

# Curriculum Half Termly Overview



**Movers and Shakers**

**Year group - 2**

**Term - Spring 1**



Wow - Hancock Museum

English text types	SPAG	
<b>Book read aloud to children</b> Toys in Space - Mini Grey <b>Week 1-3:</b> The Place of Moon and Stars. Text type: journey. Focus: descriptions and characterisation. Children enjoy and learn verbally the story as well as adding actions. Emphasising the main parts and adapting them to create their own story. <b>Week 4-5:</b> My Trip into Space. Text type: Diary. Children understand the layout and key features of a diary and use this to create their own diary entry. <b>Week 6</b> - Way Back Home film unit. Children will focus on sequencing a narrative using a range of adjectives.	Ready to write	Identify, understand and use nouns, adjectives and verbs in their writing.
	<ul style="list-style-type: none"> <li>Use 'ly to turn adjectives into adverbs</li> <li>Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.</li> <li>Learn how to use expanded noun phrases to describe and specify.</li> <li>Identify different sentence types - questions, statements, exclamations and commands.</li> <li>Complex sentences - drop in a who / which eg. Sam, Who was lost, sat down and cried.</li> <li>Use similes eg. Sam is like a lion.</li> </ul>	<ul style="list-style-type: none"> <li>Subject/ verb identification.</li> <li>Recap on conjunctions - co-ordination (and, or and but)</li> <li>Use sub-ordination -when, if, that or because.</li> <li>Expanded noun phrases for description and specification.</li> <li>Embellished simple sentences using adjectives.</li> <li>VIPERS - vocabulary, infer, predict, explain, retrieve and sequence.</li> </ul>
Maths	Tables and Mental Maths	MFL
<b>Week 1-2: Money</b> -identify coins and notes. Add money and find the change. <b>Week 1-4: Multiplication and division</b> - identify equal groups and nonequal groups. Understand arrays. Use repeated addition and multiplication symbol (x). Use grouping and sharing to support division.	x2, x5 and x10 tables	<ul style="list-style-type: none"> <li>Little Angels. Children learn shapes in Spanish. How to say it as well as spell the names,</li> <li>Recap on numbers and colours.</li> </ul>
Science	Computing	PSHE
<ul style="list-style-type: none"> <li>Children learn about the fundamental things needed for survival and how long humans can live without air, water and food</li> <li>Children consider that food can be divided into different categories: plant, animal and a mixture of plant and animal-based food. Children look back at the terms 'omnivore' 'herbivore' and 'carnivore' and their respective diets and explore the ingredients and origins of food.</li> <li>Children begin to understand and interpret a range of food chains. Create their own food chain.</li> <li>Discuss the importance of diet and exercise.</li> <li>Children are reminded of the importance of exercise and eating the right amounts of different food. They think about how environment can influence health too and the importance of good food storage and personal hygiene.</li> </ul>	<ul style="list-style-type: none"> <li>Children will understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</li> <li>Create and debug simple programs.</li> <li>Use logical reasoning to predict the behaviour of simple programs.</li> <li>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> <li>Recognise common uses of information technology beyond school</li> <li>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content.</li> </ul>	<ul style="list-style-type: none"> <li>Dreams and Goals - The children will learn about the importance of believing in themselves.</li> <li>Children will understand the need to persevere when faced with challenges and to be motivated.</li> <li>Recognise not all dreams and goals can be achieved on their own, working with others will achieve better results. Help others to achieve better results.</li> <li>Understand the importance of positive attitudes towards work etc. Reminders of the learning pit as well as knowing it is ok to feel a range of emotions - it is how we deal with them that is significant.</li> </ul>
History	RE	PE
<ul style="list-style-type: none"> <li>Develop knowledge of events beyond living memory that are significant globally or nationally.</li> <li>Identify first ever's in children's life and what first ever's they know. Place these in chronological order.</li> <li>Research first ever's in history - phone call, flight, film and moon landing,</li> <li>Children share their opinion on which first ever they feel is the most important and why.</li> </ul>	<ul style="list-style-type: none"> <li>Children will be introduced to the Christian ceremony of infant baptism and will explore the special words, actions and objects used. They will learn that Christians baptise their babies to show commitment to God and belonging to the Christian church.</li> <li>Learn some of the ways in which Christians show how they belong to God and the Christian community through their values and actions.</li> </ul>	<ul style="list-style-type: none"> <li>Cat dance - children to learn different moves and sequence them together to create a dance. The children learn about a range of styles and expressions related to cats. They learn the importance of working together and in unison.</li> <li>Gymnastics Families of Actions - children recap on basis gymnastics shapes and improve their shapes. Identify different strategies needed to complete a gymnastic shape. The children will work in pairs and small groups to complete a simple sequence. understanding the different skills and roles of individuals throughout the game.</li> </ul>
Art	Music	Notes
<ul style="list-style-type: none"> <li>Children to explore a range of artwork by significant artists. Children identify the subject matter, colour, composition and texture.</li> <li>Highlight features of still life art and inform children about the significance of the included artists.</li> <li>Children to choose one Colour study recording sheet to complete. Offer small brushes, a range of powder paints and palettes for mixing work. Invite the children to display their finished work next to the original artwork and evaluate the success of their colour matching.</li> <li>Children create a still life drawing using colour, texture and composition.</li> </ul>	Recorders <ul style="list-style-type: none"> <li>Children to be introduced to recorders. Begin to read music and play b, a and g in a variety of songs.</li> </ul>	