

# Curriculum Half Termly Overview



Tremors

Year group - 4

Term - Spring 1



Wow moment:

English text types		SPAG
<p><b>Core text:</b> The Firework Maker's Daughter - Philip Pullman                      Each week we are going to use Vipers to study each chapter of the text and practise the following skills.                      V-new vocabulary.                      I-inference skills.                      P-make sensible predictions based on the text.                      E-explain.                      R-retrieve information in order to answer questions.                      S-summarise each chapter.</p> <p><b>Week 1-2:</b> We will read our new story, 'Lila and the Pirate' which is connected to our core text, The Firework Maker's Daughter. The children will learn the story by drawing story maps, retelling it, acting it out. We will look at the different features of a suspense story and what makes a suspense story.</p> <p><b>Week 3:</b> We will then innovate the story and the children will write another adventure for a character from The Firework Maker's Daughter from a different perspective.</p> <p><b>Week 4:</b> The children will write their own suspense story based on all of the work we have done and by using the film, The Cloudmaker.</p> <p><b>Week 5-6:</b> We will then focus on non-fiction and debate Should pirates be allowed to live in the town.</p>		<ul style="list-style-type: none"> <li>• Subordinate clauses.</li> <li>• Conjunctions.</li> <li>• Adverbs.</li> <li>• Prepositions.</li> <li>• Description-adjectives, verbs.</li> <li>• Punctuation-full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction, apostrophe for singular and plural possession and inverted commas for direct speech.</li> <li>• Tenses.</li> <li>• Common exception words.</li> <li>• Suffixes.</li> </ul>
Maths	Tables and Mental Maths	MFL
<p>Number-Multiplication and Division. We will practise recalling multiplication and division facts for multiplication tables up to 12 × 12. The children will find and use factor pairs. They will multiply and divide by 10 and 100. The children will also multiply 2 and 3 digit numbers by a 1 digit number.</p>	<p>By the end of the year the children should be able to recall multiplication and division facts for multiplication tables up to 12 × 12.</p>	<p>This half term, the children will learn the Spanish vocabulary describing families. They will learn how to tell somebody the members, names and various ages of either their own or a fictional family in Spanish. The children will also continue to count in Spanish, reaching 100, enabling students to say the age of various family members.</p>
Science	Computing	PSHE
<p>In this unit, the children will identify common appliances that run on battery and mains electricity, and name some appliances that do the same job but are operated manually. They will learn the names and functions of simple electrical components including batteries, bulbs, buzzers, wires and switches. The children will understand the need for a complete loop for a bulb to light or a buzzer to buzz, and will construct simple circuits.</p>	<p>The children will learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen.                      They will also create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming.</p>	<p>This half term's topic is, 'Dreams and Goals'. We will work on sharing hopes and dreams and understanding that sometimes hopes and dreams do not come true and that this can hurt. The children will begin to know how to cope with disappointment and help others cope with theirs and to become more resilient with a positive attitude.</p>
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		<p>We will look at the question, 'What do Christians believe about Jesus?' The children will learn about some of the events in the life and ministry of Jesus, including some of his teachings. They will learn what Christians believe about these events and the impact of this for Christians today.</p>
Geography	History	PE
N/A	<p>This half term, we will continue to focus on the Romans and what daily life was like in Roman Britain. The children will consider the similarities and differences for different groups and use some primary sources. As part of this unit of work, we will visit the Great North Museum and work with Beamish museum to investigate the impact of Italian culture in the North East.</p>	<p><b>Swimming and Gymnastics.</b>                      Gymnastics:                      The children will create a performance including interesting shapes, levels and pathways. They will practise using strong body tension to hold balances with increased control and keep good body tension throughout a roll.</p>
Art	D&T	Music
N/A	<p>The children will work with cookery teacher, Sarah to research Roman cooking methods and make food from Roman recipes.</p> <p>They will also use their scientific understanding of electrical circuits to create a torch made from easily available materials and objects.</p>	<p>The children will be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</p>