DT		Music
Graffiti Structures – city building. <ul style="list-style-type: none">Pupils explore pavilion structures, learning about what they are used for and investigating how to create strong and stable structures before also designing and creating their own pavilions, complete with cladding. Electrical systems – game. <ul style="list-style-type: none">Children are introduced to static electricity and based on scientific understanding of positive and negative charges. They observe the effects of static electricity on objects such as plastic straws, tissue paper and glitter. They will then consider ways of using static electricity as part of a simple game that they will make.		How does music help us to get to know our community? This half term the children will continue to play the ukulele. They will also demonstrate an understanding and appropriate use of musical language. Identify and describe feelings as they relate to music. Demonstrate an understanding of the musical style and a broader understanding of the cultural and historical connections of the music. They will create a four or six-bar melody according to the instructions given for the Music Notepad composition task and follow the instrumental part on the screen when playing instrumental parts.