



# Curriculum Half Termly Overview



The Enchanted Woodland

Year group – 1

Term – Spring 2

Wow moment:		
Captain Chemistry - Plants and walk around local area		
English text types		SPAG
<p>This half term we have lots of fun planned focusing on the story, 'Jack and the beanstalk' where the children will look at alternatives versions of the story including 'Jack and the Jellybean stalk', 'Jack and the incredibly mean stalk' and 'Trust me, Jack's beanstalk stinks!'. We will look at the fact that the monster in each story is different and then write our own defeat the monster story.</p> <p>In our non-fiction work, we will further develop our oracy skills by discussing whether we believe Jack should go to Jail - let the debates begin...</p> <p><b>Core and model text:</b> Jack and the Beanstalk  <b>Story type:</b> Defeat the monster  <b>Focus:</b> Openings and endings  <b>Non-fiction model text</b> Should Jack go to jail?  <b>Non-fiction text type:</b> Discussion</p>		<p>Last half term we assessed the children's ability to read and write high frequency words and the following words are the ones that we need to focus on:</p> <p>We are also going to practise adding suffixes to the end of words. E.g.            -ing; morning, coming, opening.            -ed; lived, walked, climbed, chopped, grabbed, rushed.            -y as 'ee' sound; lazy, boy, very, only, early.</p>
Maths	Tables and Mental Maths	MFL
<p><b>Addition and Subtraction, Place Value to 50 and Length and height.</b></p> <p>In Maths, there will be lots of opportunities for the children to have fun using tools to measure the height of beanstalks and look at ways to record the length of different giant's shoes. The children are going to love working on place value under 50 where they will have fun playing different games linked to, counting and grouping 10s.</p>	Count in multiples of 2, 5 and 10.	<p><b>Little Red Riding Hood</b></p> <p>The children are going to love learning the Spanish version of the traditional tale using pictures and word cards to help them remember key vocabulary.</p>
Science	Computing	PSHE
<p><b>Plants</b></p> <p>With the help of Captain Chemistry, we are going to start our Science work with a 'Wow' factor where the children will have the opportunity to take a closer look at the parts of plants, dissecting them, growing them and keeping track of their growth with their own plant growth diaries. The children will plant seeds and learn the difference between wild plants and garden plants. They will learn that there are different types of trees including evergreen and deciduous.</p>	<p><b>Data and information</b></p> <p>The children will focus on labelling and grouping information They will demonstrate the ability to count a small number of objects before they group them and will begin to show that they can count groups of objects with the same label. The children will also begin to learn that computers are not intelligent and require input from humans to perform tasks.</p>	<p><b>Healthy Me</b></p> <p>The children will learn the difference between being healthy and unhealthy. They will learn how to make healthy lifestyle choices and keep themselves clean and healthy. They will learn about medicines and other household products and how to use them safely.</p>
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		<p><b>What is the Easter story?</b></p> <p>Firstly, the children will recap the story, which they have already previously learnt in Reception. Then they will focus on new themes in story including Jesus dying on a cross (Christians remember this as Good Friday) and Jesus coming back to life (Christians remember this on Easter Sunday).</p>
Geography	History	PE
<p><b>What can I find in my corner of the world?</b></p> <p>Children have already looked at their school grounds and they will continue to use our key threads (exploring the landscape, Human and physical features and Weather), now it is time for them to investigate their local area focusing on what is on their doorstep. They will look at aerial photos and how these are different to simple maps, identify different features in the local area and begin to create simple maps. The children will continue to look at weather through incidental teaching and discussions.</p>	N/A	<p><b>Games – 10 point Hoops</b></p> <p>The children will love learning about the game 'Ten-point hoops' where they will focus on skills needed to play the beanbag game well including: sending, throwing underarm, throwing overarm, speed and direction and intercepting an object.</p> <p><b>Fitness</b></p> <p>We have some fun packed PE lessons this half term, where the children are going to practise basic skills and movements including running, jumping, throwing, and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>
D&T	Art	Music
<p><b>Project 1 – Textiles – Kapow</b></p> <p>Year 1 children are going to love becoming designers to create the most amazing hand puppets where they will need to develop their technical skills of cutting, gluing, stapling and pinning. They will use their hand puppets to perform an alternative version of Jack in the beanstalk. (Stories that they will have created in English).</p> <p><b>Project 2 – Food &amp; Nutrition – Kapow</b></p> <p>This half term, the children are going to love working with Sarah from Expochef where they will learn about different fruits and vegetables focusing on food that can be grown in England. They will complete taste tests of different fruit and vegetables and design the perfect smoothie for the giant in Jack and the Beanstalk.</p>	N/A	<p><b>How Does Music Help Us To Understand Our Neighbours?</b></p> <p>The children are going to continue to focus on the two core threads in Music:</p> <p>Thread 1 - Listening and Responding to Music: The children will demonstrate an understanding and appropriate use of musical language (including basic musical elements). They will talk about how music makes them feel.</p> <p>Thread 2 - Developing Performance Awareness and Skills: Demonstrate an awareness of pulse/beat when listening to music and begin to explore basic differences in pitch (high and low) and note duration (long and short).</p>